
HORIZON SCHOOL DIVISION NO. 67**POLICY HANDBOOK**

Policy Code:	AD
Policy Title:	Educational Philosophy
Cross Reference:	AE
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POLICY

THE BOARD OF HORIZON SCHOOL DIVISION IS COMMITTED TO THE DEVELOPMENT OF PASSIONATELY ENGAGED LEARNERS WHO CONFIDENTLY PURSUE CONTINUAL IMPROVEMENT NOW AND IN THE FUTURE AS CONTRIBUTING GLOBAL CITIZENS. TO THIS END, A SAFE AND CARING SCHOOL ENVIRONMENT WILL BE NURTURED WITHIN A CONTEXT THAT PROVIDES QUALITY LEARNING EXPERIENCES.

GUIDELINES

1. The Mission Statement of Horizon School Division is as follows;
Horizon School Division is a 21st Century Inclusive Learning Community that engages and empowers all Learners for Success
2. The Board recognizes the following values as those that are essential for a quality learning environment and the development of the individual:
 - a) Safe, caring and inclusive learning environments;
 - b) Student centered decision-making;
 - c) Purposeful collaboration and partnerships;
 - d) Quality staff and programs throughout our rural schools;
 - e) Commitment;
 - f) Accountability, sustainability and fiscal responsibility;
 - g) Ethical, transparent practices.
3. The Board bases its educational programs in their belief and support for:
 - a) Foundations of learning;
 - Parent and community engagement
 - Governance
 - Leadership
 - Professional learning
 - Research and evidence
 - b) Essential learning conditions;
 - Effective teaching
 - Effective learning environments
 - Effective supports and services
 - c) Inclusive Education;
 - d) Passionately engaged learners.

Policy AD – *Educational Philosophy, Cont’d*

4. The Board assumes the role of resource manager in providing quality education services for the student, including:
 - a) A competent, qualified and effective corps of teachers;
 - b) A physical plant and equipment that are safe and adequate for meeting the needs of learners;
 - c) Experiences that provide for effective learning and social development;
 - d) Educational leadership that leads towards continuous educational improvement;
 - e) School environments that are safe and caring and balance rights and responsibilities; and
 - f) School learning programs that recognize the intellectual, creative, emotional, physical and social needs of students.