



ENGLISH LANGUAGE LEARNER

PROCEDURES

IN HORIZON SCHOOL DIVISION

PROGRAMMING

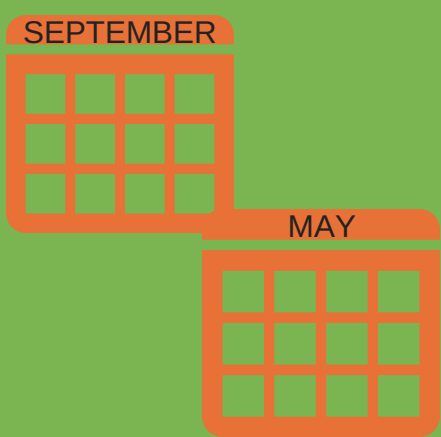
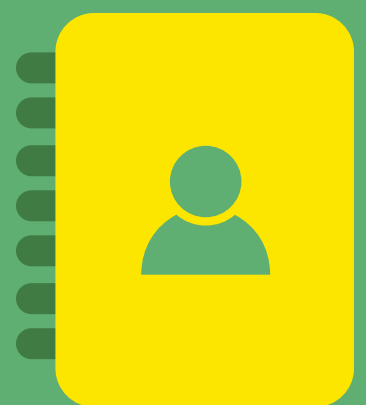
FOR ENGLISH LANGUAGE LEARNERS

Helping students as they
need us to.



WHY DO WE
COMPLETE THE ELL
BENCHMARKS FOR A
STUDENT?

Identify personalized strategies the
teacher will incorporate into daily
planning.



Measure student progress in
language proficiency at least two
times per year. (Fall, Spring)

Communicate English language
learning to parents.



Comply with Alberta Education
documentation for those within
the first five years of ESL coding.



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FUNDING FOR STUDENTS WHO SPEAK
ENGLISH AS A SECOND LANGUAGE

May be applied beginning in Early Learning.
Maximum of 5 years.

ALBERTA EDUCATION FUNDING CODES

301 301: Foreign born students
who speak English as a Second Language

***302** is used to identify international students who speak
English as a Second Language. No funding attached.

ALBERTA EDUCATION FUNDING CODES

303: Canadian born students **303**
who speak English as a Second Language.

APPLYING THE ALBERTA EDUCATION FUNDING CODES



Add when English language is a
barrier to learning.



Remove when the student is
performing consistently at
benchmark level 4. The student is
now competent in both languages.



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USING

DOSSIER



ENGLISH LANGUAGE LEARNER REPORT

Complete benchmarks and identify strategies for a student for whom English is a barrier to learning.



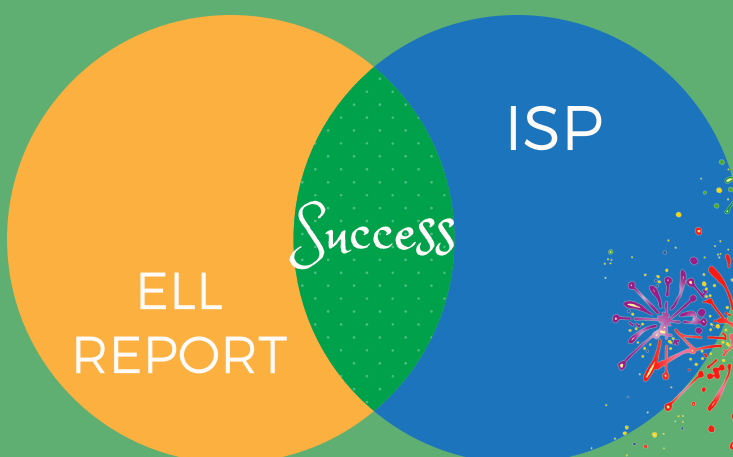
INSTRUCTIONAL SUPPORT PLAN (ISP)



Used when a student is facing learning difficulties not related to English language learning.

BOTH: ELL REPORT AND INSTRUCTIONAL SUPPORT PLAN

Student is an English Language Learner and facing additional learning difficulties.



For more information or clarification please contact
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