

HORIZON *leadership* **COHORT 2015-2016**

Session 4: March 14, 2016

Instructional Leadership

What does it take to be an effective instructional leader?

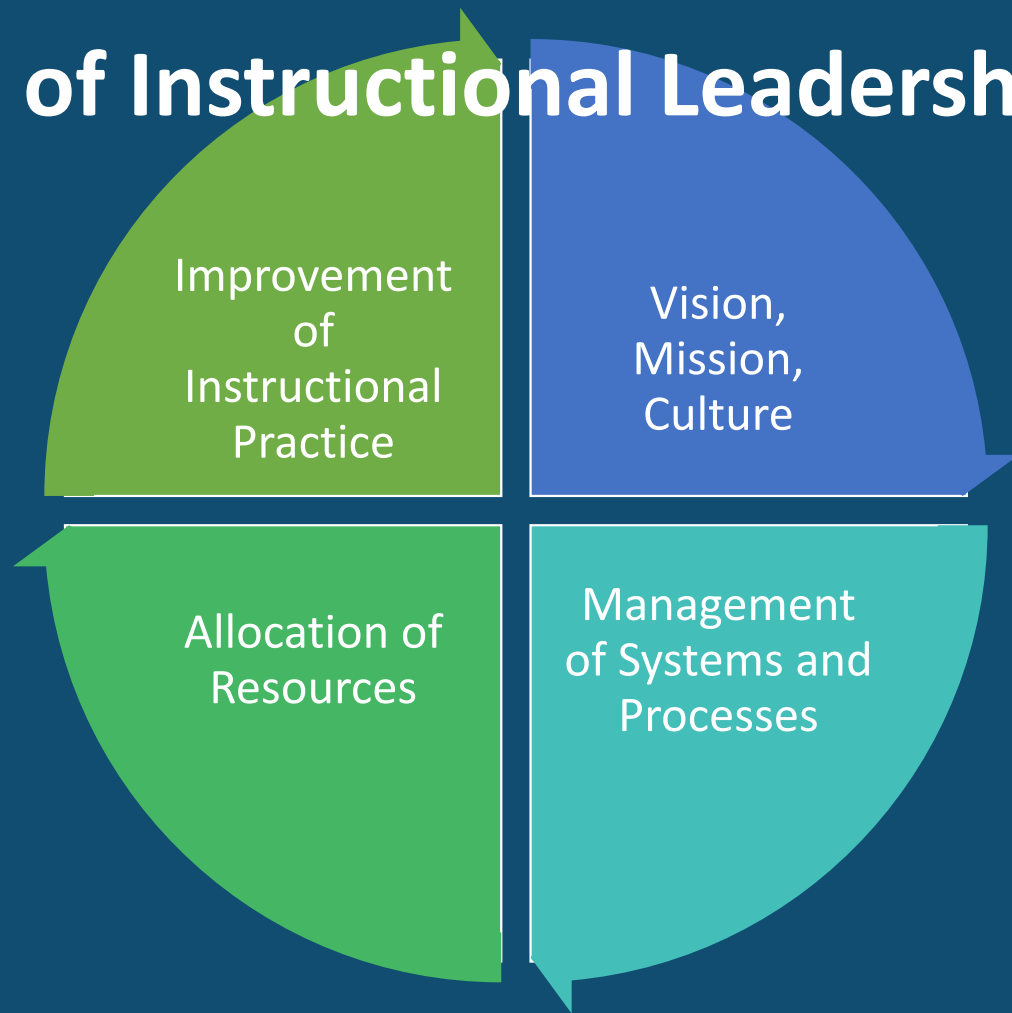


Instructional Leadership

- Studies suggest that instructional leaders who have good positive attitudes and positive strategies have only mixed success
- This is due to principals lacking communication skills and the knowledge essential for planning, change and instructional improvement

Four Dimensions of Instructional Leadership

See handout



A photograph of an open box filled with wooden jigsaw puzzle pieces. The pieces are scattered throughout the box, some showing their natural light wood grain and others painted in a vibrant green color. The pieces are interlocking and vary in shape and size. The box's interior is visible, showing the edges of the lid and the bottom. The word "Jigsaw" is overlaid in large white letters on a dark grey horizontal band across the middle of the image.

Jigsaw

Choose one of the two articles:

A Rich Seam: How new pedagogies find deep learning

Chapter 6

School Leadership that Works

Chapter 4

- What are three key practices outlined in your reading that promote effective instructional leadership?
- What connection(s) do you make between this reading and your own experiences?

What Great Principals Do Differently Book Study

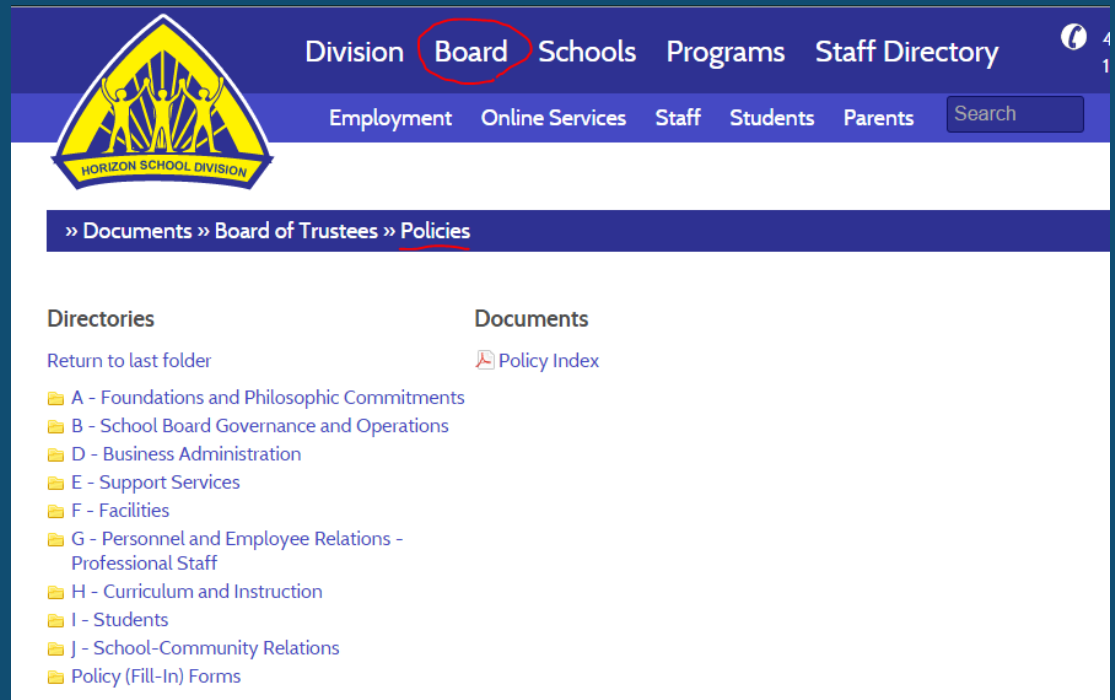
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Policy and the Law

1. Where to find policy documents
2. Other applicable legislation
3. www.horizon.ab.ca



The screenshot shows the website for the Horizon School Division. The navigation menu at the top includes 'Division', 'Board', 'Schools', 'Programs', and 'Staff Directory'. The 'Board' link is circled in red. Below the navigation menu, there are links for 'Employment', 'Online Services', 'Staff', 'Students', and 'Parents', along with a search box. The breadcrumb trail indicates the current location: '» Documents » Board of Trustees » Policies'. The main content area is divided into two columns: 'Directories' and 'Documents'. The 'Directories' column lists various categories from A to J, including 'A - Foundations and Philosophic Commitments', 'B - School Board Governance and Operations', 'D - Business Administration', 'E - Support Services', 'F - Facilities', 'G - Personnel and Employee Relations - Professional Staff', 'H - Curriculum and Instruction', 'I - Students', 'J - School-Community Relations', and 'Policy (Fill-In) Forms'. The 'Documents' column contains a link to the 'Policy Index'.

A photograph of an open box filled with wooden jigsaw puzzle pieces. The pieces are scattered throughout the box, some showing their natural light wood grain and others painted in a vibrant green color. The box's interior is visible, showing the edges of the lid and the base. The word "Jigsaw" is overlaid in large, white, sans-serif font across the center of the image.

Jigsaw

Take a look at your policy



1. Student Assessment, Reporting and Evaluation
2. Off-Site Activities
3. Threat Assessment Protocol
4. Freedom of Information & Protection of Privacy
5. Student Discipline
6. School Purchased Vehicles, Private Vehicles and Volunteer Drivers

- If you were the principal of your school, what are the key things you would want to highlight from this policy for all staff? Discuss with your partner
- Be prepared to share back with the whole group