

**Horizon School Division No. 67  
Regular Board Meeting – Division Office  
ERIC JOHNSON ROOM**

**Regular Board Meeting Agenda  
Tuesday, April 17<sup>th</sup>, 2018 – 1:00 p.m.**

**A – Action Items**

<p>A.1 Agenda A.2 Minutes of Regular Board Meeting held Tuesday, March 20<sup>th</sup>, 2018 A.3 April 2018 Payment of Accounts</p>	<p><b>ENCLOSURE 1 ENCLOSURE 2</b></p>
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**D – Discussion Items**

<p>D.1 Financial Report (<i>handout</i>) – Jason Miller D.2 2018-19 Board Meeting Dates D.3 May Board Meeting Date</p>	
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**I - Information Items**

<p>I.1 Superintendent’s Report – Wilco Tymensen – no report I.2 Trustee/Committee Reports <ul style="list-style-type: none"> <li>• I.2.1 Zone 6 ASBA Report – Marie Logan</li> <li>• I.2.2 April Facilities Committee Report – Bruce Francis</li> </ul> I.3 Associate Superintendent of Finance and Operations Report – Phil Johansen I.4 Associate Superintendent of Learner Services – Amber Darroch I.5 Associate Superintendent of Programs and Human Services Report – Anita Richardson</p>	
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**C-Correspondence**

<p>C.1 Budget 2018 Supports Students with New Schools C.2 Horizon Tweaks Discipline Policies C.3 Horizon School Division Puts School on Priority List for Modernization C.4 Alberta Education 2018-21 Business Plan C.5 032718 Alberta Education – Dan Ferguson</p>	<p><b>ENCLOSURE 3</b></p>
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**Dates to Remember**

• April 20 - 22 – Alberta School Councils Association AGM
• April 24 – Science Olympics – 9:15am – 2:30pm – Taber Civic Center
• April 25 – Council of School Councils Meeting
• April 26 - JSET
• April 30 – PD Day
• April 30 – May 4 – Education Week
• May 4 – Elmspring Colony Grand Opening – 11:00 am
• May 8 – Administrator’s Meeting
• May 9 – Zone 6 Meeting (Taber)
• May 9 – 2018 Edwin Parr Awards
• May 10 – Grade 1 Math Teachers Meeting
• May 15 – Board Meeting
• May 29 – Board Meeting (Budget)
• June 3 – 5 – ASBA Spring AGM

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|---|
| • June 12 – Administrator’s Meeting   |
| • June 14 – Trustee/SALT School Tours (Delco, Fairlane, Hillridge, Oaklane, Prairie Home) |
| • June 19 – Board Meeting   |
| • June 21 – National Indigenous Peoples Day   |
| • July 4-8 – Annual CSBA Conference in Halifax, Nova Scotia                               |

# Horizon School Division No. 67

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The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Tuesday, February 27, 2018 beginning at 1:00 a.m. in the Eric Johnson Room.

TRUSTEES PRESENT: Marie Logan, Board Chair  
Bruce Francis, Board Vice-Chair  
Blair Lowry, Rick Anderson, Christa Runka

ALSO PRESENT: Dr. Wilco Tymensen, Superintendent of Schools  
Phil Johansen, Associate Superintendent of Finance & Operations  
Amber Darroch, Associate Superintendent of Learning Services  
Anita Richardson, Associate Superintendent of Programs and Human Services  
Cole Parkinson, Taber Times  
Sheila Laqua, Recording Secretary

REGRETS: Jennifer Crowson, Trustee  
Derek Baron, Trustee

## ACTION ITEMS

- |     |   |                                       |
|-----|---|---------------------------------------|
| A.1 | Moved by Rick Anderson that the Board approve the agenda with the following additions:<br>A.7 – W.R. Myers Heat Pumps<br>A.8 – Delete policy IFC: Code of Conduct<br>D.4 – Grad Ceremony Attendance | AGENDA<br>APPROVED                    |
|     | Carried Unanimously   | 47/18                                 |
| A.2 | Moved by Blair Lowry that the Board approve the <a href="#">Minutes of the Regular Board Meeting, held Tuesday, February 13, 2018</a> as provided by Enclosure 1 of the agenda                      | BOARD MEETING<br>MINUTES APPROVED     |
|     | Carried Unanimously   | 48/18                                 |
| A.3 | Moved by Bruce Francis that the Board approve the <a href="#">March 2018 Payment of Accounts</a> in the amount of as provided in Enclosure 2 of the Agenda  | PAYMENT OF ACCOUNT<br>APPROVED        |
|     | Carried Unanimously   | 49/18                                 |
| A.4 | Moved by Christa Runka that the Board approve the second reading of policy <a href="#">IHF – Welcoming, Respectful and Caring</a> as provided by Enclosure 3 of the agenda.                         | POLICY IHF SECOND<br>READING APPROVED |
|     | Carried Unanimously   | 50/18                                 |
|     | Moved by Blair Lowry that the Board approve the final reading of policy <a href="#">IHF – Welcoming, Respectful and Caring</a> as provided by Enclosure 3 of the agenda.                            | POLICY IHF FINAL<br>READING APPROVED  |
|     | Carried Unanimously   | 51/18                                 |
| A.5 | Moved by Christa Runka that the Board approve the second reading of policy <a href="#">IG – Student Discipline</a> as provided in Enclosure 4 of the agenda.  | POLICY IG SECOND<br>READING APPROVED  |
|     | Carried Unanimously   | 52/18                                 |
|     | Moved by Rick Anderson that the Board approve the final reading of policy <a href="#">IF – Student Discipline</a> as provided in Enclosure 4 of the agenda.   | POLICY IG FINAL<br>READING APPROVED   |
|     | Carried Unanimously   | 53/18                                 |

- A.6 Moved by Bruce Francis that the Board approve the second reading of policy IGD – Suspension and Expulsion as provided in Enclosure 5 of the agenda. POLICY IGD SECOND READING APPROVED  
Carried Unanimously 54/18
- Moved by Christa Runka that the Board approve the final reading of policy IGD – Suspension and Expulsion as provided in Enclosure 5 of the agenda. POLICY IGD FINAL READING APPROVED  
Carried Unanimously 55/18
- A.7 Moved by Bruce Francis that the Board approve the W.R. Myers Heat Pump Replacement tender from KB Heating & Air Conditioning. W.R. MYERS HEAT PUMP TENDER APPROVED  
Carried Unanimously 56/18
- A.8 Moved by Christa Runka that the Board delete policy IFC – DELETE POLICY IFC APPROVED  
Content from policy IFC is now in IHF  
Carried Unanimously 57/18

### DISCUSSION ITEMS

#### D.1 NAMING OF SCHOOLS

The Board of Trustee discussed creating a policy/procedure for the naming of new schools. The Superintendent indicated that he would bring forth a procedure in the fall for further discussion.

#### D.2 2019-2020 CALENDAR

A preliminary draft of the 2019-2020 School Calendar was shared with the Board.

#### D.3 DAF/WRM TENDER RESULTS

Alberta infrastructure has gone through the tendering process and has chosen a contractor for the DAF/WRM Modernization. More information to follow.

#### D.4 GRAD CEREMONY DATES

The Board discussed attendance at the upcoming Graduation ceremonies.

SCHOOL	DATE	TIME	PLACE	Board/SALT
VHS	Friday, May 11	Banquet 5:30 PM Ceremony 7:30 pm	Mennonite Brethren Church Vauxhall Community Hall	Jennifer Crowson Terri-Lynn Duncan Wilco Tymensen
Enchant (Gr. 9)	Friday, May 25	Dinner 6:30 Program to follow	Enchant Community Hall	Marie Logan Robbie Charlebois
Warner	Friday, May 25	6:00 pm	Warner School Gym	Derek Baron Christa Runka Terri-Lynn Duncan
WRM	Friday, May 25 Saturday, May 26	Ceremony 4:00 Banquet 5:00 PM	Taber Ice Arena Taber Ice Arena	Blair Lowry Bruce Francis Rick Anderson Philip Johansen Wilco Tymensen
ERHS	Friday, June 1	Banquet 5:00 pm Ceremony 7:00 pm	Milk River Civic Center Erle River Gymnasium	Christa Runka Philip Johansen
Horizon MAP	Friday, June 1	Dinner 5:30 pm Program 7:00 pm	Vauxhall Community Hall	Jennifer Crowson Terri-Lynn Duncan
Lomond	Friday, June 1	Dinner - 6:30 pm Ceremony – 8:00 pm	Lomond Community Center	Marie Logan Wilco Tymensen
TMS	Friday, June 1	Dinner – 5:30 pm Ceremony – 7:00 pm	Taber Civic Center	Blair Lowry Rick Anderson Amber Darroch
ATL/Chamberlain	Saturday, June 2	Ceremony 11:00 am	Chamberlain Gym	Derek Baron

		Dinner 6:00 pm	Grassy Lake Community Hall	Amber Darroch - ceremony only
ACE Place	Tuesday, June 26	Doors open 5:30 pm Dinner 6:00 pm Ceremony 7:15 pm	Heritage Inn - Taber	Blair Lowry Rick Anderson Robbie Charlebois Wilco Tymensen

## INFORMATION ITEMS

### I.1 Superintendent's Report

Wilco Tymensen, Superintendent, shared the following March 2018 report with the Board:

#### **Educational Leadership and Student Welfare**

- Meetings and dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety, well-being, and conduct; financial management; and instructional leadership. This month they also included budgeting, staffing, transportation, off-campus excursions, and guidance with regard to parental concerns.
- School visits this month included: ACE Place, Central School, Chamberlain School, D.A. Ferguson Middle School, Taber Mennonite School, and W.R. Myers High School.

#### **Personnel Management**

- Three new principals (Hays, W.R. Myers, and Chamberlain) are being evaluated this year. Teaching observations and discussions regarding the principal.
- Meetings and conversations have also taken place with regard to teacher and support staff allocations, as well as the teacher transfer process.

#### **Policy and Strategic Planning and Reporting**

- Policies revisions are ongoing with a focus on policies that have not been reaffirmed for 5 or more years and policies requiring legislative changes.
- Work on the leadership symposium, scheduled for April has also taken place. This year's focus will be on the new Leadership Quality Standard and how its competencies can be leveraged to achieve the goals within school three year plans.

#### **Fiscal Responsibility, Organizational Leadership and Management**

- ATA Collective Bargaining regarding local table matters is ongoing. A meeting took place on March 15, 2018.
- Attendance at provincial meetings have also occurred related to central bargaining and central table matters.
- DAF/WRM modernization tender has been awarded by Alberta Infrastructure.

#### **Communications and Community Relations**

- A number of meetings and celebrations were attended over the last month. These include but are not limited to
  - Administrator Meeting
  - Division Office staff meeting
  - Senior Administrative Leadership Team meeting
  - APEX Youth Awards
  - Council of School Councils
  - Taber Mennonite School and Central LGM program parent meeting

### I.2 Trustee/Committee Reports

#### I.2.1 Zone 6 ASBA Report

Marie Logan shared the following Zone 6 Meeting update with the Board:

- The Provincial ASBA Budge will be presented at the May Zone 6 Meeting and voted on at the SGM in June

- Zone 6 Handbook to be approved in May
- Zone 6 meetings will be moved to the third Wednesday of each month starting in November
- 2019 Edwin Parr Awards will be held on the third Wednesday in May.
- Indications are that School Boards will no longer be exempt under copyright
- According to the Nova Scotia Government, Nova Scotia School Board Trustees will be done their job in 2 weeks due to lower student achievement.

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### **I.2.2 Administrator's Meeting Report**

Christa Runka, reviewed the highlights of the March 13, 2018 Administrator's Meeting.

Highlights included:

- Morning Professional Development Teaching Quality Standard
- Upcoming Budget discussion

### **I.2.3 Facilities Report**

Bruce Francis, Facilities Committee Chair, provided a report to the Board on the work undertaken for the month of March 2018 within the Facilities Department and included the following highlights:

- W.R. Myers Heat Pump Upgrade contract was awarded to KB Heating & Air Conditioning.
- Capital Projects
  - o Warner School
    - Modernization is substantially complete
  - o D.A. Ferguson/W.R. Myers
    - Tenders for the DAF Partial Modernization project received and closed on Thursday, March 8<sup>th</sup> @ 2:00 pm
- The majority of Board Funded Projects have been completed.

### **I.3 Associate Superintendent of Finance and Operations Report**

Phil Johansen provided March 2018 update to the Board as follows:

- Budget – Provincial Budget to be announce on March 22, 2018
- Enrolment Data
- Funding manual and operating grants
- Planning for the upcoming school year
- Discussions with Principals
- Attended the Vauxhall Academy of Baseball Annual Gala

### **I.4 Associate Superintendent of Learner Services**

Amber Darroch, Associate Superintendent of Learner Services, shared the following February 2018 report with the Board:

Learner Services lead team members:

Amber Darroch, Associate Superintendent  
 Terri-Lynn Duncan, Director of Learning (Curriculum & Instruction)  
 Robbie Charlebois, Director of Learning (Inclusive Education)  
 Angela Miller, Clinical Team Lead

Instructional Coaches: Sharon Skretting, Assessment  
 Crystal McGregor, Secondary Literacy & ELL  
 Coral James, Learner Success

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#### **KEY ACTION AREA #1:**

#### **Strong core instruction that develops student competencies**

- March 12th marked the first of two division-wide days dedicated to this year's **Teachers Learning through Collaboration** (TLC) groups. All Horizon teachers self-selected topics for targeted professional growth and formed a total of 34 different groups. All topics align with the division's key action areas. Rather than an external source for professional learning, the

collaborative groups are intended to allow teachers to directly build on their own knowledge and engage in learning that is immediately relevant to the realities of our classrooms. A second day for these groups' work is planned for April 30th.

- This year we are taking a three-prong approach to moving our work in the area of **numeracy** forward. In addition to our ongoing Grade 1 cohort and Middle Years Math research project, Terri-Lynn met with a small group of numeracy leads in the division to work examine key strategies for math instruction and recommended readings. Numeracy leads were given summary of key messages to share staff meeting and cascade this knowledge to all teachers.
- As part of our **Horizon Induction Program** for beginning teachers, Terri-Lynn lead a group of first year teachers in literacy during the Division Wide Professional Development Day and Amber had a group of second year teachers focussed on numeracy. This helps ensure all elementary teachers get a thorough introduction to identified best practice and expectations for what literacy and numeracy instruction should look like in our schools. It also helps raise awareness of recommended resources and the instructional tools teachers should be finding in their schools to support teaching and learning.
- The three **instructional coaches** continue to engage with all schools in their focus areas: assessment, learner success, and literacy/English language learning.
- Eleven Horizon staff, including Crystal and Terri-Lynn along with nine secondary teachers, attended a Southern Alberta Professional Development **adolescent literacy workshop** with Kelly Gallager. Kelly Gallager is a well-renowned author and teacher. He has devoted himself to the teaching of reading, writing, listening and speaking—first and foremost, as a high school ELA teacher in Anaheim, California, and also as a author/consultant who works with educators around the world. Today, he is considered one of the leading voices in literacy education.

#### KEY ACTION AREA #2:

##### Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

- Various members of the Learner Services team continue to attend **collaborative response team meetings** at the school level. All schools are implementing this team approach to consult and collaborate on strategies to ensure individual students are experiencing the greatest success possible.
- One area targeted for improvement in supporting student needs is how we **transition** students from one school or grade level to another. In order to maximize the ease into a new school and/or classroom at the beginning of a new school year, it is important to examine how to relay key strategies for learner success from the previous school year. Transitions out of grade 12 into the world of work, further study, or community programs also need to be carefully navigated. Robbie is meeting with Learning Support Teachers and Administrators regarding best practices in effective student transitions. These meetings also include specific student needs, inclusive practices, and collaborative response model planning for next year.
- **Developmental Check-Ups** (early learning screening) will take place at varying schools as well as division office during the month of April. Early Learning planning to run the same number of programs in the same communities next school year. Always looking to welcome more little ones into our programs through a variety of advertising and communication techniques.

#### KEY ACTION AREA #3:

##### Student success is a collective endeavour

- Rather than replace the division's former Low German Mennonite Liaison Worker, an adjusted approach has been taken to supporting education of our LGM students. Benita Peters has been hired to work two days per week until the end of the school year as **Horizon's Low German Mennonite Consultant**. The other three days per week she will continue in her educational assistant role at Chamberlain School facilitating the Low German Language and Culture program. This position will be re-assessed later in the spring for the next school year. The consultant's purpose is to focus on three goals:
  - a. Low German-English translation services
  - b. Staff development related to cultural understanding
  - c. Support for the locally developed course "German Language and Low German-Speaking Mennonite Cultural Studies"
- Terri-Lynn and Darryl Moser met with the Alberta Education Nutrition program leads to tour the **nutrition program** at Central School. The lunch program continues at Central this year and a snack program is funded at Chamberlain School.
- SIVA is a program in support of providing staff and students with the proactive tools and practical knowledge to create an environment where safety is a prosocial, healthy and respectful part of the day to day life, which is built on trusted



relationships. Terri-Lynn and Glenn Jankowick (FSLC) lead 15 staff through the **SIVA workshop which stands for Supporting Individuals Through Valued Attachments**.

## LEADERSHIP PRACTICES

- Terri-Lynn and Robbie attended the **Rural Education Symposium** in Edmonton on March 4-6. The symposium theme, "Building Healthy Rural Communities", focused on developing strategies for meeting complex needs in remote areas around health.
- The division's **Leadership Cohort** series continued in March with its 11 participants. Amber led the topic of instructional leadership for this session.
- An Apple Education forum in Calgary on March 15th brought together post-secondary, industry and K-12 education representatives from across Southern Alberta to discuss the **demands of technology-related careers on the education systems**. Amber participated on a panel representing the K-12 sector to discuss how we can support pathways for students to land in the workforce with the required skills and - most importantly - competencies like critical thinking, problem solving, collaboration, and the ability to know how to learn.

### I.5 Associate Superintendent of Programs and Human Services Report

Anita Richardson, Associate Superintendent of Programs and Human Services, shared the following March 2018 report with the Board:

#### Human Resources

- Participating in local bargaining process
- Spring staffing process is underway. Met with every principal and currently collecting input from teaching staff about their future plans.
- Approved 2018-2019 Calendars going out to schools this week.
- Probationary teacher evaluations are ongoing. 15 teachers and 3 admin under evaluation this year.

#### Leadership Practices

- Ongoing support for Principals with staffing concerns.
- Met with all principals a second time in regards to staffing updates.
- Visited every school except two this month
- Leadership Cohort – third meeting occurred March 14<sup>th</sup> with topic of Instructional Leadership
- JSET (Jurisdiction Student Engagement Team) – Feb. 15<sup>th</sup> session postponed until March 27<sup>th</sup> due to snow day. 34 students and 9 teachers representing each of our high schools will be participating.
- Career Transitions – Currently the vice chair of the board. Supporting the Executive Director to address funding concerns has been a primary focus.
- High School Re-design – met with Dan F. and Susan P. from Alberta Education will be visiting each of our high schools May 2-4.
  - Attended Spring Collaborative Meeting March 1 with reps from each of our high schools
- Attending CASS Spring meeting

#### Stakeholder Engagement

- Attended Apex Youth Awards

#### First Nations, Metis, Inuit

- Indigenous Champions – concluded for this school year
- Indigenous Committee –
  - Meeting March 26 to formulate our 3 year plan
- Blanket Exercise
  - Blanket Exercise for the Taber Public Library on March 9 was well attended and highly successful based on feedback
- SAPDC FNMI Advisory Committee meeting March 2 provided access to great resources and connections

### I.6 Letter of Support

A Letter of Support was sent, to those involved, expressing support to the Vauxhall Academy of Baseball in their efforts to construct an indoor baseball complex to be located in the Town of Vauxhall.

### I.7 Capital Plan Press Release letter



The Horizon Board of Trustees sent out a Press Release confirming the approval of their 2018 Capital Plan.

**I.8 TMS Hosting Dr. Hans Werner**

TMS is hosting Dr. Hans Werner, Associate Professor, Mennonite Studies at the University of Winnipeg. Presentation on Early Mennonite History, April 16<sup>th</sup>, 2018, 7:00pm, W.R. Myers Gymnasium.

Click here for Biography - [Mennonite Studies | Hans Werner](#)

**Correspondence**

No Discussion items came forward from the Correspondence as provided by Enclosure 10 of the agenda.

**COMMITTEE ITEMS**

Moved by that the Board meet in Committee.	Carried Unanimously	COMMITTEE 56/18
Moved by that the meeting reconvene.	Carried Unanimously	RECONVENE 57/18
Moved by Rick Anderson that the meeting adjourn	Carried Unanimously	MEETING ADJOURNED 58/18

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Marie Logan, Chair

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Sheila Laqua, Executive Secretary

**PAYMENT OF ACCOUNTS REPORT**  
**Board Meeting April 17, 2018**

<b>General</b>	<b>March 20/18</b>		<b>94145.93</b>
<b>General</b>	<b>March 26/18</b>		<b>1336374.05</b>
<b>General</b>	<b>March 29/18</b>		<b>27631.77</b>
<b>General</b>	<b>March 29/18</b>		<b>6442.03</b>
<b>General</b>	<b>April 10/18</b>		<b>217550.03</b>

<b>"A" Payroll</b>	<b>March 2018</b>	<b>Teachers</b>	<b>1,666,028.45</b>
	<b>March 2018</b>	<b>Support</b>	<b>552,903.40</b>
<b>"B" Payroll</b>	<b>March 2018</b>	<b>Casual</b>	<b>13,683.87</b>
	<b>March 2018</b>	<b>Subs</b>	<b>71,762.78</b>

<b>Total Accounts</b>			<b>2,304,378.50</b>
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**Board Chair** \_\_\_\_\_

**PJ:dd**  
**April 12/2018**

## **Budget 2018 supports students with new schools**

March 23, 2018 [Media inquiries](#)

The government plans to provide new spaces for Alberta's growing student population with 20 new school projects scheduled to start this year.

The 20 projects comprise seven new schools, seven replacements, three modernizations, one addition to an existing school and two projects that have been approved for design. By investing in education, the province is creating jobs, while working to alleviate enrolment pressures in growing communities and addressing urgent issues in other schools across Alberta.

Budget 2018 allocates \$393 million for these new projects, which are expected to be complete for the 2022-23 school year.

"Our kids deserve to learn and grow in modern classrooms. That's why we are improving existing schools and building new ones where they're needed. With our announcement of 20 new and modernized school projects, we are making long overdue progress and making sure all young Albertans can get a great education."

*Premier Rachel Notley*

"Our government knows that stability in the school system helps students and their families, and we will continue to protect these core services for Albertans. We know that investing in education is one of the most important investments we can make in our province's future, and that is why we will continue to make these important investments."

*David Eggen, Minister of Education*

New schools will address pressures in urban areas of Edmonton, Calgary, Grande Prairie and Lethbridge, while the replacement schools will be located in Delia, Provost, Tilley, Brooks, St. Albert, Stony Plain and Camrose.

"The Calgary Board of Education has an ongoing need for additional schools and modernizations to support the ever-growing number of Calgary students and their learning needs. On behalf of our current and future students, we are grateful for this funding to create these new learning spaces in our developing communities."

*Trina Hurdman, board chair, Calgary Board of Education*

"We are very pleased that the Government of Alberta has committed funding for the construction of a new facility for École À la Découverte. Building a new facility in the north end of Edmonton will allow for better access to francophone education and provide much-needed relief to students. Providing proper facilities for students is a key step in supporting francophone families and recognition for the contributions they make to Alberta. This is one of what we hope are many announcements to come."

*Nathalie Lachance, board chair, Conseil scolaire Centre-Nord*

Modernization projects that support community renewal, while ensuring students have access to effective and modern learning environments, will be started in Edmonton, Sherwood Park and Lacombe. An addition will be constructed on École Secondaire Beaumont Composite High School in Beaumont, while two new schools have been approved for design in Calgary, including a new high school for Coventry Hills and a middle school In Auburn Bay.

“Creating quality learning environments for all students – whether they are in brand new or mature neighbourhoods – is critical. We are grateful to this government for helping to create quality learning environments for our students, regardless of where they live in the city.”

*Michelle Draper, board chair, Edmonton Public School Board*

“We value the government’s continued effort to make education funding a priority. This new school is a priority for our district; easing capacity challenges and giving us additional space for students in their communities. We’re pleased that the government values and supports the building of Catholic schools in the communities where our families need them.”

*Cheryl Low, board chair, Calgary Catholic School District*

These 20 school projects will create more than 4,900 jobs. For almost all of the projects, construction is scheduled to begin in 2019, after design work is complete.

#### **Related information**

- [School projects currently underway](#)
- [New school projects list](#) (PDF)

[Budget 2018](#)

# Horizon tweaks discipline policies

By Cole Parkinson

Taber Times

cparkinson@tabertimes.com

Horizon School Division have made some updates to policies regarding student discipline and suspension.

In regard to updating the student discipline policy, the board is honing in on student respect and diversity.

"It really does tie into the notion of safe and caring schools so there is some required wording that we need to include in there. We need to talk about respect and diversity, fostering a sense of belonging as an example," said Wilco Tymensen, superintendent of schools for Horizon at the board's regular meeting on Feb. 27. "The government is pushing the concept of cyberbullying and that school's have a requirement to address that piece. There used to be a time where kids could say 'well I'm texting somebody after hours outside of school grounds, you can't do anything about that' and the answer is actually we can."

While students might believe their actions outside of school won't have consequences in school, there are laws that say the opposite.

With the School Act in place, staff faculty can provide discipline as they see fit for bad behaviour outside of the school.

"If one of our kids was cyberbullying a student in St. Mary's, Holy Spirit School Division, and it was brought to our attention, we actually have the ability and authority to deal with that," said Tymensen.

"The perspective was if you fought at 3:30 across the street, the school could do nothing about it. Times are certainly not the same, the school certain-

ly does have the ability to do it and in fact if it happens over the Easter break or over Christmas or over summer, and it comes back into the school we actually have the ability to provide discipline to those behaviours."

Updates to the suspension and expulsion policy deals with students who send explicit pictures.

"A minor change in this policy, Bill 202 was passed this fall and it specifically addresses the notion of sexting, which of course is the texting of inappropriate pictures," said Tymensen.

The passing of Bill 202 was to protect victims of non-consensual distribution of intimate images and Horizon's update policy reflects the changes made with the new bill.

With the vast majority of students in Horizon School Division being under the age of 18, the sharing of nude pictures or photos of a sexual nature would be classified as child pornography, which carries significant consequences.

"Under 18, you can't share any images. You can't give consent," added Tymensen.

Tymensen says that sexting was the key topic with the policy update but there is another instance that may not be at the forefront of people's minds.

"What people may not think about in this concept is year books. Often year books may potentially have baby pictures," he said.

"The question is that an appropriate image you're sharing off an individual. We did end up reminding our administrators that when you look at distribution of any pictures, whether it's of a sexual nature or not, you really should be refraining from those kind of images."

Both policy updates were passed unanimously for first reading.

WED  
MARCH 21/19

# News

## Horizon School Division puts schools on priority list for modernization

■ **Facelift:** D.A. Ferguson and W.R. Myers among schools high on priority list

By Cole Parkinson  
Taber Times

cparkinson@tabertimes.com

With multiple Horizon Division schools headed towards modernization, the board has submitted their capital plan for the next three years.

Both of Milk River's schools are headed toward modernization and they have been slotted into the first priority position meaning they will be up first.

D.A. Ferguson Middle School and W.R. Myers High School are priority number two while Lomond School occupies priority three.

A value management session was held to determine which order would be most favourable but they also discussed potential options for the Milk River schools.

"They looked at just modernizing the high school, they looked at a new high school, they looked at a K-12 school that was located at the Milk River Elementary site, they looked at a K-12 school that was located at the high school site and they also looked at a completely new K-12 school. They evaluated the likely hood it would move forward as well as the benefits and risks of each one of those. There was 20, maybe 25, people there," said Wilco Tymensen, superintendent of schools for Horizon at the board's regular meeting on Feb. 27.

Parents, teachers, Horizon board members, the Town of Milk River and the County of Warner met to discuss the different options moving forward

with the school.

While this was a new process for everyone involved, it may become more traditionally used in Alberta when modernization is looked at schools in the future.

"It was a newer process for value management session, that's not the way the government has done it in the past. We were probably one of the first schools in the province to use that new method and basically they looked at all of those options and then they had criteria for evaluating each of those. The individuals in the room evaluated the pros and cons for each model. In the end you look at what's most favourable by the group and proceed with the best score. With that process with all of those people, this project came out first. The K-12 school at the elementary site," added Tymensen.

On top of the demolition of the current Erle Rivers High School and modernization of the current Milk River Elementary School, a new gym and high school classrooms will be added to the existing elementary school building. Milk River modernization construction is projected to start in 2018 with total accumulated capital funding set at \$12,634,393 according to the three year capital plan. Total accumulated capital funding for phase two of the D.A. Ferguson and W.R. Myers modernization is at \$20,370,902 while Lomond School sits at \$28,485,076. Estimated construction times for the projects will be 2019 for D.A. Ferguson and W.R. Myers and 2020 for Lomond School.

----- Forwarded message -----

From: EDC Deputy Minister <[EducationDeputyMinister@gov.ab.ca](mailto:EducationDeputyMinister@gov.ab.ca)>

Date: Wed, Apr 4, 2018 at 3:17 PM

Subject: Alberta Education 2018-21 Business Plan

To:

To: Superintendents of Public, Separate, Francophone and Charter School Boards

Dear colleagues:

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Along with Budget 2018, Alberta Education has released its 2018-21 Business Plan. It can be viewed online at <https://education.alberta.ca/business-plans>.

The 2018-21 Business Plan champions Alberta's high-quality Kindergarten to Grade 12 education system. It outlines how the department commits to working closely with its stakeholders to deliver a revised curriculum and assurance model that reflect the contributions and experiences of all Albertans, including First Nations, Métis, Inuit and French-speaking communities. This email outlines the department's priorities over the coming years and identifies how you can contribute to the high standard of education in Alberta.

To deliver an inclusive, student-centred education system, our outcomes for the coming year remain:

1. Alberta's students are successful;
2. Alberta's education system supports First Nations, Métis and Inuit student success;
3. Alberta's education system respects diversity and promotes inclusion;
4. Alberta has excellent teachers, and school and school authority leaders; and
5. Alberta's education system is well governed and managed.

With these outcomes in mind, Alberta Education – comprising the Department of Education and school jurisdictions – is acting on multiple strategies over the 2018/19 fiscal year, including those highlighted below.

- Revising Alberta's curriculum to ensure that students have a strong foundation in literacy and numeracy in all subjects, and to integrate competencies in the learning outcomes. The revision includes multiple, diverse perspectives that reflect Alberta's unique society.
- Emphasizing the important roles and responsibilities of citizenship within provincial, national and international contexts to support the development of inclusive, caring and successful citizens.
- Expanding the school nutrition program in schools across the province to prepare students to pursue personal excellence.
- Ensuring that all students, teachers and school leaders learn about the history and legacy of residential schools; treaties; agreements; and First Nations, Métis and Inuit history, perspectives, culture and contributions in Alberta and Canada.
- Requiring teachers and school leaders to participate in professional development opportunities to ensure they meet the quality standards competency in First Nations, Métis and Inuit education.



- Collaborating with communities and partners to ensure that all First Nations, Métis and Inuit students in Alberta achieve the same educational outcomes as all Alberta students.
- Respecting diversity and promoting a sense of belonging by ensuring that school authorities support the establishment of student organizations.
- Supporting school authorities to proactively address chronic student absenteeism.
- Implementing quality standards for teachers, school leaders and superintendents.
- Setting the direction for how the education system can better provide assurance to the public that the education system's results and expenditures benefit students.
- Developing legislation and regulations to guide Alberta's education system and the teaching profession.
- Striving for an education system that can achieve robust student outcomes in a financially sustainable way, given the need for the education system to be mindful of the realities of the Alberta economy.

School authorities should use the 2018-21 Business Plan to focus priorities in their respective plans. The education system can succeed in achieving all its targets through the co-ordinated efforts of all partners.

Sincerely,

Curtis Clarke, PhD

Deputy Minister of Education

March 27, 2018

Dr. Wilco Tymensen,  
Superintendent  
Horizon School Division No. 67  
6302 56 Street,  
Taber, AB  
T1G 1Z9

Dear Wilco:

Thank you for meeting with me on January 17, 2018 to discuss Horizon School Division's **2017/18 - 2019/20 Three-Year Education Plan and 2016/17 Annual Education Results Report**. I valued the dialogue focused on your plan and results for continuous improvement in your school authority.

From my review, the plan and report submitted by your school authority are aligned with the planning and reporting requirements established by Alberta Education in the **Policy and Requirements for School Board Planning and Results Reporting April 2017**.

I appreciated the information that you provided and our discussion of the planning activities underway, highlights of significant accomplishments, and the challenges within your school authority.

If I can be of further assistance in your planning or reporting process or any other matter, please do not hesitate to contact me at [Dan.ferguson@gov.ab.ca](mailto:Dan.ferguson@gov.ab.ca) or 403-476-4780 (Dial 310-0000 first for toll-free access in Alberta).

I trust ongoing dialogue will support your efforts to address the three Key Action Areas including strong core instructions to develop student competencies, the response to instruction and intervention framework to meet the needs of all students, and finally student success as a collective endeavor.

Sincerely,



Dan Ferguson  
Field Services Manager  
South Services Branch

cc: Marie Logan, Board Chairperson  
Ron Taylor, Director, South Services Branch