

Regular Board Meeting Agenda – 11:15 a.m.

MONDAY, AUGUST 25TH, 2025

Acknowledgement of the Land

Horizon School Division is located on the traditional land of the Blackfoot Confederacy, Treaty 7 territory and the home of the Métis Nation. We honor the Blackfoot people and the diverse Indigenous peoples whose ancestors have marked this territory for centuries, a place that has welcomed many peoples from around the world to make their home here. Together we call upon all our collective communities to build a stronger understanding of all peoples who dwell on this land we call home.

A – ACTION ITEMS

A.1 Agenda	ENCLOSURE 1 ENCLOSURE 2 ENCLOSURE 3
A.2 Minutes of Regular Board Meeting held Monday, June 23 rd , 2025	
A.3 August 2025 Payment of Accounts	
A.4 First Reading Policy JN – Event Protocol	

A – DISCUSSION ITEMS

D.1 MRRS Grand Opening (Friday, September 5 @ 11:00am) D.2 Administrator Meetings (September 8) – Board representation D.3 ASBA Fall General Meeting (November 16 – 18, 2025) - attending D.4 Policy review <ul style="list-style-type: none"> • BD – Board Meetings • BFD – School Administrative Procedures • GCNN – School Administrator Evaluation • GCNO – Family School Liaison Program Employee Evaluation • HGAC – Religious Instruction • IED – Independent Student • IHCE – Student Illness and Injury 	ENCLOSURE 4
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I – INFORMATION ITEMS

I.1 Superintendent's Report – Dr. Adam Browning	ENCLOSURE 5
I.2 Trustee/Committee Report	
I.2.1 Facilities Meeting Report – Bruce Francis	

C-CORRESPONDENCE/NEWS

C.1 News Release: Strong support for school library policy	ENCLOSURE 6
C.2 News Release: Addressing classroom aggression and complexity	
C.3 W.R. Myers High School Scope Adjustment Request	
C.4 Police training near W.R. Myers High School	

Board will move into Committee

DATES TO REMEMBER

• August 25 – Board Meeting
• September 1 – STAT Holiday – Labour Day
• September 5 – Milk River Ridge Grand Opening Celebration
• September 9 – Administrator’s Meeting
• September 15 – Horizon Induction Program
• September 17 – ASBA Zone 6 Meeting
• September 22 – Board Meeting
• September 30 – National Day for Truth & Reconciliation – no school for staff or students/Division Office Closed
• October 6-7 – Administrator’s Symposium
• October 9 – ATA New Teacher Induction
• October 13 – STAT Holiday - Thanksgiving
• October 15 – COSC Meeting
• October 27 – Organizational & Board Meeting
• October 29 – Policy Committee Meeting (8:00 – 11:30)
• November 10 – Division Wide PD Day (all staff)
• November 11 – STAT Holiday (Remembrance Day)
• November 12 – Administrator’s Meeting
• November 16-18 – ASBA Fall General Meeting
• November 24 – Board Meeting (tentative)

Horizon School Division



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The Board of Trustees of Horizon School Division held its Regular Board meeting on Monday, June 23rd, 2025, beginning at 1:00p.m.

TRUSTEES IN ATTENDANCE: Marie Logan - Board Chair, Maxwell Holst – Vice Chair
Derek Baron, Bruce Francis, Blair Lowry, Jennifer Crowson, Mandy Court

ALSO IN ATTENDANCE: Dr. Wilco Tymensen, Superintendent of Schools
Phil Johansen, Associate Superintendent of Finance & Operations
Karen Rancier, Associate Superintendent of Human Services
Terri-Lynn Duncan, Associate Superintendent of Learner Services
Sheila Laqua, Recording Secretary

ACTION ITEMS

A.1	Moved by Blair Lowry that the Board approve the agenda. Carried Unanimously	AGENDA APPROVED 77/25
A.2	Moved by Derek Baron that the Board approve the Minutes of the Regular Board Meeting held Tuesday, May 27 th , 2025, as provided by Enclosure #1 of the agenda. Carried Unanimously	BOARD MEETING MINUTES APPROVED 78/25
A.3	Moved by Jennifer Crowson that the Board approve the June 2025 Payment of Accounts in the amount of \$4,901,136.26 as provided in Enclosure #2 of the agenda. Carried Unanimously	PAYMENT OF ACCOUNTS APPROVED 79/25
A.4	Moved by Mandy Court that the Board approved Second reading of Policy GBA – Public Interest Disclosure as provided in Enclosure #3 of the agenda. Carried Unanimously	SECOND READING POLICY GBA APPROVED 80/25
	Moved by Mandy Court that the Board approved Final reading of Policy GBA – Public Interest Disclosure as provided in Enclosure #3 of the agenda. Carried Unanimously	FINAL READING POLICY GBA APPROVED 81/25
A.5	Moved by Maxwell Holst that the Board approved Second reading of Policy HGAE – Religion & Human Sexuality as provided in Enclosure #4 of the agenda.	SECOND READING POLICY HGAE APPROVED

	Carried Unanimously	82/25
A.6	Moved by Maxwell Holst that the Board approved Final reading of Policy HGAE – Religion & Human Sexuality as provided in Enclosure #4 of the agenda. Carried Unanimously	FINAL READING POLICY HGAE APPROVED 83/25
	Moved by Derek Baron that the Board approved Second reading of Policy HNJ – Health Emergencies as provided in Enclosure #5 of the agenda. Carried Unanimously	SECOND READING POLICY HNJ APPROVED 84/25
	Moved by Derek Baron that the Board approved Final reading of Policy HNJ – Health Emergencies as provided in Enclosure #5 of the agenda. Carried Unanimously	FINAL READING POLICY HNJ EAPPROVED 85/25
A.7	Moved by Blair Lowry that the Board approved Second reading of Policy IP – Fairness & Safety in Sports as provided in Enclosure #6 of the agenda. Carried Unanimously	SECOND READING POLICY IP APPROVED 86/25
	Moved by Blair Lowry that the Board approved Final reading of Policy IP – Fairness & Safety in Sports as provided in Enclosure #6 of the agenda. Carried Unanimously	FINAL READING POLICY IP APPROVED 87/25
A.8	Moved by Bruce Francis that the Board approved Second reading of Policy IQ – Preferred Name & Pronoun as provided in Enclosure #7 of the agenda. Carried Unanimously	SECOND READING POLICY IQ APPROVED 88/25
	Moved by Bruce Francis that the Board approved Final reading of Policy IQ – Preferred Name & Pronoun as provided in Enclosure #7 of the agenda. Carried Unanimously	FINAL READING POLICY IQ APPROVED 89/25
A.9	Motion made by Jennifer Crowson that the Board approved combining first, second and final reading of Policy - BBF – School Board Member Ethics and Code of Conduct Carried Unanimously	APPROVE FIRST, SECOND AND FINAL READING OF POLICY BBF 90/25
	Moved by Jennifer Crowson that the Board approved reading of Policy BBF – School Board Member Ethics and Code of Conduct as provided in Enclosure #8 of the agenda.	FIRST READING POLICY BBF APPROVED

A.10	Carried Unanimously	91/25
	Moved by Derek Baron that the Board approved the Locally Developed Courses as provided in Enclosure # 9 of the agenda.	LOCALLY DEVELOPED COURSES APPROVED 92/25

INFORMATION ITEMS

I.1 SUPERINTENDENT'S REPORT

Superintendent, Wilco Tymensen June 2025 report can be viewed [here](#).

I.2 TRUSTEE/COMMITTEE REPORT

I.2.1 ASBA Zone 6 Report

Trustee, Mandy Court provided the ASBA Zone 6 update to the Board.

- ASBA Zone 6 meeting was held online
- Reminder that election videos can be found on the ASBA website
- With the election this year, Trustees will be receiving long-service recognition

I.2.2 Facilities Meeting Report

Trustee, Bruce Francis, provided an update regarding Facilities Department work for the month of June 2025:

- W.R. Myers Modernization
 - The modernization plans for WR Myers has been awarded to Ward Brothers construction. Contractor mobilization is June 23, 2025.
 - Phase 1 of the project will encompass the 1967, two story section which could be complete as early as October 2026
 - The remaining phase planning is yet to be finalized

I.2.3 Administrator's Meeting Report

Trustee, Mandy Court provided highlights from the June 2025 Administrator's Meeting.

I.3 ASSOCIATE SUPERINTENDENT OF FINANCE AND OPERATIONS

Philip Johansen, Associate Superintendent of Finance and Operations shared the following June 2025 summary:

- Detailed budget meetings with each Principal. Their budgets are included as a lump sum in the provincial report. The detail gets broken out as their staffing process happens in June.
- The annual insurance application is almost complete.
- The summer games will be using the Barnwell School for the badminton tournament. A Facility Use Agreement has been signed..
- Teresa Couch started as the new Transportation Coordinator.
- We are advertising for a new Accounts Payable Coordinator.

I.4 ASSOCIATE SUPERINTENDENT OF HUMAN SERVICES REPORT

Karen Rancier, Associate Superintendent of Human Services June 2025 report can be viewed [here](#).

I.5 ASSOCIATE SUPERINTENDENT OF LEARNER SERVICES REPORT

Terri-Lynn Duncan, Associate Superintendent of Learner Services June 2025 report can be viewed [here](#).

I.6 2025-2026 BUDGET PRESS RELEASE

- [VIEW HERE](#)

I.7 MILK RIVER RIDGE SCHOOL GRAND OPENING

- [VIEW HERE](#)

CORRESPONDENCE

No discussion came from the Correspondence.

Moved by Derek Baron that the meeting adjourn.	MEETING ADJOURNED
Carried Unanimously	93/25

COMMITTEE ITEMS

Moved by Jennifer Crowson that the Board meet in Committee.	COMMITTEE
Carried Unanimously	94/25

Moved by Maxwell Holst that the meeting adjourn.	MEETING ADJOURNED
Carried Unanimously	95/25

Marie Logan, Chair

Sheila Laqua, Executive Secretary

PAYMENT OF ACCOUNTS REPORT			
Board Meeting - Aug 25 2025			
General	18-Jun		651617.46
General	23-Jun		178347.58
General	30-Jun		1406487.41
General	02-Jul		86014.24
General	08-Jul		625628.43
General	14-Jul-25		98762.66
US	14-Jul-25		5151.90
US	14-Jul-25		15201.73
US	14-Jul-25		5434.41
US	15-Jul-25		5263.31
US	21-Jul-25		16005.7
General	22-Jul-25		429401.93
General	28-Jul-25		1377135.51
US	29-Jul-25		13051.05
General	05-Aug-25		33181.67
US	08-Aug-25		3072.48
General	11-Aug-25		73744.81
"A" Payroll	June 25	Teacher	2056606.3
		Support	773756.37
"B" Payroll	June 2025	Casual	45,434.12
		Subs	53,392.04
"A" Payroll	July 2025	Teacher	1,488,170.89
		Support	266,772.65
"B" Payroll	July 2025	Casual	19,533.74
		subs	124.57
Total Accounts			9,727,292.96
Board Chair _____			
PJ:th			
August 18, 2025			

HORIZON SCHOOL DIVISION POLICY HANDBOOK	Policy Code:	JN
	Policy Title:	Event Protocol
	Cross Reference:	
	Legal Reference:	Education Act Section 52, 53, 197, 222
	Adoption Date: Amendment or Re-affirmation Date:	

POLICY

THE BOARD OF TRUSTEES OF HORIZON SCHOOL DIVISION SUPPORTS TRUSTEE ENGAGEMENT WITH OUR SCHOOL COMMUNITIES. PUBLIC EVENTS ARE OPPORTUNITIES TO SHARE STUDENT SUCCESS AND ACHIEVEMENT.

DEFINITIONS

Event: A scheduled gathering, ceremony, or activity organized or sponsored by the Horizon School Division, often involving students, staff, parents, community members, and/or external stakeholders. Examples include graduation ceremonies, school openings, award presentations, and public consultations.

Dignitary: An individual holding a high office or position of honor, including elected officials (federal, provincial, municipal), Indigenous Elders, and other distinguished guests.

Master of Ceremonies (MC): The individual responsible for hosting an event, introducing participants, and guiding the program flow.

GUIDELINES

1. Purpose of Events: Division events should align with the Horizon School Division's educational philosophy, vision, and mission, aiming to engage and empower all learners with a welcoming, caring, respectful, and safe learning environment. Events serve as a platform for sharing student success and achievement.
2. Importance of Trustee Recognition: The presence of School Trustees at events demonstrates the Board's commitment to the community. Therefore, it is important that Trustees be consistently recognized at public events, and staff and organizers of events need to be aware of protocol expectations.

REGULATIONS

3. Extending Invitations of Attendance:
 - 3.1. The Superintendent or a designate shall oversee the invitation process for all formal Division-sponsored events.
 - 3.2. Invitations extended to the Board or Board Chair are to be forwarded in writing to the Superintendent's Office one month prior to the engagement. Invitations shall state the requested role or opportunity for participation (e.g. attendance only, presentation role, reserved seating).
 - 3.3. Invitations to Trustees, elected officials, and other dignitaries shall be extended with sufficient advance notice to allow for scheduling and confirmation of attendance.

- 3.4. The Principal will notify the Master of Ceremonies of the trustees attending and is responsible for ensuring the Master of Ceremonies understands the order of introductions.
4. Introductions: At events organized or sponsored by the Division or its schools, the following order is to be followed (highest to lowest):
 - 4.1. Horizon Chair of the Board of Trustees
 - 4.2. Horizon Vice-Chair of the Board of Trustees
 - 4.3. Other Horizon Trustees
 - 4.4. Greetings/regrets from Trustees not in attendance
 - 4.5. Superintendent, Associate Superintendents, and other senior staff
 - 4.6. School principal, vice/assistant principal
 - 4.7. Other elected officials, dignitaries, and Indigenous Elders attending
 - 4.7.1. Members of the Senate representing Alberta
 - 4.7.2. Members of Parliament (Cabinet Ministers first)
 - 4.7.3. Members of the Legislative Assembly of Alberta (Premier, then Cabinet Ministers, then MLAs)
 - 4.7.4. Mayor, Reeve
 - 4.7.5. Other municipal councillors/aldermen
 - 4.7.6. Other dignitaries and Indigenous Elders
5. Order of Speeches: At events organized or sponsored by the Division or its schools, the following is the proper speaking order for trustees and other dignitaries:
 - 5.1. Welcome and introductory remarks by the master of ceremonies (MC)
 - 5.2. Land and People Acknowledgment
 - 5.3. *O Canada*
 - 5.4. Specific introductions of trustees and other dignitaries in attendance
 - 5.5. Blessing or grace (if appropriate)
 - 5.6. Remarks from the Board Chair, Board Vice-Chair or Trustee representing the Board
 - 5.7. Greetings from representatives of:
 - 5.7.1. Federal government, if applicable
 - 5.7.2. Provincial government, if applicable
 - 5.7.3. Municipal government, if applicable
 - 5.8. Superintendent or designate, or school principal (as appropriate)
 - 5.9. Event organizer - superintendent, principal, school council chair, student council chair.
Unnecessary if the Board is hosting the event
 - 5.10. Keynote and/or other speakers (e.g. valedictorian)
 - 5.11. Closing remarks by MC
6. Provision is to be made for trustees and other important guests to be greeted by staff or students.
7. As audience members, dignitaries are to be provided with reserved seating in the front row.
8. When no trustee is available to attend, the MC will be advised to express regrets on behalf of the Board.

BD – Board Meetings**Summary:**

- Policy BD makes legal reference to the “Education Act, Board Procedure Regulation.” The Education Act has a regulation related to Board Procedures S.64 but is not titled regulation.

Recommendation: Legal reference changed to S. 64 - outlining board meeting regulations. Schedule this policy for reaffirmation for 2025-26.

BFD - School Administrative Procedures**Summary:**

- The legal reference states "Education Act 60(1)(a)". The Education Act S.60 does not have a subsection (1)(a). Education Act S.60 specifies that a board "shall determine and make publicly available for each school year the days, dates and number of days of school operation." The section referred to addresses the school calendar and operation schedule, not the broader scope of school administrative procedures.

Recommendation: Legal reference changed to S. 197 - outlining core responsibilities of Principals.

GCNN – School Administrator Evaluation**Summary:**

- Policy GCNN's Appendix A, when defining "principal," "school council," and "superintendent," uses outdated legal terminology by referencing the "School Act" and the "Teaching Profession Act".

Recommendation:

Update definitions as follows:

- Principal - means a teacher designated as a principal or acting principal under the Education Act, S.1(1)(s); and for the purposes of this standard, includes assistant principals, associate principals, and vice principals
- School Council - means a means a school council established under the Education Act, S.1(1)(aa) and S.55
- Superintendent - means a superintendent appointed by a board pursuant to the Education Act, S.222.

GCNO - Family School Liaison Program Employee Evaluation**Summary:**

- Policy IHCE makes legal reference to the School Act as opposed to the Education Act.

Recommendation: Replace references to the School Act with the Education Act.

HGAC – Religious Instruction

Summary:

- Policy HGAC makes legal reference to the Education Act, S.18. This section of the Education Act generally deals with the Minister's power to prescribe courses or programs of study. The more appropriate legal reference is found in Education Act S.58 related to religious and patriotic instruction or exercises and Section 58.1 on notice to parents to opt out of religious instruction.

Recommendation: Legal reference changed to Section 58 and Section 58.1

IED - Independent Student

Summary:

- The legal reference includes "Education Act, S. 1, 3, 6, 38.1". The Education Act S.38 does not have a subsection (1).

Recommendation: Remove legal reference to S.38.1

IHCE – Student Illness and Injury

Summary:

- Policy IHCE makes legal references to the School Act as opposed to the Education Act. It also refers to Sections 13 (Tuition fees) and 15 (Enrollment in Francophone school) which have no relevance to student illness/injury.

Recommendation: Replace references to the School Act with the Education Act and remove reference to these sections.

Superintendents Progress Report

August 2025

The Superintendent Leadership Quality Standard:

Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge and abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.

The Superintendent Leadership Quality Standard is described by the following competencies.

Building Effective Relationships

- Establishing a welcoming, caring, respectful and safe learning environment.

Modelling Commitment to Professional Learning

- Enhancing leadership, teaching, and learning.

Visionary Leadership

- A preferred future.

Leading Learning

- Promotes shared responsibility for student success and continuous improvement.

Ensuring First Nations, Metis, and Inuit Education for all students

- Establishing structures and providing the resources for schools.

School authority operations and resources

- Alignment with goals and priorities.

Supporting Effective Governance

- Providing the board with information, advice and support to fulfill governance role.

The following is a summary of meetings and activities that I have participated in.

- Transition meetings with Dr. Wilco Tymensen
- Senior leadership planning related to our Optimal Learning Model, engagement with schools and community, support for school leadership, communication, school enrollment, staff allocations, policy review and Occupational Health and Safety (OHS)
- Department meetings related to learning services, human services, and finance
- W.R. Myers modernization meetings
- College of Alberta School Superintendents - Zone 6 (CASSIX) related to how districts are utilizing Artificial Intelligence (AI) and planning for possibilities and risks associated with AI
- Meeting with Taber Police Chief - Dr. Graham Abela
- Meeting with Associate Minister - Grant Hunter, MLA for Taber-Warner
- Meeting with National Representative for CUPE
- Attendance at Taber Cornfest
- Meetings with principals as requested. The conversations have focused on potential ideas to support and collaborate with our school leaders, staffing allocations, and grade configurations.

From: **Alberta News** <alberta.news@gov.ab.ca>

Date: Fri, Jun 20, 2025 at 3:02 PM

Subject: News Release: Strong support for school library policy

Strong support for school library policy

June 20, 2025 [Media inquiries](#)

Survey results show strong public support for action to ensure children do not have access to age-inappropriate materials in Alberta school libraries.

Following the discovery of multiple books with explicit sexual content in some school libraries across the province, Alberta's government conducted a public engagement survey to collect feedback on the creation of consistent standards to ensure the age-appropriateness of materials available to students in school libraries.

From May 26 to June 6, Albertans were invited to share their views on age-appropriate materials in school libraries through an online survey. Almost 80,000 individual respondents completed the survey, showing significant and widespread public interest in the issue.

Alberta's government will be using this input, along with ongoing feedback collected from education partners, to develop provincewide standards. These standards will provide school boards with clear and consistent guidelines for selecting and managing age-appropriate materials in school libraries across the province.

"Parents, educators and Albertans in general want action to ensure children don't have access to age-inappropriate materials in school libraries. We will use this valuable input to guide the creation of a provincewide standard to ensure the policy reflects the priorities and values of Albertans."

Demetrios Nicolaidis, Minister of Education and Childcare

Key survey findings

- When asked “At what age should children be able to access materials with sexually explicit content in school libraries,” parents said:
 - never (have access): 42 per cent
 - elementary school (age 12 and under): four per cent
 - middle school (age 12 and up): 18 per cent
 - high school (age 15 and up): 22 per cent
 - all ages (should have access): 14 per cent
- 62 per cent believe parents and guardians should have a role in reporting or challenging sexually explicit content in school libraries.
- When asked who should decide what materials are age appropriate in school libraries, the most popular responses were school librarians, teachers and parents.
- Parents of school-age children were most supportive (42 per cent) of children never being able to access these materials in schools.

The online survey summary and data are available on [Alberta.ca](https://alberta.ca). It should be noted that this online survey was designed for public engagement and to be used as a temperature check to see what Albertans think is the best way forward on this issue.

Quick facts

- In May 2025, the Alberta government also conducted a separate public opinion polling of 1,500 adult Albertans on sexually explicit materials in school libraries:
 - 51 per cent said such materials should not be permitted in any library accessible to children.
 - 94 per cent said these materials should not be available in elementary schools.
 - 75 per cent said it’s important for parents to have a say in what materials are present in school libraries.
- Out of 196,901 entries, 118,574 duplicates and 932 blank entries were removed, resulting in a total of 77,395 responses. An additional 515 responses were received in the French language survey.
- Examples of books found in Alberta K-12 school libraries which have been identified as inappropriate include:
 - *Gender Queer*, graphic novel by Maia Kobabe

- Found in K-9 schools and high schools in Calgary Board of Education as well as high schools in Edmonton Public School Board.
- *Fun Home*, graphic novel by Alison Bechdel
 - Found in schools with students within the K-9 range as well as high schools in Edmonton Public School Board.
- *Blankets*, graphic novel by Craig Thompson
 - Found in Schools with students within the K-9 range in Edmonton Public School Board, as well as high schools in Edmonton Public School Board and Calgary Board of Education.
- *Flamer*, graphic novel by Mike Curato
 - Found in schools with students within the K-9 range in Calgary Board of Education and Edmonton Public School Board schools, as well as high schools in Edmonton Public School Board and Calgary Board of Education.

Related information

- [School library standards engagement](#)
- [Reference materials](#) - *Content warning: this document contains graphic content that may be disturbing to viewers and is not appropriate for young viewers. Viewer discretion is advised.*

Related news

- [Ensuring age-appropriate books in school libraries](#) (May 26, 2025)

From: **Alberta News** <alberta.news@gov.ab.ca>

Date: Mon, Jun 30, 2025 at 11:06 AM

Subject: News Release: Addressing classroom aggression and complexity

Addressing classroom aggression and complexity

June 30, 2025

Alberta's government is launching an action team to address classroom complexity and aggression to make schools safer for students and staff.

Alberta's classrooms have become increasingly complex, with more incidents of aggression occurring, paired with increased challenges with behaviour and the special learning needs of students. To address these issues head on, Alberta's government is creating an action team composed of teachers and education partners that will provide recommendations to help guide new policy and address complex classrooms.

"We have heard loud and clear from teachers and parents that we need to do something about aggression in classrooms, and that is exactly what we are doing. Every student and staff member deserves to feel safe, supported and respected at school, and the action team will help reach that goal. Creating this action team is one of several concrete steps we are taking to improve school safety and better support students' diverse needs."

Demetrios Nicolaidis, Minister of Education and Childcare

The team, named the Aggression and Complexity in Schools Action Team, will make recommendations to Alberta's government on short- and long-term actions that will support students and educators. The action team will consist of 20 education system leaders including representatives from school boards in Edmonton and Calgary and the Alberta Teachers' Association. To ensure their work is informed by front-line experience, the action team will also work closely with teachers, education support workers, school resource officers and representatives from student and family advocacy groups. The list of action team members will be published online once finalized.

"Alberta School Boards Association (ASBA) appreciates government's commitment to address classroom complexities. ASBA looks forward to this collaborative effort, including local school

board perspectives, to help shape meaningful, long-term solutions that support students and educators.”

Marilyn Dennis, president, Alberta School Boards Association

The action team will deliver a report with advice and recommendations to Alberta Education and Childcare to inform a combination of practical solutions and policy by fall 2025. Some recommendations could begin rolling out as soon as the 2025-26 school year. The action team may also continue to be engaged to provide advice to Alberta Education and Childcare on implementation of policy or program changes that result from its recommendations.

“The College of Alberta School Superintendents recognizes the growing complexity within today’s classrooms and the impact it has on learning, safety and well-being. We welcome the creation of the Aggression and Complexity in Schools Action Team as an important step in addressing these challenges. By working collaboratively with government, educators and community partners, we can help ensure classrooms remain safe, supportive spaces where every student has the opportunity to thrive.”

Mike McMann, president, College of Alberta School Superintendents

Quick facts

- In December 2023, a survey published by the ATA found that more than half of Alberta teachers experienced aggression in the first three months of the school year.
- Most respondents reported lacking training and confidence to manage aggression, and many were dissatisfied with how incidents were handled.

Related information

- [Aggression and Complexity in Schools Action Team](#)

June 27, 2025

Honourable Martin Long
Minister of Infrastructure
6950 - 113 Street
Edmonton, AB T6H 5V7

via e-mail: infrastructure.minister@gov.ab.ca

RE: Project P-005713 Taber - WR Myers High School & DA Ferguson Middle School
Modernization scope addition request.

Dear Minister Long,

The modernization of WR Myers High School is just beginning. As our staff have met and discussed the outlined plans there are some items that we believe should be addressed in this project that have been left out of the approved plans for cost saving measures. The project came in significantly under budget, and we would like to be able to address some outstanding issues. It is more cost effective to address these issues now as a part of the modernization:

1. The washrooms in the 1967 wing of the building to be redeveloped as single occupant stalls. All other washrooms in the school are being converted to single occupant stalls to improve supervision and reduce the possibilities of student misbehaviour. There frequently behaviour issues in washrooms where students can congregate together. The approval for this change should be made promptly because this section of the school is the first phase of the modernization.
2. The hardwood floors in the gymnasiums are not being replaced. This decision was made as a cost saving measure. However, the roofs of the gymnasiums are being completely redone. This will involve opening the roof to the elements. This work will be done in small increments so that the roof can be resealed every day to protect the flooring. This process will greatly slow down this phase of the construction project and there is a high likelihood of damage to the floor. To speed up construction and avoid the effort of damaging the floor, we would recommend that new hardwood floor be installed at the end of the project. We would also appreciate it if the basketball backstops could be upgraded as a part of this enhancement.
3. The photo lab does not meet current code requirements for accessibility. We suspect the Authority Having Jurisdiction will require this to be corrected as the project proceeds and recommend that we make plans to do this work before being required to.
4. The gymnasium floor is about 65 millimeters higher than the hallways leading into the gymnasium creating barrier free access challenges. This would be corrected by removing the concrete slab in the gymnasium and repouring it achieving an even transition.

5. There is a storage compound between two wings of the building. This is a gravel area. Paving this area or otherwise providing a hard surface would make this area more usable and would add an additional level of protection to the building from potential water damage protecting the significant investment from the Alberta government.
6. We would like to redevelop the administrative area in W.R. Myers. A more efficient use of space would allow for an additional office to be created that could be used for quiet workspace for students or counselling space.

We are extremely grateful for the modernization of this school, and for the support of Alberta Infrastructure in the planning and management of this project. We understand that choices are made in every project and there are often things we wish could have happened. Some of these requests are more important than others, particularly items 1,2 and 3. If there is unallocated budget for this project, we would ask that these items be seriously considered and added to the project.

Sincerely,

A handwritten signature in black ink, appearing to read 'M. Logan'.

Marie Logan
Board Chair

cc. Mojammad Ziauddin
Philip Johansen
Adam Browning