Horizon School Division No. 67

Taber, Alberta T1G 1Z9 6302 - 56 Street

Phone: (403) 223-3547 1-800-215-2398 FAX: (403) 223-2999

www.horizon.ab.ca

The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Tuesday, August 19, 2014 beginning at 1:00 p.m. in the Eric Johnson Room

TRUSTEES PRESENT: Marie Logan, Board Chair

Bruce Francis, Board Vice-Chair

Blair Lowry, Rick Anderson, Derek Baron, Jennifer Crowson,

Terry Michaelis

ALSO PRESENT: Wilco Tymensen, Superintendent of Schools

John Rakai, Associate Superintendent of Finance & Operations

Clark Bosch, Associate Superintendent of Programs & Services/Human Resources Erin Hurkett, Associate Superintendent of Curriculum & Instruction

Barb McDonald, Recording Secretary

J.W. Schnarr, Taber Times

ACTION ITEMS

Moved by Bruce Francis that the Board approve the agenda as presented. A.1 **AGENDA** APPROVED

Carried Unanimously 112/14

Moved by Jennifer Crowson that the Board approve the Minutes of the Regular **REGULAR BOARD** A.2 Board Meeting held Tuesday, June 17, 2014 as provided in Enclosure 1 of the **MEETING MINUTES** agenda.

APPROVED Carried Unanimously 113/14

Moved by Terry Michaelis that the Board approve the <u>June/July/August Payment of</u> A.3 Accounts report in the amount of \$8,753,358.90 as provided in Enclosure 2 of the agenda.

PAYMENT OF ACCOUNTS REPORT **APPROVED**

112/14 Carried Unanimously

Moved by Derek Baron that the Board approve second reading of the revised Policy A.4.1 EAACAA Private Vehicles and Volunteer Drivers as provided in Enclosure 3A of the agenda.

SECOND READING OF POLICY EAACAA **APPROVED**

Carried Unanimously 113/14

Moved by Terry Michaelis that the Board approve final reading of the revised A.4.1.1 Policy EAACAA *Private Vehicles and Volunteer Drivers* as provided in Enclosure 3A of the agenda.

FINAL READING OF POLICY EAACAA APPROVED

Carried Unanimously 114/14

Moved by Blair Lowry that the Board approve second reading of new policy A.4.2EAACAB Division Owned Co-Curricular/Extra-Curricular Activity Vehicles as provided in Enclosure 3B that was enclosed in the agenda

SECOND READING OF POLICY EAACAB

APPROVED 115/14

Moved by Jennifer Crowson that the Board approve final reading of new policy A.4.2.2 EAACAB Division Owned Co-Curricular/Extra-Curricular Activity Vehicles as provided in Enclosure 3B of the agenda

FINAL READING OF POLICY EAACAB APPROVED

Carried Unanimously

Carried Unanimously

A.4.3 Moved by Derek Baron that the Board approve second reading of new policy EAACAC *Acquisition of Co-Curricular/Extra-Curricular Activity Vehicles* as provided in Enclosure 3C of the agenda.

Carried Unanimously

SECOND READING OF POLICY EAACAC APPROVED 117/14

A.4.3.3 Moved by Bruce Francis that the Board approve final reading of new policy <u>EAACAC Acquisition of Co-Curricular/Extra-Curricular Activity Vehicles</u> as provided in Enclosure 3C of the agenda.

Carried Unanimously

FINAL READING OF POLICY EAACAC APPROVED 118/14

A.4.4 Moved by Rick Anderson that the Board approve second reading of the revised Policy FEF *Contract for Services*, with noted amendments, as provided in Enclosure 3D of the agenda.

Carried Unanimously

SECOND READING OF POLICY FEF APPROVED 119/14

A.4.4.4 Moved by Blair Lowry that the Board approve final reading of the revised Policy FEF *Contract for Services* as provided in Enclosure 3D of the agenda.

Carried Unanimously

FINAL READING OF POLICY FEF APPROVED 120/14

A.5 Moved by Jennifer Crowson that the Board approve the date of Tuesday, October 21, 2014 beginning at 1:00 p.m. for the 2014 Board Organizational Meeting.

2014 BOARD ORGANIZATIONAL MEETING DATE APPROVED

Carried Unanimously

121/14

A.6 Moved by Derek Baron that the Board approve the information presented regarding Principal designations for the 2014 – 2015 school year as follows (*Indicates a New Principal):

PRINCIPAL DESIGNATIONS FOR THE 2014-2015 SCHOOL YEAR APPROVED 122/14

ACE Dlaga	Duo alz Comphall
ACE Place	Brock Campbell
ATL/Chamberlain	Alyson Archibald
Barnwell	Sheldon Hoyt
Central	Darryl Moser
D.A. Ferguson	Holly Godson
Dr. Hamman	Darlene Peckford
Enchant	Kelly Schmidt*
Erle Rivers High School	Travis Magierowski
Horizon MAP	Dan Vanden Dungen*
Lomond	Kim Kerr*
Milk River Elementary	Allan Rancier*
Taber Christian School	Klaas Hoekstra*
Taber Mennonite School	Crystal McGregor*
Vauxhall Elementary	Dale Cummings
Vauxhall High School	Todd Ojala
W.R. Myers High School	Johanna Kutanzi
Warner	David LeGrandeur*
Colony Schools	Gary Bradbury

Carried Unanimously

A.7 Moved by Bruce Francis that the Board approve the information presented regarding Vice-Principal and Assistant Principal designations for the 2014 – 2015 school year as follows:

ACE Place NO Designation Vice-Principals: ATL/Chamberlain Jamie Van Ham Rebecca Nelson Barnwell Assistant Principal: Aaron Edlund Vice Principal: Andra Johnson Central D.A. Ferguson Vice Principal: Bev Wilk Dr. Hamman Vice Principal: Chris Ward Enchant Assistant Principal: Cindy Kurek Erle Rivers High School Assistant Principal: Karen Ellert-Garber Horizon MAP NO Designation L.T. Westlake Vice-Principal: Tom Filgas To Be Determined Lomond Milk River Elementary NO Designation Vice Principal: Rene Angermeier Taber Christian School Taber Mennonite School NO Designation Vice-Principals: Lori Jo Barnes Vauxhall Elementary Shelley Rourke Vice Principal: Scott Reiling Vauxhall High School Vice Principals: Mark Harding, W.R. Myers High School Greg Thompson Assistant Principals: Warner Janet Serniak Corey Makoloski

VICE-PRINCIPAL DESIGNATIONS FOR THE 2014-2015 SCHOOL YEAR APPROVED 123/14

Carried Unanimously

A.8 Moved by Bruce Francis that the Board approve Division Office staff remuneration effective August 1, 2014 as recommended in Committee of the Whole.

DIVISION OFFFICE STAFF REMUNERATION APPROVED 124/14

Carried Unanimously

A.9 Moved by Derek Baron that the Board approve Division Office Senior Management

Whole.

Moved by Derek Baron that the Board approve Division Office Senior Management remuneration effective August 1, 2014 as recommended in Committee of the MANAGEMENT

REMUNERATION APPROVED 125/14

Carried Unanimously

A.10 Moved by Jennifer Crowson that the Board approve Board remuneration effective August 1, 2014 as recommended in Committee of the Whole.

BOARD REMUNERATION APPROVED

Carried Unanimously

126/14

DISCUSSION ITEMS

D.1 2014 – 2015 Board School and Colony Tours

The Board has postponed the scheduling of Horizon School and Colony School tour dates for the 2014-2015 school year. A selection of dates have been e-mailed to the Board and the final schedule of tour dates will be decided at the November Regular Board meeting.

D.2 September Board Meeting

Mr. Terry Michaelis informed the Board that he is unable to make the September 16th Board Meeting due to conflicting schedules. A date change was discussed but due to the unavailability of Board members on alternate dates, it was decided that the original date of September 16th would remain.

INFORMATION ITEMS

I.1 Financial Report

Phil Johansen, Director of Finance presented and reviewed a financial report to the Board for the period ending June 30, 2014.

I.2 Express vs. Implied Consent to Send Commercial E-Messages (CEM)

Wilco Tymensen reviewed with the Board Canada's new Anti-Spam law and regulations (CASL) which came into effect July 1, 2014. The purpose of CASL is to limit the sending of commercial electronic messages (CEM's) without the consent of a recipient. Under this new law, it is prohibited to send or cause or permit to send a CEM unless the recipient has consented to receiving it, whether the consent is express or implied; and the CEM contains all of the content required by CASL. Please refer to the following link for more detailed information:

http://www.sols.org/files/docs/develop/professionalinfo/legislation/Anti_Spam_SOLS_doc_postfinal_June12_rev.pdf

I.3 Superintendent's Progress Report

Educational Leadership

- Provided ongoing support and advise to principals on matters related to school operations including: principal, teacher and support staff resignations, interviews and new hires, leaves, parent council matters, student and staff discipline, teacher summative evaluations, conflict mediation, and other legal issues.
- The Superintendent and Associate Superintendents met with new principals on numerous occasions to answer questions and assist in transition planning for their new roles.

Fiscal Responsibility

• Planning and work has also been underway for school wide computer evergreening for Warner, Barnwell, and Lomond. Schools are looking at new technology including Chromebooks and enhancing flexibility during Barnwell and Warner's modernization.

Personnel Management

- Interviews for the following principalships and division office personnel occurred
 - o Warner
 - o Enchant
 - o Lomond
 - o Director of Learning
- For the 2014-15 school year 44 new staff have been hired
 - o 7 of them principals
 - o 21 of them full-time
 - o 24 of them probationary

Policy

- The Superintendent was involved in ongoing policy development and review in preparation for proclamation of the Education Act and contextual issues requiring policy. Upcoming policies will include:
 - o EEBB Vehicle Requirements
 - o HGAA Locally Developed Courses
 - IE Student Attendance
 - IFC Student Conduct
 - o IG Student Discipline
 - o EEAACC Student Conduct on School Buses
 - o IHCE Student Illness/Injury
 - o IHCD Supervision of Students
 - o IHCG Head Lice
 - o IHF Welcoming, Caring, Respectful, Safe, and Healthy Learning Environments
 - o GBEB Staff Harassment
 - o GBJ Sexual Harassment
 - o IFAA Bullying and Harassment

Organizational Leadership and Management

- Barnwell and Warner Modernization meetings were attended every two weeks throughout the summer
- Initial planning with the Associate Superintendents regarding the 2015-16 calendar meeting occurred.

Communications and Community Relations

- Attended the Taber Special Needs celebration at Joel Mill's gym
- Attended home schooling meetings to discuss partnership with Southern Alberta congregated home school sites to address attendance issues of teenage children
- Meetings with outside agencies were attended. These include: College of Alberta School Superintendents (CASS) meeting, Alberta Health Services.

Leadership Practices

- The Superintendent and a number of principals attended a workshop by John Hattie, the author of *Visible Learning* to discuss statistically significant strategies that impact student learning.
- Lastly I am pleased to be able to communicate to the Board that I have passed my Educational Doctorate
 candidacy exam and have commenced the last chapter of my EdD with hopes of completing in the summer
 of 2015.

I.4 Trustee/Committee Reports

I.4.1 ASBA Zone 6 Report

Marie Logan, Zone 6 Representative reported that the next Zone 6 meeting will take place on Wednesday, September 10th at the Lethbridge School District No. 51 Education Centre. This meeting will including a presentation from Mr. John Rymer who will share his expertise on assessment and outcomes-based reporting, growth reporting, summative and formative assessments as well as performance, self and peer assessment. Other upcoming professional development opportunities were also shared including:

- October 8, 2014 SAPDC will be hosting an *Inspiring Education Essential Conditions for Implementation* workshop in Lethbridge for Trustees and Superintendents
- October 9, 2014 A *Conflict Resolution Skills* workshop will take place at the Executive Royal Hotel in Calgary
- November 16 18, 2014 ASBA Annual Fall General Meeting in Edmonton

1.4.2 CSBA Conference Report

Terry Michaelis and Rick Anderson attended the annual CSBA (Canadian School Boards Association) Conference this past July in Niagara, Ontario. Their overall experience of the conference was excellent with the highlight of the conference being the attendance to the keynote speaker (Mr. Chris Hadfield) address.

I.4.3 Facilities Committee Report

Derek Baron, Facilities Committee Chair, provided an update on work undertaken during the summer months within the Facilities Department. The report was enclosed in the agenda and included the following information:

- Vauxhall MAP Project Phase Three Update
 The third and final phase on construction is substantially complete with the accounts for the project closing September 8, 2014.
- 2014 IMR Projects:
 - O During the months of July and August, a total of 22 IMR projects were assigned with 18 of them completed and the balance to be completed with the return of staff and students.
- Warner Teacherage
 - The teacherage building has been demolished and removed from the property. Prior to demolition, asbestos contaminated flooring was removed and properly disposed of by a qualified abatement organization.
- Lomond School Industrial Arts Project
 - MPE Engineering has completed a cost estimate for the completion of a proposed industrial arts teaching space in Lomond School. A floor plan is being developed for review and proposal.
- Taber Irrigation Meeting
 - O All irrigation metering has arrived and a local plumbing contractor has been awarded the project of installation of the equipment. The new irrigation meters are expected to be operational for the 2015 summer irrigation requirements.
- Vauxhall Irrigation Repairs
 - o Landscaping crews have worked throughout the summer repairing the damaged underground irrigation infrastructure, with approximately 80% of the system now fully operational.

I.5. Associate Superintendent of Finance and Operations Report

John Rakai reported the following information:

- During the summer months, Mr. Rakai participated in both Barnwell School and Warner School modernization project meetings with agoal to submit the first Schematic Design submission, with costing to the province for review within a few weeks.
- Attended a transportation compliance committee review meeting in Red Deer
- Met with Bell Mobility, (Horizon's current cell phone service provider, regarding a new cell phone agreement that provides government rates. This new offer will result in a nearly 60% reduction in cell phone service costs per month.
- Met with CUPE regarding some errors that were noted in the references to some Article numbers of the recently negotiated collective agreement. Modifications and corrections have been made with a letter of understanding attached to the agreement. Attended the CASSIX/ASBOA annual conference in Waterton in August with Livingston Range School Division being the host this year.
- Have met with several of the new school principals, familiarizing them with budgeting and school decentralized funds

I.6. Associate Superintendent of Programs and Services Report

Mr. Bosch's report included an information report regarding the Off-Campus Annual Evaluation for the 2013-20154 school year as provided in Enclosure 7 of the agenda.

I.7. Associate Superintendent of Curriculum and Instruction Report

Erin Hurkett's report was provided as Enclosure 8 of the agenda and included the following information:

Goal 1: All learners will finish school possessing 21st century learning competencies.

Key Action: Develop a common language and understanding of the following 21st century learning competencies and their relationship to innovation and entrepreneurialism: critical thinking, problem solving, and creative thinking. Support the professional capacity to integrate the competencies across grades and subjects.

July 3: Facilitated a new teacher planning workshop. Long range, unit plans, and daily plans were discussed, and various examples distributed to participants. Engaging instructional strategies and 21st century learning competencies and assessment were discussed.

Key Action: Support the professional capacity to understand and successfully implement early intervention and effective teaching strategies for literacy and numeracy to improve proficiency across the grades.

- June 23rd: Facilitated a middle school reading workshop PD for ERHS.
- July 21st: Assisted teachers at Hays School set up their new Fountas & Pinnell literacy intervention program.

In addition to the above areas, I have attended a Low German Speaking Mennonite meeting on July 15th to discuss possible ways to ensure students stay in school past Jr. high. I have also assisted with teacher interviews for Taber Mennonite School. A PD budget and outline has been created for the 2014/2015 school year, and sessions for the New Teacher Orientation as well as the Horizon Leadership Cohort have been created.

I.8. Correspondence

No items of discussion came forward from Correspondence as provided in Enclosure 9 of the agenda.

COMMITTEE ITEMS

Moved by Derek Baron that the Board meet in Committee.

COMMITTEE

Carried Unanimously

127/14

Moved by Derek Baron that the meeting reconvene.

RECONVENE

Carried Unanimously

128/14

Moved by Bruce Francis that the meeting adjourn

MEETING ADJOURNED

Carried Unanimously

129/14

Original Signed September 16, 2014
Marie Logan, Chair

Original Signed September 16, 2014 Barb McDonald, Secretary

Horizon School Division No. 67

6302 - 56 Street Taber, Alberta T1G 1Z9

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The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Tuesday, June 17, 2014 beginning at 1:30 p.m. in the Eric Johnson Room

TRUSTEES PRESENT: Marie Logan, Board Chair

Bruce Francis, Board Vice-Chair

Blair Lowry, Rick Anderson, Derek Baron, Jennifer Crowson,

Terry Michaelis

ALSO PRESENT: Wilco Tymensen, Superintendent of Schools

John Rakai, Associate Superintendent of Finance & Operations Clark Bosch, Associate Superintendent of Programs & Services

Barb McDonald, Recording Secretary

Greg Price, Taber Times

REGRETS: Erin Hurkett, Associate Superintendent of Curriculum & Instruction

ACTION ITEMS

A.1 Moved by Jennifer Crowson that the Board approve the agenda as presented with the following additions:

Under Action Items:

A.6 Splitting of Horizon Mennonite Alternative Program (Vauxhall) and Taber Mennonite School (Taber) Outreach Schools

Under Discussion Items:

D.2 Public Education

Under Information Items:

I.5 Associate Superintendent of Programs and Services Report

Carried Unanimously 100/14

A.2 Moved by Derek Baron that the Board approve the Minutes of the Regular Board Meeting held Tuesday, May 20, 2014 as provided in enclosure 1 of the agenda.

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APPROVED

AGENDA

APPROVED

Carried Unanimously 101/14

A.3 Moved by Terry Michaelis that the Board approve the May/June Payment of Accounts report in the amount of \$4,088,413.65 as provided in enclosure 2 of the agenda.

ACCOUNTS REPORT

APPROVED

PAYMENT OF

102/14

Carried Unanimously

A.4.1 Horizon School Division No. 67 owned, school based vehicles that are used for the transportation of passengers with an original manufactured seating capacity of 11 or more passengers, including the diver are considered a "Commercial Bus" and must meet Alberta Transportation and National Safety Code Compliance regulations. As a result of a recent Alberta Transportation Audit regarding Horizon School Division commercial buses that are used for co-curricular and extra-curricular activities, it was recommended that Policy EAACAA *Private Vehicles and Volunteer Drivers* be revised. The revisions suggested removes all reference to commercial

bus regulations from Policy EAACAA and establishes new policy to address the Alberta Transportation and National Safety Code Compliance requirements of these vehicles.

Moved by Bruce Francis that the Board approve first reading of the revised Policy EAACAA Private Vehicles and Volunteer Drivers as provided in the handout that was distributed.

Carried Unanimously

FIRST READING OF POLICY EAACAA APPROVED 103/14

Moved by Jennifer Crowson that the Board approve first reading of new policy A.4.2 EAACAB Division Owned Co-Curricular/Extra-Curricular Activity Vehicles as provided in the handout that was distributed.

Carried Unanimously

FIRST READING OF POLICY EAACAB **APPROVED** 104/14

A.4.3 Moved by Rick Anderson that the Board approve first reading of new policy EAACAC Acquisition of Co-Curricular/Extra-Curricular Activity Vehicles as provided in the handout that was distributed.

Carried Unanimously

FIRST READING OF POLICY EAACAC **APPROVED** 105/14

Moved by Blair Lowry that the Board approve first reading of the revised Policy A.4.4 FEF Contract for Services, with noted amendments, as provided in enclosure 3 of the agenda.

Carried Unanimously

FIRST READING OF **POLICY FEF** APPROVED 106/14

A.5 Moved by Bruce Francis that the Board approve the Superintendent's evaluation report as developed in the evaluation workshop held on June 5, 2014 as an accurate accounting of the Superintendent's performance for the period of August 1, 2013 to May 30, 2014. Further, the Board authorizes that the Chair of the Board may make any required technical edits and to sign the report on the Board's behalf.

SUPERINTENDENT'S **EVALUATION** REPORT APPROVED 107/14

Carried Unanimously

The jurisdiction is moving forward with the splitting of the Horizon Mennonite A.6 Alternative Program (located in Vauxhall) and the Taber Mennonite School (located in Taber) into two separate Outreach programs. In the past, Horizon had one principal assigned to both sites under one Outreach grant. Alberta Education has now given Horizon School Division advise to move forward with the spitting of these two programs as a result of increased enrollment. An Outreach School application form has been completed for submission to Alberta Education. Once approved, the jurisdiction will receive an additional Outreach grant. There will now be principals appointed to each of these two sites. In order to move forward with the application, a Board motion is required approving the creation of an additional outreach program that is separate and distinct from the Horizon Mennonite Alternative Program.

Carried Unanimously

Moved by Jennifer Crowson that the Board approve the split of the Horizon Mennonite Alternative Program and the Taber Mennonite School into two individual Outreach programs. This will take effect with the commencement of the 2014-2015 school year.

SPLIT OF HORIZON **MENNONITE** ALTERNATIVE PROGRAM AND TABER MENNONITE SCHOOL APPROVED 108/14

DISCUSSION ITEMS

D.1 Travel Clubs

Wilco Tymensen requested what the Board's thoughts and perceptions are regarding extra-curricular activities in regards to school travel clubs and whether or not they felt that there was value in some of the trips that schools are partaking in. Feedback from the Board was that as long as these trips were education-based, provided students with valuable cultural experiences and did not incur any additional expenses to the jurisdiction, that they should be continued.

D.2 Public Education

Wilco Tymensen asked the Board whether or not they felt there was value in purchasing Horizon School Division advertising slots on a local Public Education television channel. At a yearly fee of approximately \$10,000, the Board felt that there would be more value in producing a Horizon-specific quarterly newsletter/newspaper for distribution to all communities within Horizon boundaries.

INFORMATION ITEMS

I.1 Superintendent's Progress Report

Educational Leadership

- Provided ongoing support and advice to principals on matters related to school operations including:
 principal, teacher and support staff resignations and retirements, interviews and new hires, leaves, parent
 council matters, student and staff discipline, teacher summative evaluations, conflict mediation, and other
 legal issues.
- Meetings were also attended regarding the transportation review, general principal mentorship, home schooling, calendars, video conferencing, inclusive education funding, as well as individual meetings with 12 teachers to discuss their professional intentions for next year.
- The Superintendent had the fortune of presenting to a grade 6 class at D.A. Ferguson class to discuss local governance.

Fiscal Responsibility

- The Superintendent is working with IBM to complete a 360 review of Horizon's technology infrastructure. IBM was the successful applicant for the government's review process and will be working with jurisdictions to gain a provincial understanding as to where jurisdictions are with regard to technological capacity to move the vision of Inspiring Education forward.
- Planning and work has also been underway for school wide computer ever greening for Warner, Barnwell, and Lomond. Schools are looking at new technology including Chromebooks and enhancing flexibility during Barnwell and Warner's modernization.

Personnel Management

- The Superintendent and Senior Administrative Leadership Team met with the C2 committee to discuss recommendations coming from the 2014-15 teacher feedback. Communications including the recommendations were sent to all teachers.
- The Superintendent met with Enchant, Warner, Horizon Mennonite Alternative Program and Taber Mennonite School staff and parent council to develop a profile for the new principals. An interview committee will be established and interviews will be scheduled.
- The Superintendent met and or communicated with more than half the school principals to discuss personnel matters.

Policy

• The Superintendent was involved in ongoing policy development and review in preparation for proclamation of the Education Act and contextual issues requiring policy.

Organizational Leadership and Management

• The monthly administrator meeting was facilitated. Topics included: 2014-15 professional learning and Horizon's strategic goals.

Communications and Community Relations

- The Superintendent attended retirement socials for Bernie Wehlage and John Bronsema, as well as graduation ceremonies for W.R. Myers, Vauxhall High School, and Lomond School. Plans are to attend grads which have not yet occurred as well including ACE Place, Erle Rivers High School, Horizon Mennonite Program and Taber Mennonite School.
- Meetings with outside agencies were also attended. These include: a College of Alberta School Superintendents (CASS) meeting and CASS executive strategic planning workshop, Assistant Deputy Minister of Education Curriculum Policy Advisory Committee meeting, Taber and District Adult Learning Center meeting, Community Foundation of Lethbridge & Southwestern Alberta meeting and the University of Lethbridge Faculty of Education.

Leadership Practices

- The Superintendent also visited Barnwell, Dr. Hamman, D.A. Ferguson, Enchant, Horizon MAP, Lomond, Taber Mennonite School, Vauxhall Elementary, Warner, and Hays School for general administrative discussions this month.
- The Superintendent was invited by Western University to give a lecture on Ethics, Educational Law, and Educational policy.

I.2 Tobacco Free Environment

Wilco reviewed Policy GBK *Tobacco-free Environment* with the Board and informed them of an amendment to this policy that now includes the banning of electronic cigarettes.

I.3 Trustee/Committee Reports

I.3.1 ASBA Zone 6 Report – Marie Logan, Zone 6 Representative provided May/June 2014 Zone 6 updates including the following:

- Ms. Logan attended the ASBA annual SGM in Red Deer on June 1st and 2nd. In addition to workshops she attended, the main item of discussion at the SGM was the new bargaining model and the Task Force for Teaching Excellence
- Jim Gibbons presented a *Growing in Governance* workshop at the June 11th Zone 6 meeting which included topics related to the Task Force on Teaching Excellence. The workshop included five main themes which included recommendations for Boards to:
 - > Do a better job of keeping communities informed
 - > Set more time aside for discussions
 - ➤ Undertake Self-Evaluation Ouestions
 - ➤ Develop a work plan for the new year for reviewing and developing new or revised policies as a result of the introduction of the *Education Act* this fall.
 - > Implement stronger controls on fiscal accountability
- Ms. Logan also reminded the Board of upcoming Professional Learning sessions that will be taking place in the new school year including an Assessment Workshop and a session on Inspiring Education.
- **I.3.2 Facilities Committee Report** Derek Baron, Facilities Committee Chair, provided an update on work undertaken during the past month within the Facilities Department. The report was enclosed in the agenda and included the following information:
- Vauxhall MAP Project Phase Three Update
 The third and final phase on construction is nearing completion with occupancy of the additional space taking place at the end of May. Exterior work is expected to be completed by the end of June
- 2014 IMR Projects:
 - O Upcoming summer project preparation is underway. Pricing has been confirmed and scheduling is complete for the majority of the upcoming projects
- W.R. Myers/D.A. Ferguson Playing Field
 - The playing field drainage and surface upgrading is scheduled to begin on June 28th. Construction of the new field is expected to take approximately four weeks. The field will remain unusable until August 30, 2014. Facilities staff will erect safety and construction fencing around the construction site
 - o The shop door at W.R. Myers has been replaced including new railing and all hardware

- Enchant Gymnasium Roofing Update
 - o The roofing project is now complete. It was noted that a 25-30 year life is expected out of the new roof.
- Maintenance work completed during the months of April and May
- Warner Teacherage
 - o Demolition is expected to take place the first week in July.
- Lomond School Industrial Arts Project
 - Alberta Education provided an opportunity to obtain some used shop equipment that the facilities department picked up at the Palliser School Division. MPE Engineering has started the process of a design for the industrial arts room with completion of the design and costing to be ready by mid-August.
- O The facilities department will be installing isolated irrigation meters for all Taber schools. This will result in a savings of approximately 42% in watering expenses as the irrigation water metering will no longer apply to sewer costs.
- o The Capital Planning Branch Manager from Alberta Education toured both D.A. Ferguson and W.R. Myers schools on May 20th to determine whether the Board's priority project would be considered for upcoming Value Management based facility discussions being planned for the new year.

I.3.3 Administrator Meeting Report – Terry Michaelis reviewed the May 17th Administrators' Meeting summary that was distributed at the meeting. Topics of discussion at the meeting included the 2014-2015 budget, jurisdiction priorities, staffing, student assessment, Inclusive Education and International Education. Information items included updates on the Horizon Induction Program, human resources, upcoming professional development, student email migration and a division-wide photocopier agreement.

I.5. Associate Superintendent of Finance and Operations Report - John Rakai

John Rakai reported the following information:

- Reviewed with the Board, the 2014-2015 approved budget statement of operations in the Provincial Budget Report Template format that was submitted (as per the handout that was distributed)
- Attended construction and design committee meetings for the upcoming modernization projects in both Warner and Barnwell schools.
- Attended the June Administrators' meeting
- Attended a meeting at Lomond Colony
- Attended a meeting of the Warner Community Hockey Society
- Hosted a representative visit to the division from the Alberta School Employee Benefits Program
 Working with Cypress Business Equipment regarding a jurisdiction wide fleet pricing agreement. This
 agreement would include monthly automatic readings of copiers, maintenance and toner.

I.6. Associate Superintendent of Programs and Services Report – Clark Bosch

Mr. Bosch's reported was circulated as a handout and included updates as follows:

International Education:

- The final short term group of 11 students and 2 chaperones from Columbia left on June 3rd.
- Mr. Bosch attended an Alberta Education led meeting regarding International Education. Horizon has
 expressed interest in travelling to Chile to meet with government officials to discuss the "Penguins Without
 Borders" program which is a government scholarship program aimed at building capacity in underprivileged academic students.

Early and Inclusive Learning:

- All budget allocations have now been sent to schools. Despite a 2% increase in the Inclusive Education grant from Alberta Education, Horizon's Inclusive Learning budget did not increase significantly from last year because our enrollment is down. However, decentralized funds have been increased for the 2014/15 school year.
- The division allocation from both the Bow River and SW Regional Collaborative Service Delivery (formerly Student Health budget) has been reduced to reflect the transfer of REACH services to the RCSD. However, Horizon has been able to offset that reduction by eliminating the student health assistant that had previously been assigned to that budget. At the same time, Horizon has been able to meet the increased need for SLA hours in some schools.

- Mr. Bosch provided an update on Pre-K registrations to date, noting that we are down in numbers compared to the same time last year
- Horizon will no longer be contracting out specialized assessments as Daelynn Takasaki is now trained in the administration of psych-ed assessments and will be administering them next year in consultation with Shaun Metz, her supervisor. The referral forms for psych-ed assessments will be revised over the summer to reflect Alberta Education's move away from reliance on specialized assessments towards an increased focus on benchmark assessments, classroom assessments and progress monitoring information.
- As accommodations will be built into the new Student Learning Assessments (SLA's) for any students who require them, there will also be reduced emphasis non specialized assessments to support the need for accommodations, as was required for PAT's.

Instructional Support Plans:

- As the transition is being made to meet the expectations of the Education Act and related regulations in 2015, some LST's have been working with Mr. Bosch to redesign Horizon's existing Google IPP to meet the requirements of the Instructional Support Plan templates that Alberta Education has provided to reflect the shift in thinking and practice articulated in *Inspiring Education*.

 These templates focus on instructional planning and academic learning. The focus is very different from that of the traditional IPP which often contained goals based on SLP, OT and other specialized assessments. The focus for this year is to only use the template designed for students with learning disabilities or mild cognitive disabilities, and/or for student working two to three years below grade level expectations in one or more areas of Language Arts. The goal of this template is to identify instructional supports and strategies that align with students' strengths.
- The following was also noted:
 - > Screening has taken place in all communities
 - All identified children have been referred to Children's Allied Health for further assessment
 - Lacey Mueller has been appointed Horizon's new Speech Language Pathologist for the 2014-2015 school year. Lacey will be filling in for JoAnn Hill who will be commencing her maternity leave at the end of June.
 - ➤ Mr. Bosch attended several meetings in the past month including the Bow River Regional Collaborative as well as the South West Regional Collaborative.

FNMI Education:

- Lisa Sowinski has been involved in year-end meetings for Horizon's FNMI students in order to review the year's successes and challenges and to maximize student success for the new school year.
- Lisa has been facilitating meeting between FNMI students and Horizon's career counselors where support has been given in the area of resumés for those seeking employment and scholarship applications for those students going into post-secondary studies.

Counselling:

- The FSLC team continues to be busy as the school year comes to an end. The team has recently supported students and families regarding the sudden and tragic student death in Milk River as well as a busing accident in Vauxhall.
- The Family Connections Program has been renewed for three more years
- The division will be adding a .2 FSLC position to Horizon for the 2014-2015 school year.

Kanadier Mennonite Programming:

• The Principal role at Vauxhall MAP and Taber Mennonite School has now been separated and now each school will have their own Principal. Dan Vanden Dungen has been appointed as the new Principal for Vauxhall MAP and Chrystal MacGregor has accepted the position as principal for the Taber Mennonite School.

Career Counselling:

- Horizon has renewed their software subscription to "Career Cruising" for the next school year. This software is used throughout the division and is seen as a great resource for students as the proactively plan for the future.
- Garth Mouland and Kristen Bodnar are busy completing career presentations to all students in the division that are taking Career and Life Management (CALM).

High School Redesign:

• Mr. Bosch travelled with Alberta Education to each of the Horizon Schools in the redesign project this year (including Lomond, W.R. Myers, Erle Rivers High School and Warner) to review successes and plans for the future. Alberta Education commended our schools on their efforts this year.

Hutterian Brethren Schools:

- Mr. Bosch as well as Mr. Rakai met with elders of the Lomond Colony School to determine a plan for next year and beyond. Next fall, the colony will only have a total of six students and it will be a number of years until those numbers increase.
- Interviews will be taking place for a new teacher for Bluegrass Colony School

Teacher Evaluations:

• Mr. Bosch completed evaluations on ten first or second year teachers.

College of Alberta School Superintendents:

• Mr. Bosch attended the spring CASSIX meeting in Medicine Hat.

I.7. Associate Superintendent of Curriculum and Instruction Report - Erin Hurkett

Erin Hurkett's report was distributed and included the following updates:

Goal 1: All learners will finish school possessing 21st century learning competencies.

Key Action: Develop a common language and understanding of the following 21st century learning competencies and their relationship to innovation and entrepreneurialism: critical thinking, problem solving, and creative thinking. Support the professional capacity to integrate the competencies across grades and subjects.

- May 22: Met with curriculum coordinators in the Southern region and discussed plans for moving forward with Inspiring Education in our jurisdictions.
- May 27-29: Attended a three day project based learning workshop hosted by the BUCK Institute for Learning. Teachers from D.A.F. and Chamberlain attended as well. Participants learned how to create driving questions for student learning, and how to engage and progress students through authentic learning projects. Alberta Education competencies were discussed and utilized during the development of projects. Blaine Carlsen and Terryn Gutfriend are starting a professional learning community based on PBL in the 2014 2015 school year.
- Schools have been given the Health Care Aide dual credit application forms for 2014 2015. So far, three students from the Arden T. Litt Centre for Learning have been registered for the new cohort. Other schools have expressed concerns with the cost of the program. The cost will be discussed at the next dual credit meeting on June 13th.

Key Action: Support the professional capacity to understand and successfully implement early intervention and effective teaching strategies for literacy and numeracy to improve proficiency across the grades.

- May 23rd: A presentation from Scholastic in regard to Read 180, a jr./sr. high literacy intervention program was given to teachers in Horizon. A decision was made not to invest in this program at this time as there is limited teacher capacity to (45-90 minutes/day) to run the program. We will continue to investigate other means of intervention that is more viable for our context.
- May 26th: Attended and presented on leveled literacy intervention and English Language Learners at a workshop in Calgary hosted by Pearson Education. Connections with a school in Grasslands were made, and some Jr. high teachers will be observing a jr. high classroom in Tilley in the fall in regard to literacy intervention in Jr./Sr. high school.
- Assisted ERHS and DAF with order literacy assessments and resources for the 2014 2015 school year.
- IRC license orders have been made for interested schools. Licenses include RAZ Kids, Reading A-Z, Tumblebooks, and Mathletics. All schools will have access to Discovery Education, Access Learning, and Learn 360.

In addition to the above areas, Ms. Hurkett facilitated meetings for a leadership committee that consists of Holly Godson, Mark Lowe, Alyson Archibald, and Lindsey Hagen. The committee plans to implement a leadership cohort for new administrators and aspiring leaders in Horizon for the 2014-2015 school year.

I.7. 2014 Tour Alberta

Wilco Tymensen wanted to inform the Board of and upcoming Tour of Alberta professional cycling stage race that will be taking place in Lethbridge on September 3, 2014. This unique tour stage presents an excellent educational opportunity for local and regional students. The tour promotes cycling as a part of a healthy and active lifestyle and encourages an environmentally friendly method of transportation. Students from Southern Alberta have been invited to attend this event as they will have the opportunity to interact with top-level professional cyclists from throughout the world. The start of the race takes place at the Galt Gardens in Lethbridge at 3:00 p.m.

I.8. Correspondence

No items of discussion came forward from Correspondence as provided in enclosure 11 of the agenda.

COMMITTEE ITEMS

Moved by Derek Baron that the Board meet in Committee.

COMMITTEE

Carried Unanimously 109/14

Moved by Derek Baron that the meeting reconvene.

RECONVENE

Carried Unanimously 110/14

Moved by Jennifer Crowson that the meeting adjourn

MEETING ADJOURNED

Carried Unanimously 111/14

Original Signed August 19, 2014

Marie Logan, Chair

Original Signed August 19, 2014 Barb McDonald, Secretary

	PAYMENT	OF ACCOUN	NTS REPORT	
	Board Me	eeting - Augu	ust 19. 2014	
U.S. Funds		June 414		50.3
U.S. Funds	J	une 9/14		108.6
General	J	une 10/14		637,796.
General	Jı	une 17/14		88,825.9
General	Jı	une 24/14		331,953.6
General	Ji	une 27/14		1,197,522.1
U.S. Funds	Jı	une 27/14		229.
General		July 3/14		92,745.2
General		July 8/14		160,763.4
U.S. Funds		July 9/14		5,117.4
General		July 9/14		334,611.6
General	J	uly 25/14		1,137,534.7
General	Αι	ıgust 6/14		306,869.0
"A" Payroll	J	une 2014	Teachers	1,850,151.7
	J	une 2014	Support	576,065.1
	J	uly 2014	Teachers	1,380,068.3
	J	uly 2014	Support	478,808.3
"B" Payroll	Ī.	lay 2014	Casuals	27,115.15
	N	lay 2014	Subs	69,631.61
	Jı	une 2014	Casuals	22,304.25
	Jı	une 2014	Subs	37,792.16
	J	uly 2014	Casuals	15,212.77
	J	uly 2014	Subs	2,080.98

HORIZON SCHOOL DIVISION NO. 67 Policy Code: EEACAA

Policy Title: Private Vehicles and

Volunteer Drivers

POLICY HANDBOOK Cross Reference: EEA, EEACAB, EEACAC

Legal Reference:

Adoption Date: December 18, 1996 **Amendment or Re-** Jan. 12/1998 Oct. 24/2

Amendment or Re- Jan. 12/1998 Oct. 24/2001 **affirmation Date:** Jan. 23/2003 June 12/2008

Aug. 19, 2014

POLICY

THE BOARD OF TRUSTEES OF HORIZON SCHOOL DIVISION IS COMMITTED TO ENSURING STUDENTS ARE TRANSPORTED TO AND FROM CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES IN AS SECURE A MANNER AS POSSIBLE AND BELIEVES THAT THE BEST METHOD OF TRANSPORTATION TO APPROVED ACTIVITIES IS THROUGH THE USE OF PROPERLY LICENSED AND INSURED COMMERCIAL VEHICLES (E.G. SCHOOL BUSES, CHARTER BUSES) AND PROFESSIONAL DRIVERS, WHEREVER AVAILABLE AND FEASIBLE. THE BOARD ALSO SUPPORTS THE CONCEPT OF VOLUNTEER DRIVERS AND THE USE OF PRIVATELY OWNED VEHICLES IN PROVIDING TRANSPORTATION TO SCHOOL OR JURISDICTION APPROVED ACTIVITIES PROVIDED THAT DRIVERS ARE NOT STUDENTS AND PROVIDED THAT SUCH ARRANGEMENT CONFORMS TO THE LAWS AND REGULATIONS OF THE PROVINCE AND ARE IN ACCORDANCE WITH THE SPECIFIC GUIDELINES AND PROCEDURES ESTABLISHED BY THE BOARD.

DEFINITIONS

<u>Volunteer Driver</u>: Has volunteered to drive students to or from school sponsored events at the request of the school. A volunteer driver must be a minimum of 21 year of age, and adhere to all guidelines and regulations contained within this policy.

<u>Non-Volunteer Driver</u>: A parent or guardian who declines arranged transportation by the school and chooses to:

- Assume responsibility for the transportation of his/her child(ren) to or from a school sponsored event.
 - o drives their child(ren) themselves
 - o allows his/her child(ren) to drive themselves to a school sponsored event.
 - o makes private arrangements with another family for the transportation of his/her child(ren) to a school sponsored event.

<u>Privately Owned Vehicles</u>: A private or rented vehicle used to provide transportation to and from school related activities

- operated by a volunteer at the request of the school or
- operated by a non-volunteer, not at the request of the school.

GUIDELINES

- 1. Non-Volunteer Driver
 - 1.1 A student cannot transport another student unless
 - 1.1.1 they are from the same family and their parent or guardian has assumed responsibility for transportation,

POLICY EEACAA – Private Vehicles and Volunteer Drivers, Cont'd.

- 1.1.2 there is a private agreement between two families which is not arranged by the school
- 1.2 Non-volunteer drivers and their parent or guardian as defined above assume all responsibility and any associated liability for transportation.
- 1.3 In the event a parent or guardian and/or non-volunteer driver is assuming responsibility for transportation as defined above (non-volunteer), the school must have parent or guardian written consent (Attachment A) in advance of the transportation to or from the event and the permission of the principal when the parent or guardian is not in the vehicle. The written note must indicate:
 - 1.3.1 that the parent or guardian has declined arranged transportation by the school
 - 1.3.2 that the parent or guardian has made private arrangements to transport their child(ren)
 - 1.3.3 that the parent or guardian and the driver are assuming responsibility for transportation and any associated liability for transportation.
 - 1.3.4 The note should also include:
 - 1.3.4.1 the date of the event for which they are providing consent for
 - 1.3.4.2 the location of the event for which they are providing consent for
 - 1.3.4.3 whom the driver will be
- 1.4 Parents, guardians, students, and other community members will not transport another family's child to or from a school sponsored event without written consent of that Child's family being filed with the school administration
- 1.5 Students who disregard this provision may be prohibited from participating in the activities.
- 2. <u>Privately Owned Vehicles</u> A private or rented vehicle operated by a volunteer may be used to provide transportation to and from school related activities provided that:
 - 2.1 The vehicle, if designed to transport eleven or more passengers including the driver, meets the National Safety Code requirements and Alberta Transportation regulations for commercial vehicles defined as a bus;
 - 2.2 The vehicle, if designed to transport ten or less passengers, including the driver, meets the safety and insurance requirements of Alberta Transportation;
 - 2.3 The vehicle meets road worthiness requirements as specified in the Traffic Safety Act regulations and any other relevant provincial legislation;
 - 2.4 The owner of the vehicle carries a minimum of \$1,000,000 third party liability insurance and that the owner notifies his/her insurance company of his/her intention to use the vehicle voluntarily for the benefit of the students of the Horizon School Division;
 - 2.5 The Board provides automobile liability insurance coverage only in excess of the \$1 million (or higher) coverage provided by the vehicle owner, when privately owned vehicles are used to transport students for school-sponsored activities. The vehicle owner's coverage applies before the coverage by the Board, in the event of any related claims or actions by other parties;
 - 2.6 Any damages to the owner's vehicle are not insured by or deemed the responsibility of the Board;

POLICY EEACAA - Private Vehicles and Volunteer Drivers, Cont'd.

- 2.7 The driver is in possession of a valid driver's license of the appropriate class;
- 2.8 The driver and owner of the vehicle completes the Volunteer Driver and Automobile Authorization form (Attachment B); and
- 2.9 The Principal of the school approves this type of transportation arrangement.
- 3. A vehicle owned and operated by a Division employee who is regularly required to provide transportation to a student(s) as an expectation of employment will:
 - 3.1 Ensure a 6A Insurance Endorsement is included as part of the vehicle's insurance;
 - 3.2 Upon application, verification, and approval, be entitled to monetary compensation for an annual amount from the School Division for being required to carry the 6A Insurance Endorsement.

HORIZON SCHOOL DIVISION NO. 67 Policy Code: EEACAB

Policy Title: Division Owned Co-

Curricular/Extra-Curricular

Activity Vehicles

POLICY HANDBOOK Cross Reference: EEA, EEACAA, EEACAC

Legal Reference:

Adoption Date: August 19, 2014

Amendment or Reaffirmation Date:

POLICY

THE BOARD OF TRUSTEES OF HORIZON SCHOOL DIVISION IS COMMITTED TO ENSURING STUDENTS ARE TRANSPORTED TO AND FROM CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES IN AS SECURE A MANNER AS POSSIBLE AND BELIEVES THAT THE BEST METHOD OF TRANSPORTATION TO APPROVED ACTIVITIES IS THROUGH THE USE OF PROPERLY LICENSED AND INSURED COMMERCIAL VEHICLES (E.G. SCHOOL BUSES, CHARTER BUSES) AND PROFESSIONAL DRIVERS, WHEREVER AVAILABLE AND FEASIBLE. THE BOARD ALSO SUPPORTS THE CONCEPT OF DIVISION OWNED CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITY VEHICLES IN PROVIDING TRANSPORTATION TO AND FROM SCHOOL OR JURISDICTION APPROVED ACTIVITIES PROVIDED THAT DRIVERS ARE NOT STUDENTS AND PROVIDED THAT SUCH ARRANGEMENT CONFORMS TO THE LAWS AND REGULATIONS OF THE PROVINCE AND ARE IN ACCORDANCE WITH AN APPROVED SAFETY PROGRAM FOR PROVINCIALLY REGULATED COMMERCIAL TRANSPORATION ESTABLISHED FOR THE ACQUISITION, MAINTENANCE AND OPERATION OF SCHOOL OWNED EXTRA-CURRICULAR ACTIVITY VEHICLES.

DEFINITIONS

<u>Bus</u> means all vehicles designed to carry eleven or more passengers, including the driver and subject to all applicable commercial vehicle Provincial Safety Code requirements and Alberta Transportation regulations.

Commercial Transportation Vehicles under this policy are:

- trucks, tractors, trailers, or a combination of these vehicles that have a registered gross weight of 11,794 kilograms or more and operated solely in Alberta under a provincial operation status,
- buses with a manufactured seating capacity of 11 persons or more, including the driver.

<u>Co-curricular/Extra-curricular Activities</u> are student activates endorsed by the school administration, organized for students by person who may or may not be employed by the school, may or may not contributed to curriculum objectives, and may be conducted inside and/or outside the instructional day. They may or may not involve all students in a class, course, or program.

<u>Co-curricular/Extra-curricular Activity Vehicle</u> a motor vehicle acquired by or on behalf of a school and registered in the name of the Horizon School Division No. 67 for the purpose of transporting students to and from off-site school related co-curricular/extra-curricular activities. A co-curricular/extra-curricular activity vehicle is not considered to be a school bus for the purposes of the *Student Transportation Regulation* under the *Education Act*.

<u>Safety Program</u> establishes policies, guidelines and requirements in order to meet the minimum regulatory requirements of a commercial transportation vehicle operation in the province of Alberta.

POLICY EEACAB – Division-Owned, Co-Curricular/Extra-Curricular Activity Vehicles, Cont'd.

<u>School Staff Drivers</u> means superintendents, directors and other administrative and supervisory staff including principals, vice and assistant principals, teachers, and staff other than teachers engaged to assist in the delivery of programs and services to pupils or in support areas.

<u>Non-School Staff Drivers</u> means parent or other volunteers that make application to Horizon School Division No. 67 to be a driver of any commercial transportation vehicle.

GUIDELINES

- 1. The superintendent shall assign overall responsibility for the co-curricular/extra-curricular activity vehicles operations to one member of the Senior Administrative Leadership Team.
- 2. The principal, at each school that operates a co-curricular/extra-curricular activity vehicle(s), shall assign overall responsibility for the co-curricular/extra-curricular activity vehicle operations to one member of the school staff.
- 3. The staff members assigned the above responsibility shall ensure that these vehicles are registered, inspected, maintained, equipped and operated in accordance with the Horizon School Division's approved Safety Program (Attachment A) for Provincially Regulated Commercial Transportation.
- 4. The Safety Program will include, at a minimum, requirements in the following areas: insurance, commercial vehicle inspection program compliance, vehicle file documentation requirements, driver file documentation requirements including daily service logs, safety and driver training program requirements, preventative maintenance program requirements, hours of service records, and driver file documentation requirement.
- 5. All co-curricular/extra-curricular activity vehicles must be registered under the Horizon School Division No. 67 Safety Fitness Certificate number.
- 6. All co-curricular/extra-curricular activity vehicles will be insured under the Board's fleet insurance.
- 7. Co-curricular/Extra-curricular activity vehicles are not to be used for out-of province travel.
- 8. Drivers of co-curricular/extra-curricular activity vehicles must be at least 25 years of age.
- 9. All drivers must have an appropriate operator's license for the classification of vehicle:
 - Class 1,2 or 4 for vehicles designed to carry 11 passengers, including the driver, up to 24 passengers,
 - Class 1 or 2 for a bus with a seating capacity exceeding 24 passengers,
 - Class 1,2 or 4 for trucks, tractors, trailers, or a combination of these vehicles that have a registered gross weight of 11,794 kilograms
- 10. At all times the Vehicle Registration Certificate, a copy of Horizon School Division's Safety Fitness Certificate, the pink fleet insurance certificate, the current semi-annual Commercial Vehicle Inspection Program (CVIP) inspection report, Daily vehicle inspection reports and the Provincial Daily Driver's log of the person operating the vehicle must be carried in the vehicle.

HORIZON SCHOOL DIVISION NO. 67 Policy Code: EEACAC

Policy Title: Acquisition of Co-

Curricular and Extra-

Curricular Activity Vehicles

POLICY HANDBOOK Cross Reference: EEA, EEACAA, EEACB

Legal Reference:

Adoption Date: August 19, 2014

Amendment or Reaffirmation Date:

POLICY

THE BOARD OF TRUSTEES OF HORIZON SCHOOL DIVISION IS COMMITTED TO ENSURING STUDENTS ARE TRANSPORTED TO AND FROM CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES IN AS SECURE A MANNER AS POSSIBLE AND BELIEVES THAT THE BEST METHOD OF TRANSPORTATION TO APPROVED ACTIVITIES IS THROUGH THE USE OF PROPERLY LICENSED AND INSURED COMMERCIAL VEHICLES (E.G. SCHOOL BUSES, CHARTER BUSES) AND PROFESSIONAL DRIVERS, WHEREVER AVAILABLE AND FEASIBLE. THE BOARD ALSO SUPPORTS THE CONCEPT OF DIVISION OWNED CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITY VEHICLES IN PROVIDING TRANSPORTATION TO SCHOOL OR JURISDICTION APPROVED ACTIVITIES. THE ACQUISITION OF A CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITY VEHICLE MUST RECEIVE PRIOR APPROVAL AND MEET THE FOLLOWING CRITERIA PRIOR TO PURCHASE.

DEFINITIONS

Acquire means to purchase, receive as a gift or otherwise come into possession of.

<u>Bus</u> means all vehicles designed to carry eleven or more passengers, including the driver and subject to all applicable commercial vehicle Provincial Safety Code requirements and Alberta Transportation regulations.

Commercial Transportation Vehicles under this policy are:

- trucks, tractors, trailers, or a combination of these vehicles that have a registered gross weight of 11,794 kilograms or more and operated solely in Alberta under a provincial operation status,
- buses with a manufactured seating capacity of 11 persons or more, including the driver.

<u>Co-Curricular/Extra-Curricular Activities</u> are student activities endorsed by the school administration, organized for students by persons who may or may not be employed by the school, may or may not contribute to curriculum objectives, and may be conducted inside and/or outside the instructional day. They may or may not involve all students in a class, course or program.

<u>Co-Curricular/Extra-Curricular Activity Vehicles</u> are motor vehicles acquired by or on behalf of a school and registered in the name of the Horizon School Division No. 67 for the purpose of transporting students to and from off-site school related co-curricular/extra-curricular activities. A co-curricular/extra-curricular activity vehicle is not considered to be a school bus for the purpose of the *Student Transportation Regulation* under the *Education Act*.

<u>Safety Program</u> establishes policies, guidelines and requirements in order to meet the minimum regulatory requirements of a commercial transportation vehicle operation in the province of Alberta.

POLICY EEACAC - Acquisition of Extra-Curricular Activity Vehicles, Cont'd.

GUIDELINES

- 1. Prior to acquiring a co-curricular/extra-curricular activity vehicle, the approval of the Associate Superintendent of Finance and Operations must be received.
- 2. Prior to acquiring the vehicle, it must be inspected by a qualified mechanic at a Department of Transportation approved inspection facility.
- 3. Acquisition of fifteen passenger vans as co-curricular/extra-curricular activity vehicles will not be approved for transporting students. Fifteen passenger vans that have been acquired prior to the adoption date of this policy may remain in operation provided that all Provincial Safety Code requirements and Alberta Transportation regulations continue to be met.
- 4. All pertinent purchase documentation (see Attachment A) will be provided to the Associate Superintendent of Finance and Operations.
- 5. All approved acquisitions of co-curricular/extra-curricular activity vehicles will be insured under Horizon School Division's fleet insurance carrier.
- 6. All costs of purchasing, licensing, insuring, maintaining, and operating school purchased vehicles shall be the sole responsibility of the school.
- 7. When purchasing a vehicle with the capacity to carry ten or more passengers, the vehicle must meet Canadian Standards Association CSA D270-08 for multi-functional buses and conform to the *Motor Vehicle Act* and its regulations.
- 8. So as not to be confused with school buses, co-curricular/extra-curricular activity vehicles cannot have school bus lighting or crossing arms.
- 9. Funding:
 - 9.1 Leasing or borrowing funds to acquire a co-curricular/extra-curricular activity vehicle is not permitted.
 - 9.2 Funds from decentralized budgets will not be used to acquire or supplement the acquisition of co-curricular/extra-curricular activity vehicles.
 - 9.3 Where school-raised funds are used for the purpose of acquisition, the funds shall be accounted for in the same manner as any other school-raised funds.
 - 9.4 Operating budgets may be used to cover costs associated with the operation and maintenance of cocurricular/extra-curricular activity vehicles.
- 10. All co-curricular/extra-curricular activity vehicles acquired must be registered under the Horizon School Division No. 67 Safety Fitness Certificate

HORIZON SCHOOL DIVISION NO. 67 **Policy Code: FEF Policy Title:** Contract for Services **Cross Reference:** POLICY HANDBOOK FCA The Income Tax Act **Legal Reference: Adoption Date:** May 18, 1999 Amendment or Re-Mar. 21/200, Jan 20/2003 affirmation Date: Aug. 19/2014

POLICY

THE BOARD OF HORIZON SCHOOL DIVISION AND INDIVIDUAL SCHOOLS MAY CONTRACT FOR SERVICES WHERE THE BOARD DEEMS APPROPRIATE. IN SUCH INSTANCES, THE FOLLOWING REGULATIONS SHALL BE FOLLOWED.

REGULATIONS FOR HORIZON SCHOOL DIVISION CONTRACTS

- 1. Construction Tendering, including new construction, modernization, and Infrastructure, Maintenance, and Renewal projects, shall be guided by regulations included in Policy FCA.
- 2. Contracting for ongoing long-term services, such as caretaking and transportation, shall be guided by the following:
 - a) Initial contracts for services shall be awarded only after an appropriate tendering process.
 - b) Contracts shall be reviewed by the Board at the time of renewal or at least every five years.
 - c) Contracts will be re-tendered at the time of renewal but may be renewed from time to time, without a re-tendering process, at the discretion of the Board.
 - d) The Board shall designate appropriate staff and/or trustees to re-negotiate contracts.
 - e) All contracts or renewal of contracts, for ongoing services shall be in writing and require Board approval.
- 3. Agreements for provision of ongoing long-term services, such as insurance and banking shall be guided by the following:
 - a) Initial agreements shall be made only after an appropriate competitive bidding process.
 - b) Agreements shall be reviewed by the Board at least every five years.
 - c) Agreements may continue in force without competitive bidding at the discretion of the Board.
 - d) The Board shall designate appropriate staff and/or trustees to renew agreements.
 - e) Initial agreements or renewal of agreements for the provision of ongoing long-term services require Board approval.
- 4. Contracts for short-term services shall be guided by the following:
 - a) Short-term contracts need not be tendered but competitive bids shall be required for contracts that exceed 90 days.
 - b) The Board shall designate an appropriate manager/division administrator to negotiate short-term contracts.
 - c) All short-term contracts or renewal of short-term contracts, covering a time period of 90 days or more shall require Board approval and shall be in writing and shall meet the standards set by Revenue Canada to qualify as contracted service versus employment service.

Policy FEF - Contract for Services, Cont'd.

- d) All short-term contracts or renewal of contracts, covering a period of less than 90 days shall require the approval of the Secretary /Treasurer or Superintendent of Schools.
- 5. Contracts for ongoing long-term services, such as caretaking, that will result in individuals being in division schools on a regular basis shall require that such individuals provide a Police Information Check and Vulnerable Sector Check performed by law enforcement officials. Any cost incurred for this security check shall be the responsibility of the contractor.

REGULATIONS FOR SCHOOL CONTRACTS

- 1. Prior to negotiating any contract, the school Principal shall consult with the Superintendent of schools, or designate.
- 2. The school Principal shall ensure that an appropriate competitive bidding process occurs.
- 3. Contracts shall be negotiated between the school Principal and the contractor of services.
- 4. Contracts shall be reviewed by the Secretary-Treasurer prior to signing.
- 5. At the discretion of the Superintendent or Secretary-Treasurer, contracts may require Board approval.
- 6. A signed copy of a contract shall be provided to the Secretary-Treasurer and the Principal shall also retain a copy at the school in a central file to be provided to a new Principal, when a change in administration occurs.
- 7. Contracts for ongoing long-term services, such as cafeteria staff, that will result in individuals being in division schools on a regular basis shall require that such individuals provide a Police Information Check and Vulnerable Sector Check performed by law enforcement officials. Any cost incurred for this security check shall be the responsibility of the contractor.



Horizon School Division Welcomes Director of Learning



Amber Darroch

The Board of Trustees is pleased to announce that Amber Darroch has been appointed as the new Director of Learning for Horizon School Division No. 67 effective August 11, 2014.

Marie Logan, Chair of the Horizon Board of Trustees, comments, "We were pleased that our province-wide advertising resulted in excellent applications from across the province. Ms. Darroch was selected from a field of truly outstanding candidates. We believe that Amber's values, principles and organizational skills; her strong work ethic, her ability to foster and strengthen relationships, her commitment to school improvement and ensuring the success for each and every learner will propel Horizon School Division forward."

Ms. Darroch has maintained an exemplary record over a twenty-year period as an educator in Alberta. Amber has taught elementary, middle and high school students across a breadth of grades and subjects from Grade 1 to Social 30. Amber has served as a principal in elementary, secondary, and alternative settings as well as district principal and Director of Learning for the past 12 years. Amber is currently the Director of Learning with Palliser Regional Schools overseeing counseling services, professional learning, health and wellness, crisis response, and technology. Ms. Darroch has a strong practical and theoretical background in educational leadership, holds a Master of Education degree, from the University of Lethbridge (2005), possesses a strong skillset for supporting work in the area of teacher mentorship and leadership development, and is committed to ensuring success for all students.

Amber comments, "I am excited and thankful for the opportunity to join the team at Horizon. I look forward to engaging directly with teaching and learning at all levels, as well the chance to get to know each school community within Horizon School Division."

"We're looking forward to Amber joining team Horizon," said Board Chair Marie Logan.



Horizon School Division Welcomes New Enchant Principal Commencing the 2014/15 School Year



Kelly Schmidt

July 30, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Mr. Kelly Schmidt as the new principal of Enchant School effective the 2014-2015 school year.

Mr. Schmidt graduated from the University of Lethbridge with a Bachelor of Education degree in 1991. He has been teaching for the past 23 years in the Holy Spirit School Division with the last 18 years being grades K to 9 in a small rural community. Kelly has also been actively involved as a school ATA and EPC representative, and was on the SWATCA committee for 12 years and their executive for 6 years.

Kelly and his wife Lise, also a teacher, have been married for 25 years and have two children. His daughter Sylvia is in her fourth year of University at the U of A and his son Eric will be starting his first year at Lethbridge College.

Kelly is an avid golfer, enjoys travelling, working in the yard, reading and sitting on the deck by a campfire.

Kelly is very excited for the opportunity to come to the Horizon School Division and especially to take on the important and challenging role as Principal of Enchant School. He is looking forward to meeting new people and working closely with the students, staff and the community of Enchant.

The Board of Trustees is confident the learners, employees, and community will benefit from Mr. Schmidt's years of experience in education, positive focus on team work, and awareness of reciprocal community participation. Please join us in welcoming Kelly to Horizon School Division and most importantly, to Team Horizon.



Horizon School Division Welcomes New Horizon Mennonite Alternative Program (Horizon MAP) Principal



Daniel Vanden Dungen

June 11, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Mr. Daniel Vanden Dungen as the new principal of Horizon MAP School effective the 2014-2015 school year.

Daniel has been at Vauxhall Elementary School for the past 20 years where he taught grades three and four and was a Classroom Support Teacher (CST) and Learning Support Teacher (LST). For the past three years he has also shared his skills, as a CST/LST, with Horizon MAP School.

On a personal note: Daniel and his wife Lorry have been married for 25 years and have 8 wonderful sons and a beautiful daughter-in-law. In his spare time Daniel enjoys coaching soccer along with recording and producing music for local, independent artists. Daniel also prides himself on completing a Master of Education Degree in Inclusive Education and Neuroscience with a focus on students with limited or interrupted education.

The Board of Trustees is confident the students, staff, and community will benefit from Mr. Vanden Dungen's well-rounded knowledge in education, student learning and community involvement. Please join us in welcoming Daniel to his new career adventure.



Horizon School Division Welcomes New Lomond Community School Principal



Kimberly Kerr

August 7, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Ms. Kimberly Kerr as the new Principal of Lomond School effective the 2014-2015 school year.

Ms. Kerr has seen a portion of the world while educating and teaching. Kimberly graduated from the Bishop's University in Quebec with a Theatre Degree then went on to complete an Education Degree at the University of Prince Edward Island. Kimberly proudly shares that she has also just completed her Master of Education – Neuroscience and Inclusive Education at the University of Lethbridge, in May of this year.

Ms. Kerr's teaching career began in South Korea where she was an ESL Instructor. She remained in Asia for two years travelling and teaching English. Kimberly also shared her teaching talents in Newfoundland, for two years, before moving to Alberta.

Kimberly has been with Horizon School Division for the past ten years, with the past four years being at Lomond School where she has been the Grade 3-4 Teacher and Learning Support.

On a personal note: Kimberly and her partner Joshua have a beautiful sixteen month old baby girl named Cleo. As a family they love cooking, travelling, hiking, camping and spending time with family and close friends.

Kimberly states she is excited about her new career direction and looks forward to the upcoming challenges as she continues to learn and grow along with her colleagues and the students of Lomond School.

The Board of Trustees is confident that the Lomond School students, staff, and community will benefit from Ms. Kerr's worldly experiences and vision of the importance of education and continued personal and professional growth. Please join us in congratulating Kimberly in her new position as the Principal for Lomond Community School.



Horizon School Division Welcomes

New Milk River Elementary School Principal



Allan Rancier

April 30, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Mr. Allan Rancier as the new principal of Milk River Elementary School effective August 25, 2014.

Mr. Rancier has been with Horizon School Division for almost ten years. He began teaching in Barnwell in August of 2004 and remained there until August of 2011 at which time he moved to Central School to continue his teaching career. He holds a Bachelor of Arts (with distinction) and a Bachelor of Education (with distinction) and is currently looking at pursuing a Masters in Education.

Mr. Rancier has been married for 20 years to his "wonderful wife" Karen. Although they have no children of their own they consider the students they teach, to be their children. In his spare time Allan likes to hang out with his wife and family members, play games, soak up the sun, and eat all the good food that comes with the family gatherings. He is also passionate about cycling and has entered a few Gran Fondos (cycle rides) of 150km plus.

The Board of Trustees is confident Milk River Elementary School students, staff, and community will benefit from Mr. Rancier's vision for a positive educational environment that focuses on student centered learning and development. Please join us in welcoming Allan to his new adventure as he continues to grow with Team Horizon.



Horizon School Division Welcomes New Taber Christian School Principal



Klaas Hoekstra

March 13, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Mr. Klaas Hoekstra as the new principal of Taber Christian School effective the 2014-2015 school year.

Mr. Hoekstra has been with Horizon School Division for almost two years and has shared and enhanced his skills and abilities while working as a Teacher and Vice Principal for Taber Christian School.

Mr. Hoekstra and his wife Tanya have four children: Sebastian, Naamiya, Selah and Elias. His interests include: music, sports and church life at Taber CRC.

Mr. Hoekstra has been teaching for 12 years with 6 of those years including administrative duties. He sees himself as a lifelong learner and believes his high energy and love for education and instructional leadership will be a great fit within Taber Christian School.

The Board of Trustees is confident Taber Christian School students, staff, and community will benefit from Mr. Hoekstra's high energy, and unwavering focus on student learning. Please join us in welcoming Klaas to his new adventure as he continues to grow and prosper with Team Horizon.



Horizon School Division Welcomes New Taber Mennonite School Principal



Crystal McGregor

June 11, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Ms. Crystal McGregor as the new principal of Taber Mennonite School effective the 2014-2015 school year.

Crystal joined Horizon School Division in 2009. It was at Chamberlain School that Crystal "hung her hat" and taught grades one and three curriculum to a high population of English Language Learners with Low German Speaking backgrounds. Crystal also took on the role as the Alberta Initiative for School Improvement (AISI) Lead Teacher and Vice Principal while with Chamberlain School; taking opportunity to continue to learn, grow, and share her knowledge with her colleagues.

On a personal note: Crystal is married. She and her husband Scott have a 10 month old baby boy named Declan. In her spare time Crystal enjoys reading, hiking, and photography and she and Scott are avid Edmonton Oiler Fans. Crystal brings with her a Master of Teaching and a Bachelor of Arts, with Honors.

The Board of Trustees is confident the students, staff, and community will benefit from Ms. McGregor's wealth of knowledge along with her experience in education, student learning and community involvement. Please join us in welcoming Crystal to her new career adventure.



Horizon School Division Welcomes New Warner School Principal For 2014/15



David LeGrandeur

June 28, 2014

Horizon School Division No. 67 is pleased to announce the appointment of Mr. David LeGrandeur as the new principal of Warner School effective the 2014-2015 school year.

David brings with him several years' experience in the education field. He has been teaching for twelve years with assignments at Elementary, Middle School and University Secondment. David has also been the Assistant Principal at Westminster School (Lethbridge) for the past two years.

On a personal note: David and his wife Jen (a previous employee with Horizon) have two wonderful children Braigh (9) and Oliver (6). David is a former University of Lethbridge Pronghorn hockey player and he indicates the sport continues to be one of his passions.

David believes strongly in providing engaging opportunities for all students of all ages and he states that he can't wait to build strong connections with the Warner community.

The Board of Trustees is confident the students, staff, and community of Warner will benefit from Mr. LeGrandeur's energetic beliefs in education, student learning and community involvement. Please join us in welcoming David to Horizon School Division.

From: Alyson Archibald <alyson.archibald@horizon.ab.ca>

Date: Tue, Jun 17, 2014 at 10:05 AM

Subject: 2014 APEGA Excellence in Teaching Award Recipient Terryn Gutfriend To: gprice@tabertimes.com, Trevor Busch tbusch@tabertimes.com, Wilco Tymensen

<wilco.tymensen@horizon.ab.ca>, editor@bowislandcommentator.com

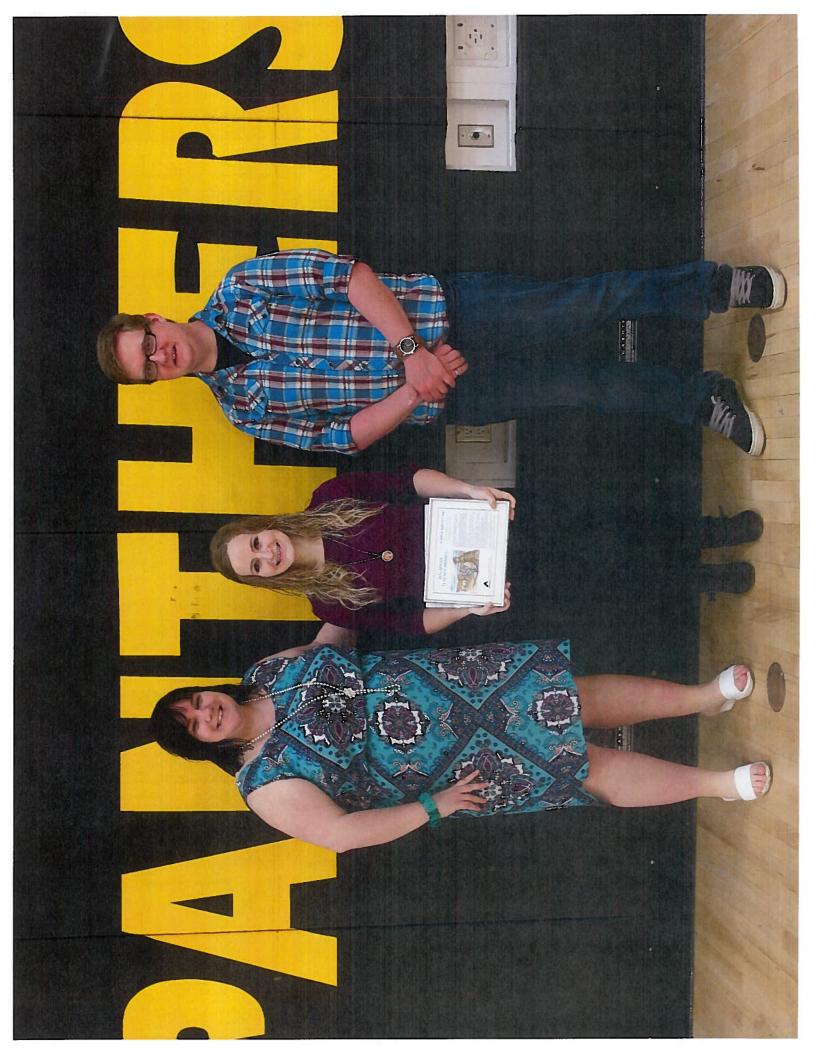
An Assembly was held this morning at Chamberlain School to recognize that our Middle Years Science Teacher Mrs. Terryn Gutfriend was recognized as one of 20 teachers around the province for excellence in teaching Science by The Association of Professional Engineers and Geoscientists of Alberta. The nomination package consisted of letters from students, parents, teacher colleagues and the school based administration team. Students wrote in their nominations about Mrs. Gutfriend's classes being practical and engaging sparking their interest towards Science. They also wrote about her solid commitment to our extra-curricular programming, including her badminton and spirit team coaching commitments. Students characterized Mrs. Gutfriend as knowledgeable, approachable and someone that they can trust.

Mrs. Gutfriend is a former Chamberlain School/Senator Gershaw student who was born and raised on a farm south of Grassy Lake. This award means a great deal to the school community.

Chamberlain School had two other nominees that were recognized at the assembly, Mr. Blaine Carlsen-Middle Years Math Teacher and Mr. Ben Baker High school math and Science Teacher. Chamberlain School is incredibly proud of the collaborative nature of our Math and Science Program and know that all successes are a team effort.

The APEGA award includes:

- A framed certificate with quotes from her nomination package
- A copy of the nomination package we received for her
- A \$2,000 donation to the school to enhance math and/or science education for Chamberlain School.





HORIZON SCHOOL DIVISION 2014 BACK-TO-SCHOOL INFORMATION

LOMOND COMMUNITY SCHOOL

Kimberly Kerr PRINCIPAL: **Cindy West** SECRETARY:

School Phone: 403-792-3620

TEACHER START DATE: Thursday, August 21, 2014 STUDENT START DATE: Monday, August 25, 2014

DIVISION OFFICE ADMINISTRATION

6302 - 56 Street Taber, AB T1G 1Z9 PHONE: 403-223-3547 FAX: 403-223-2999 www.horizon.ab.ca

Wilco Tymensen, Superintendent John Rakai - Associate Superintendent Finance & Operations Clark Bosch - Associate Superintendent of Programs & Services Erin Hurkett - Associate Superintendent of Curriculum & Instruction Jake Heide - Facilities Manager

BOARD OF TRUSTEES



Marie Logan, Chair Bruce Francis, Vice-Chair Lomond/Enchant 403-792-3696



Taber 403-223-9115



Jennifer Crowson Vauxhall/Hays 403-654-2218



Terry Michaelis Milk River 403-647-3996



Derek Baron Warner/Grassy Lake 403-642-3914



Rick Anderson Barnwell/Taber 403-223-8022



Blair Lowry Taber 403-223-1404

PLEASE CONTACT YOUR SCHOOL FOR ADDITIONAL INFORMATION *SCHOOL SUPPLY LISTS CAN BE FOUND ON THE HORIZON WEBSITE (www.horizon.ab.ca)

STUDENT TRANSPORTATION

Please direct any questions regarding route information and registering for bus service to: TENILLE MILER @ 403-223-3547, Ext 126 For questions or concerns regarding a specific bus contact: FIRST STUDENT CANADA @ 403-223-5670

EMERGENCY SCHOOL CLOSURE

Should inclement weather or emergency situations necessitate closing schools, appropriate announcements will be made by local radio stations (COUNTRY 95.5, B93.3 THE HAWK, THE RIVER 107.7, ROCK 106, CKVN 98.1 & CJOC 94.1 THE LOUNGE) beginning at 6:00am. If there are no announcements or no personal contact is made, schools are open and on normal schedules. You can also check the Horizon Website at www.horizon.ab.ca or Facebook for the most current and up-to-date school closure information.



HORIZON SCHOOL DIVISION 2014 BACK-TO-SCHOOL INFORMATION

6302 - 56 Street Taber, Alberta T1G 1Z9 Phone: (403) 223-3547 Fax: (403) 223-2999

www.horizon.ab.ca

SCHOOL	TEACHER START DATE	STUDENT START DATE	PRINCIPAL	SCHOOL PHONE
ACE Place Learning Centre	August 25	August 27	Brock Campbell	403-223-4761
Arden T. Litt Centre for Learning	August 25	August 27	Alyson Archibald	403-655-2372
Barnwell School	August 25	August 27	Šheldon Hoyt	403-223-2702
Central School	August 25	August 27	Darryl Moser	403-223-2170
Chamberlain School	August 25	August 27	Alyson Archibald	403-655-2211
D.A. Ferguson Middle School	August 25	August 27	Holly Godson	403-223-8971
Dr. Hamman School	August 25	August 27	Darlene Peckford	403-223-2788
Enchant School	August 25	August 27	Kelly Schmidt	403-739-3770
Erle Rivers High School	August 25	August 27	Travis Magierowski	403-647-3665
Hays School	August 22	August 26	Lindsey Hagen	403-725-3755
Horizon MAP (Mennonite Alternative Program)	August 25	August 27	Dan Vanden Dungen	403-654-4654
L.T. Westlake School	August 25	August 27	Murray Brown	403-223-2487
Lomond Community School	August 21	August 25	Kim Kerr	403-792-3620
Milk River Elementary School	August 25	August 27	Allan Rancier	403-647-3747
Taber Christian Alternative School	August 25	August 27	Klaas Hoekstra	403-223-4550
Taber Mennonite School	August 25	August 27	Crystal McGregor	403-223-3547
Vauxhail Elementary School	August 25	August 27	Dale Cummings	403-654-2422
Vauxhall High School	August 25	August 27	Todd Ojala	403-654-2145
W.R. Myers High School	August 25	August 27	Johanna Kutanzi	403-223-2272
Warner School	August 25	August 27	David LeGrandeur	403-642-3928
Hutterian Brethren Schools	August 25	August 27	Gary Bradbury	403-223-3547

DIVISION OFFICE ADMINISTRATION

Wilco Tymensen - Superintendent John Rakai - Associate Superintendent Finance & Operations Clark Bosch - Associate Superintendent of Programs & Services Erin Hurkett - Associate Superintendent of Curriculum & Instruction Jake Heide - Facilities Manager

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Taber 403-223-9115



Jennifer Crowson Vauxhall/Hays 403-654-2218



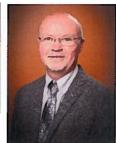
Terry Michaelis Milk River 403-647-3996



Derek Baron Warner/Grassy Lake 403-642-3914



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Blair Lowry Taber 403-223-1404

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Date: June 20, 2014 at 11:18:13 AM MDT

Subject: Responses to the Task Force for Teaching Excellence Report

TO: Board Chairs of Public, Separate, Francophone and Charter School Boards

I would like to take this opportunity to express my thanks to those of you who provided a response to the Task Force for Teaching Excellence Report.

Based on the quality of your submissions, it is apparent that you and your teams gave considerable thought to the recommendations. I appreciate your guidance and assure you that I will take your advice under serious consideration.

Your submissions have been forwarded to the Teacher Development Practice Advisory Committee, which will be providing me with further advice on the Task Force for Teaching Excellence recommendations by July 15, 2014.

Thank you again for your input.

Sincerely,

From: Education Minister < Education. Minister @gov.ab.ca>

MLA, Athabasca-Sturgeon-Redwater

cc: Superintendents of Public, Separate, Francophone and Charter School Boards

Community Rally! On August 21st, let's show everyone

On August 21st, let's show everyone that Lethbridge is the 2019 Canada Winter Games city!

Wear your favourite jersey, bring banners and noise makers and show your support as the national Canada Games site selection team visits our city!



TENTATIVE SCHEDULE

EVENT 1: ENMAX

8:00am Pancake breakfast, ENMAX parking lot 10:00am Opening Ceremonies, ENMAX Arena

LEAVING EXHIBITION AT 1:30PM,
ARRIVING AT GALT GARDENS BY 2PM

EVENT 2: Galt Gardens

Winter Wonderland Community Rally in the Park 12:00pm-3:00pm Free BBQ, live music, and lots of activities for all ages!

YOU CAN HELP!

ATTEND THE EVENTS ON AUGUST 21ST

PLEDGE your support online at *lethbridge2019.ca* **SUBMIT** your business/organization's Letter of Support

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LETHBRIDGE

COMMUNAUTÉ CANDIDATE OFFICIELLE POUR 2019



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Faire vivre l'héritage

For more information, visit: lethbridge2019.ca