

Horizon School Division

2013-2014 Annual Education Results Report & 2014-2017 Three Year Education Plan



The Accountability Pillar shows our District's progress on a variety of measures monitored by Alberta Education.	A c h i e v e m e n	I m p r o v e m e n
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Safe and Caring		
Program of Studies		
Education Quality		
Drop Out Rate		
High School Completion (3 Years)		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Diploma Exam Participation Rate (4+ Exams)		
Rutherford Scholarship Eligibility Rate		
Transition Rate (6 Years)		
Work Preparation		
Citizenship		
Parental Involvement		
School Improvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Welcome Horizon School Division is an inclusive learning community that engages and empowers all learners for success.

Quick Facts

- 3,500 students
- 40% English Language Learners
- 500 dedicated staff serving our students
- 15 regular schools,
- 1 Christian Alternative School
- 4 outreach schools,
- 18 Hutterian Brethren schools,
- 2 Sports Academies

Cross-curricular COMPETENCIES

- Literacy and Numeracy
- Apply multiple literacies
- Think Critically
- Know how to learn
- Identify and apply career and life skills
- Demonstrate good communication skills and work cooperatively with others
- Demonstrate global and cultural understanding
- Create Opportunities
- Innovate
- Manage information
- Identify and solve complex problems

OUR PRIORITIES and accomplishments

All learners will finish school possessing the competencies of Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit

- Excellence in Student Learning: 3 year student average performed 8.7% above provincial average in meeting the acceptable standard on diploma examinations, and 1.9% above the province in meeting the standard of excellence.
- High Quality Safe Learning Environments: 92.9% of stakeholders believe schools are safe and caring and provide educational quality (3.8 and 3.3% above provincial average)

All learners will demonstrate the personal attributes of contributing global citizens

- Life Long Learning and Citizenship: 87.6% of stakeholders felt students exhibited the characteristics of good citizens (4.2% above provincial average)
- Continuous Improvement: 84.1% of stakeholders felt schools are improving (4.3% above provincial average)
- High Stakeholder Support: 85.9% of parents feel they have opportunities to be involved (5.3% above provincial average)

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More detailed information can be obtained by contacting Wilco Tymensen (Superintendent) at 403-223-3547 or visiting

http://horizon.ab.ca/documents/general/2014-2017EdPlanAERR.pdf
http://horizon.ab.ca/documents/general/2013-2014AuditedFinancialStatement.pdf, or
http://horizon.ab.ca/documents/general/2014-2015 Budget Report.pdf

ENGAGING OUR STUDENTS

• Learners will set and accomplish goals through ownership of personal learning in an inclusive culture.

ENGAGING OUR STAFF

- Develop a common language and understanding of Ministerial Order (#001/2013) which describes the competencies needed to help students learn.
- Support the professional capacity to integrate learning competencies across grades and subjects
- Enhance the professional capacity for responsible, effective, and purposeful use of technology by all jurisdiction learners

ENGAGING OUR COMMUNITY

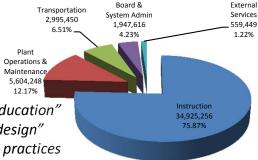
• Increase parent and community engagement through reciprocal and collaborative relationships. This includes an ongoing Transportation Review in for 201415 via both face-to-face and online opportunities

STEWARDSHIP OF RESOURCES

• The cost of educating 3,600 students in 2013-14 was \$45,344,053. 74.71 percent (\$83,736,584) of total funds (which includes Instruction, School Generated Funds, and System Instruction) was spent directly on students in the classroom. The single largest expenditure was for staff salaries and benefits which accounted for 72.7 percent of the budget.



- Ground professional learning in research and the vision of "Inspiring Education" and align curriculum based professional learning with "Curriculum Redesign"
- Build staff capacity regarding high school redesign strategies and best practices
- Strengthen "Citizenship in a Digital Age" (Respect and protection of oneself, others, and property)
- Align structures and practices with Horizon's model of the Continuum of Supports and Services.



2014-15 Budget Expense by Program



Passionately engaging learners who confidently pursue continual improvement now and in the future as contributing global citizens.