

Horizon School Division Behaviour Consultant Role and Referral

The Behaviour Consultant supports our staff and students in 3 ways;

1. Classroom Support
2. Individual Student Support (for teacher, EA, and student)
3. Professional Learning

Classroom Support

1. Teacher sends an email request
2. Observation of classroom (number of times dependent upon need)
3. Follow up with Teacher, LST and EA where appropriate

Individual Support (individual student struggling with behaviour challenges)

1. School team has discussed and tried tier 1 & 2 strategies and supports for individual student (documented progress monitored)
2. Parent has been contacted
3. Referral and consent form for Behaviour Consultant sent
4. Interview with teacher, EA, student and parents
5. Collaborate with other learning team members i.e. SLP, OT etc.
6. Relevant assessment reviewed
7. Observation and report with recommendations
8. Meet with teacher/EA to practice, model and implement strategies
9. Follow up within two weeks
10. Assistance writing and implementing behaviour support and WISE plans

Professional Learning Opportunities

Our Behaviour Consultant is able to offer individual, small group and whole school staff and parents professional learning sessions catered to student and school needs on the following topics;

* Positive Behaviour Support
* Self-Regulation
* ADHD
* Autism
* FASD
* ODD/Inflexible Explosive Child
* Brain Breaks
* Special Requests