

## 2019/20 Educational Environment Impact Statements

Learner Services Branch, Alberta Education – Tel: 780-644-2286 – Email: [puf@gov.ab.ca](mailto:puf@gov.ab.ca)

**School Authority Name:**

**School Authority Code:**

**Child's Last Name:**

**First Name:**

**ASN:**

**DOB:**  
YYYY/MM/DD

**Special Education Code:**

**Child's Diagnosis:**

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The Special Education Coding Criteria states that in addition to a diagnosis, it is essential to have a clear indication of how the disability/disorder impacts the early childhood services (ECS) child's participation and learning in an educational environment. **This form must be completed when a school authority enters a special education code in Provincial Approach to Student Information (PASI) and be included in the child's Program Unit Funding (PUF) eligibility file documentation.**

For each applicable category describe how the child's diagnosis impacts the child's participation and learning during structured and unstructured activities and play in the ECS learning environment. **This section must include the programing, supports and services that are in place to address this impact.**

**Attention and Focus:**

**Language and Communication:**

**Social Interactions:**

**Safety:**

**Daily Living Skills:**

**Diagnosis Specific Considerations:**

**Team Members**

**Name:** \_\_\_\_\_ **Role:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Role:** \_\_\_\_\_

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**Name:** \_\_\_\_\_ **Role:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_ **PUF School Authority Contact:** \_\_\_\_\_ **Phone:** \_\_\_\_\_ **Extension:** \_\_\_\_\_  
YYYY/MM/DD