

Pyramid of Behaviour Support



Tier 3: Intensive Support

Development of Positive Behaviour Support Plan

- Follow-up and support for implementation
- Monitor and track for progress
- Meet with Learning Team to discuss plan (includes parents)

Tier 2: Targeted Support

Individual student presents a pattern of behaviour that impacts their learning and the learning of others. Differentiated instruction and strategies have been tried and documented. Student would benefit from targeted classroom supports.

Referral to Behaviour Consultant after conversation with parents, LST and Admin. Consent form signed by parents and completed referral sent to Laura Elliott.

Behaviour Consultant will provide:

- Classroom observation - Interview with student
- Follow-up with parents - Recommendations, strategies
- Documentation, monitor for progress

Tier 1: Universal Support

Offered to all staff:

- Universal system of supports
- Classroom observations and consultation
- Professional learning/consultation: diagnostic information; self-regulation, explosive child, environmental factors