

Educational Assistant

Gradual Release of Responsibility

The idea of "gradual release of responsibility" seeks to shift the responsibility or learning, self-advocacy and self-regulation from adults to children slowly, over a specified period of days, weeks, or months.

	Teacher	Educational Assistant	Student
I do it "Direct Instruction"	<ul style="list-style-type: none"> -Provides Direct Instruction -Establishes Goals and Purpose -Models -Think Aloud 	<ul style="list-style-type: none"> -Repeat instructions that were given by the teacher -Model -Use visuals -Think aloud 	<ul style="list-style-type: none"> -Actively listens -Takes notes -Asks for clarification
We Do It "Guided Instruction"	<ul style="list-style-type: none"> -Interactive Instruction -Works with Students -Checks, prompts, clues -Provides additional modeling -Meets with needs-based groups 	<ul style="list-style-type: none"> -Work with student(s) -Have student repeat instructions -Prompt -Pair written with oral instructions -Take a small group for clarification -Support with assistive technology -Activate prior knowledge 	<ul style="list-style-type: none"> -Asks and responds to questions -Works with teacher and classmates -Completes process alongside others
You Do It Independently "Independent Practice"	<ul style="list-style-type: none"> -Provides Feedback -Evaluates -Determines level of understanding 	<ul style="list-style-type: none"> -Check in -Redirect reinforce -Pre-teach for expectations 	<ul style="list-style-type: none"> -Works alone -Relies on notes, activities, examples and classroom learning to complete assignment

		-Offer choices to complete the task	-Takes full responsibility for outcome
You Do It Together "Collaborative Learning"	-Moves among groups -Clarifies Confusion -Provides Support	-Review -Provide another example -Verbal or visual clarification -Break up the task into smaller manageable tasks -Conversational prompt or script	-Works with classmates, shares outcomes -Collaborates on an authentic task -Consolidates learning -Completes process in small group -Looks to peers for clarification