

Horizon School Division No. 67
Regular Board Meeting – Division Office
ERIC JOHNSON ROOM
Tuesday, October 18th, 2016 – 1:00 p.m.

Regular Board Meeting Agenda

A – Action Items

A.1 Agenda	ENCLOSURE 1 ENCLOSURE 2
A.2 Minutes of Regular Board Meeting held Tuesday, September 20 th , 2016	
A.3 October 2016 Payment of Accounts Summary	

D – Discussion Items

D.3 Staff Appreciation/Long Service & Retirement Awards	ENCLOSURE 3 ENCLOSURE 4
D.4 Board Tours	
D.5 Warner Community Hockey Society Meeting	

I- Information Items

I.1 Superintendent's Progress Report	ENCLOSURE 5
I.2 Trustee/Committee Reports	
• I.2.1 Zone 6 ASBA Report – Marie Logan	ENCLOSURE 6
• I.2.2 ASBA Issues Forum Report (<i>handout</i>)	
• I.2.3 Admin. Meeting Update – Rick Anderson	
• I.2.4 Facilities Committee Report- Derek Baron	
I.3 Associate Superintendent of Finance and Operations Report – Phil Johansen	ENCLOSURE 7
I.4 Associate Superintendent of Programs and Human Services Report – Clark Bosch	
• Retirement Opportunity	ENCLOSURE 8
I.5 Associate Superintendent of Curriculum and Instruction Report – Amber Darroch	
• I.5.1 PAT/Diploma Results (presentation)	
• I.5.2 Assessment/Report Card (presentation)	ENCLOSURE 9
I.6 Goldspring Colony Grand Opening – October 18 th @1:00	
I.7 Board Meeting Dates	

Correspondence

C.1 – 160924 Press Release – Minister taking curriculum to NWT	ENCLOSURE 10
C.2 – Isiah Bear	
C.3 – Provincial Assessment Results Now Posted	
C.4 – Key Messages on Diploma and PAT Results	
C.5 – EDC Minister – October 5, 2016	

Dates to Remember:

- October 26th – Council of School Councils
- November 10th – Remembrance Day Ceremonies
- November 18th – Admin Meeting

Horizon School Division No. 67

6302 – 56 Street Taber, Alberta T1G 1Z9
Phone: (403) 223-3547 1-800-215-2398 FAX: (403) 223-2999
www.horizon.ab.ca

The Board of Trustees of Horizon School Division No. 67 held its Regular Board meeting on Tuesday, September 20th, 2016 beginning at 1:20p.m. in the Eric Johnson Room.

TRUSTEES PRESENT: Marie Logan, Board Chair
Bruce Francis, Board Vice-Chair
Blair Lowry, Jennifer Crowson, Rick Anderson, Derek Baron, Terry Michaelis

ALSO PRESENT: Dr. Wilco Tymensen, Superintendent of Schools
Phil Johansen, Associate Superintendent of Finance & Operations
Clark Bosch, Associate Superintendent of Programs, & Human Services
Amber Darroch, Associate Superintendent of Curriculum & Instruction
Nikki Jamieson, Taber Times
Sheila Laqua, Recording Secretary

ACTION ITEMS

- A.1 Moved by Bruce Francis that the Board approve the agenda as presented with the following additions:

Under Action Items:

A.4 SIPP

Under Discussion Items:

D.3 School Fees

Carried Unanimously

AGENDA APPROVED
105/16

- A.2 Moved by Blair Lowry that the Board approve the [*Minutes of the Regular Board Meeting held Tuesday, August 30th, 2016*](#), as provided in Enclosure 1 of the agenda.

Carried Unanimously

BOARD MEETING
MINUTES APPROVED
106/16

- A.3 Moved by Terry Michaelis that the Board approve the [*September 2016 Payment of Accounts Report*](#) in the amount of \$2,050,299.18 as provided in Enclosure 2 of the agenda.

Carried Unanimously

PAYMENT OF
ACCOUNTS REPORT
APPROVED
107/16

- A.4 Moved by Jennifer Crowson that the Board approve the amendment to remove the 35-year pensionable service cap to the Alberta School Boards Association Supplemental Integrated Pension Plan.

Terry Michaelis – opposed

Carried

SIPP AMMENDMENT
APPROVED
108/16

DISCUSSION ITEMS

D.1. ASBA Zone 6 Meeting Date Change

ASBA Zone 6 requested to move the monthly Zone 6 meeting date to the 3rd Wednesday of the month. Discussion was held over the date change and the Board decided that they would prefer that the Zone 6 Meeting dates remain the same.

D.2. Zone 6 Survey

“Efficiency within Zone 6 Survey” has been distributed to all Boards. The questionnaire is intended to generate dialogue among Zone 6 Boards. After some discussion, Board Chair, Marie Logan, agreed to complete the survey on the Board’s behalf.

D.3 School Fees

- Board members spoke about community response to the January 2015 Board decision to eliminate basic school fees.
- Note: Extra-curricular activities and option class fees will continue to be charged by schools

INFORMATION ITEMS

I.1 Superintendent’s Progress Report

Wilco Tymensen’s report was included as Enclosure #5 in the agenda package and included the following information:

Educational Leadership and Student Welfare

- Dialogue between schools and division office are ongoing. Conversations/tops typically focus on processes that ensure student safety and well-being, financial management, instructional leadership, and off-campus activities. This month they also included legal matters, staffing, and facility use.
- Met with a PhD candidate regarding conducting research within Horizon

Fiscal Responsibility

- Monitoring enrollment. As of the middle of September our enrollment is down approximately 38 students. Enrollment will be updated in the budget on September 30th and budgets adjusted accordingly.

Personnel Management

- Evaluation meetings with two (2) Principals and corresponded with eleven (11) principals regarding their evaluation as their term is ending June 2017
- Employee contracts have been reviewed and updated
- Meeting with CUPE president occurred
- Meeting with CUPE negotiation committee occurred in preparation for the upcoming negotiations

Policy and Strategic Planning

- Drafting updated Policy JG Community Use of Facilities

Organizational Leadership and Management

- Meeting with DAF/WRM modernization with Sahuri, Alberta Infrastructure and Alberta Education
- Working with Tenille to process transportation requests. Although the deadline for making requests, changes to transportation is June 1st of the prior year. Tenille has received over 165 requests in the last part of August. As such, not all are approved. To date there are 580 students attending non-designated schools within the jurisdiction. This includes all outreach students.

Communications and Community Relations

- A number of meetings and celebrations were attended over the last month. These included but are not limited to:
 - Alberta Education meeting
 - Alberta School Board Association meeting
 - Senior Administrative Leadership Team meeting
 - School Administrator’s meeting
 - Staff meeting
 - Hays welcome back pancake breakfast
- Schools were also visited as the school year started. Between the senior leadership team, all schools were visited. The Superintendent has visited the following schools to date:
 - Chamberlain, L.T. Westlake, Taber Mennonite School, Taber Christian School, ACE Place, Warner, Erle Rivers High School, Milk River Elementary School, Dr. Hamman, D.A. Ferguson, W.R. Myers High School, Vauxhall Elementary School, Vauxhall High School, Horizon MAP, and Hays

I.2 Trustee Committee Reports

I.2.1 Zone 6 ASBA Report

Parliamentary Procedures Presentation

On September 14, 2016 Marie Logan, Board Chair, Wilco Tymensen, and Amber Darroch attended the ASBA-Parliamentary Procedures workshop hosted by ASBA. Guest speaker, Kevin Feehan, presented “Parliamentary Procedures – The Key to Effective Governance.” Highlights from his presentation included: Governance Models, Canada Rules, America Rules, Use of the Rules of Procedure, Constitutional Documents Governing a Meeting, The Chairman of the Meeting, Calling the Meeting to Order and Establishing the Validity of the Meeting, and The Business of a Meeting.

I.2.2 Facilities Committee Report

Derek Baron, Facilities Committee Chair, provided a report to the Board on the work undertaken during the past month within the Facilities Department.

I.2.3 CSBA Report

Rick Anderson reported on the Canadian School Board Association (CSBA) Annual Professional Development Congress which was held in Winnipeg, MB in July 2016 – “*Courageous Leadership*”. Approximately 400 school trustees gather for Professional Development and to share best practices, compare experiences and learn new ways of better serving Canadian students. Keynote speaker, Joseph Boyden, best-selling and award-winning author began the conference along with Dr. Izzeldin Abuelaish, author of the book, “I Shall Not Hate”. Both speakers were tremendous. Rick concluded with his affirmation of the importance in attending this annual conference.

I.2.4 Administrators’ Meeting Report

Terry Michaelis reviewed the highlights of the September 13th, 2016 Administrators’ meeting.

I.3 Associate Superintendent of Finance and Operations Report

Phil Johansen provided the following update to the Board:

- MaryAnn Smith will be filling in for LeAn while she is on maternity leave
- Jessica Duncan, Maintenance Secretary started on September 19th, 2016
- Board issued an update on the work related to the Board mandate to review the budget allocation process
- Administrators had a financial management training session prior to the Admin. Meeting which included information on how to use “My Budget File”.

I.4 Associate Superintendent of Programs, Services and Human Resources Report

Clark Bosch’s August report to the Board included the following information:

- Student enrollment – 13 schools are +/- 2 students from predicted enrollment
- Clark was able to visit all of the Horizon Schools along with 5 colony schools
- Has had initial meetings with 15 of the 19 teachers he’s evaluating
- Attended a CUPE negotiating meeting
- Toured Barnwell School and toured the new Gold Spring Colony
- Self-declaration forms have been sent out to all schools
- A request for staff feedback related to Robbie Charlebois’ evaluation has been sent out
- Anita Richardson will commence her position on October 24th. Clark will be touring her around Horizon Schools as part of the orientation period.

I.5 Associate Superintendent of Curriculum and Instruction

Amber Darroch’s report to the Board included the following information:

KEY ACTION AREA #1:

Strong core instruction that develops student competencies

Assessment – The largest area of work this month has been in supporting teachers and school leaders in the implementation of Students Achieve gradebook and report card software. A comprehensive plan to support teachers is underway in these early stages of implementation. Supports include:

1. Each school has a trainer who attended the half day on August 29th. This person has an overview of Students Achieve and has been included in ongoing updates as implementation continues.
2. Horizon Staff University (HSU) - This is the full online tutorial to check or explore dozens of mini-lessons on components of the Students Achieve gradebook. Accessed through the Intranet on Breeze.
3. Training manual - there is a complete electronic/print training manual also available @ HSU for anyone who prefers to print off a handout and make written notes on it.
4. The Assessment Coach is available for ongoing, direct support to you and your teachers. This should be more than one-time PD and is a means to help teachers specifically connect their current assessment practice with our report cards. She is booked by schools almost every day over the next two weeks.
5. The Associate Superintendent and Assessment Coach are available for PD sessions with your staff if you'd like to schedule us on a site-based day or staff meeting.

International Education – The Director of Learning (Curriculum & Instruction) is joining Alberta Education on a group student recruitment tour of Germany and Spain in October 2016. These two countries hold promise for us for future international students and serve to keep us generally connected to the provincial work in International Education. For 2016-17, Horizon is hosting 5 students from Japan through GPI: four are attending WR Myers High School and another is at Erle Rivers High School.

Student-Centered Learning/Technology Integration – The Associate Superintendent continues to consult with Warner and Barnwell staff in designing/equipping future-ready learning spaces as part of their modernization projects.

KEY ACTION AREA #2:

Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

Literacy – The Director of Learning (Curriculum & Instruction) has been active working in schools at the launch of this school year, providing consultation and training on best practice related to literacy. This work includes whole staff presentations as well as small group and individual coaching sessions.

KEY ACTION AREA #3:

Stakeholder engagement impacts student success

Low German-Speaking Mennonite Liaison – The liaison worker's focus with school start up has been outreach to families making new connections at schools and those whose children attended a Horizon school last year but have not yet returned.

Career Transitions – This regional organization serves Horizon School Division through career, post-secondary and employment programming for students of all ages. Two programs hold particular potential for our students this year.

“Ag Career Pathways” is a pilot project targeted at Low German Mennonite students and is designed to promote high school education through exposure to career pathways in agriculture. Up to 20 of Horizon's students will be participating in a three-day series of activities in October.

Trades Boot Camp – Career Transitions is working with Horizon to explore offering a two week Trades Boot Camp designed to provide youth with an introduction to construction trades. Participants leave the program with a number of workplace credentials to support their future job search and education.

Taber Public Library – The Associate Superintendent met with the library manager and special events coordinator to develop a closer relationship and collaborate on supports for students which may be available through the library. The library is hosting an author visit on Friday morning, September 23 and is interested in designing programming that complements schools, partnering in special events like International Literacy Day, and showcasing student art work.

LEADERSHIP PRACTICES

- CASSIX 2016-17 – The Associate Superintendent is into her second year of CASSIX Executive, serving as Treasurer for this school year.
- Alberta Education’s School Technology Advisory Committee – The Associate Superintendent has been asked to serve a third year on this provincial advisory group.
- Jurisdiction Technology Contacts (JTC) event on October 19 – The Associate Superintendent has been asked to present a session at this provincial conference representing the scope of work Horizon School Division has completed so far in implementing the Learning and Technology Policy Framework (LTPF).
- ASBA Governance and Parliamentary Procedure workshop – The Associate Superintendent attended this session on September 14.

I.6 – Vice/Assistant Principal’s Appointment

The following list of school vice principals and assistant principals was provided for information

ACE Place	NO Designation
A.T.L / Chamberlain	Vice-Principal: Terry Gutfriend Jaimie Van Ham
Barnwell School	Vice Principal: Aaron Edlund
Central School	Vice Principals: Barb Kusnir Coral James
D.A Ferguson Middle School	Vice Principal: Bev Wilk
Dr. Hamman School	Vice Principal: Christopher Ward
Enchant School	Assistant Principal: Cindy Kurek
Erle Rivers High School	Vice Principal: Karen Ellertgarber
Hays School	NO Designation
Horizon MAP	NO Designation
L.T. Westlake School	Assistant Principal: Tom Filgas
Lomond School	Vice Principals: Melissa Gartly Tami McClure
Milk River Elementary School	NO Designation
Taber Christian School	Assistant Principal: Rene Angermeier
Taber Mennonite School	NO Designation
Vauxhall Elementary School	Assistant Principals: Lori Jo Barnes Shelley Rourke
Vauxhall High School	Assistant Principal: Scott Reiling
W.R. Myers High School	Assistant Principals: Mark Harding Greg Thompson
Warner School	Assistant Principal: Janet Serniak

Correspondence

No items of discussion came forward from Correspondence as provided in Enclosure #10 of the agenda.

COMMITTEE ITEMS

Moved by Derek Baron that the Board meet in Committee.

COMMITTEE
109/16

Carried Unanimously

Moved by Terry Michaelis that the meeting reconvene.

RECONVENE
110/16

Carried Unanimously

Moved by Rick Anderson that the meeting adjourn

MEETING
ADJOURNED
111/16

Carried Unanimously

Marie Logan, Chair

Sheila Laqua, Executive Secretary

PAYMENT OF ACCOUNTS REPORT			
Board Meeting - September 20, 2016			
U.S. Funds	August 31/16		1782.21
General	August 31/16		196498.15
General	August 31/16		6706.89
General	August 31/16		4183.81
General	August 31/16		67457.25
General	September 16/16		8154.78
U.S. Funds	September 19/16		239.52
General	September 26/16		1197897.32
General	October 4/16		858360.28
General	October 11/16		173,574.87
"A" Payroll	September 2016	Teachers	1,087,317.64
	September 2016	Support	431,485.00
"B" Payroll	September 2016	Casual	10,290.38
	September 2016	Subs	35,619.72
Total Accounts			1,738,287.61
Board Chair _____			
PJ:dd			
October 11/16			

Horizon School Division August 2016 U.S. Accounts
--

	U.S. Funds	Canadian Fund
IXL Learning	979.41	1313.00
Surpass Software	350.00	469.21
Total U.S. Accounts	1329.41	1782.21

JM:dd

August 31, 2016

Horizon School Division September 2016 U.S. Accounts

	U.S. Funds	Canadian Fund
ASCD	178.00	239.52
Total U.S. Accounts	178.00	239.52

JM:dd

September 19, 2016

Horizon School Division No. 67

History of Board Tours to Schools & Colonies

2016 - 2017 <i>(Proposed Visits)</i>			
2015 – 2016			
Vauxhall Elementary Vauxhall High School Hays Horizon MAP October 27th @ 8:30 Lunch @ Hays Restaurant	Chamberlain Arden T. Litt Hillridge Colony Oaklane Colony November 2nd @ 8:30	Milk River Elementary Erle Rivers High School Warner April 4th, 2016 @ 8:30	
2014 - 2015			
Delco Colony Kingsland Colony (October 28, 2014 – Beginning @ 8:30)	Bluegrass Colony Sunnysite Colony Elmspring Colony (November 4, 2014 – Beginning @ Noon)		
2013-2014			
NO TOUR DATES SCHEDULED FOR THE 2013 – 2014 SCHOOL YEAR DUE TO CONFLICTING SCHEDULES AND TIME COMMITMENT FROM THE BOARD DUE TO HORIZON'S TRANSPORTATION REVIEW			
2012-2013			
Dr. Hamman L.T. Westlake Barnwell (November 5, 2012)	W.R. Myers D.A. Ferguson Copperfield Colony (November 26, 2012)	Enchant Enchant Colony Cameron Farms Colony (February 27, 2013)	Lomond Lomond Colony Armada Colony (April 15, 2013)
2011-2012			
Elmspring Colony Fairlane Colony Bluegrass Colony (November 1st)	Miltow Colony Prairie Home Colony River Road Colony Evergreen (November 28th)	Central School Central MAP School ACE Place (March 15th)	Milk River Elementary Erle Rivers High School Warner (March 22nd)
2010-2011			
Sunnysite Colony Delco Colony Kingsland Colony January 31st:	Oaklane Colony Hillridge Colony Cameron Farms March 1st:	River Road Colony Miltow Colony Elmspring Colony April 5th	Evergreen Colony Prairie Home Colony Fairlane Colony Bluegrass Colony May 24th



To Mr. Wilco Tymenson and board members of the Horizon School Division,

On behalf of the Warner Community Hockey Society board of directors we would like to thank you for allowing us the opportunity to present to you on September 20th our ongoing commitment to the Warner Hockey School program. At this time we are asking to once again come before you to speak on moving forward and presenting a plan on how this will be accomplished through financial commitments by the WCHS as well as a continued partnership with the Horizon School Division. We are requesting to be put on the agenda at your November board meeting to share our exciting vision for the future of Warner Hockey School.

Yours truly,

Warner Community Hockey Society board of directors

Superintendents Progress Report

October, 2016

Educational Leadership and Student Welfare

- Dialogue between schools and division office are ongoing. Conversations/topics typically focus on processes that ensure student safety and well-being, financial management, instructional leadership, and off-campus activities. This month they also included legal matters, staffing, and facility use.
- Meetings between Southern Alberta superintendents, the University of Lethbridge, and Lethbridge College leadership have taken place. Conversations focused on how we can work more closely together to ensure smoother transitions for students.

Fiscal Responsibility

- Our finance department has been hard at work compiling data for our August 31, 2016 financial report. The report is slated to be presented to the Board at the November Board meeting.

Personnel Management

- Evaluation meetings including conversations about school three year plans and principal professional growth plans have been scheduled with all principals. A number of meetings having already taken place

Policy and Strategic Planning

- Policy Committee has been scheduled to discuss Policy JG: Community Use of Facilities.
- The Superintendent and Board Chair attended the ASBA Fall issues forum. Topics of conversation included: Political environment scan, How to advocate in a new political environment, Envisioning our future, School Act/Education Act, Human Rights Act, Local Authorities Election Act, Modernized Municipal Government Act, Child and Youth Advocate Act, Curriculum Development, Collective Bargaining, Carbon Tax

Organizational Leadership and Management

- Meeting regarding the DAF/WRM modernization have been ongoing with Sahuri, Alberta Infrastructure and Alberta Education. Building code issues have delayed progress and created design plan concerns. The Superintendent and Board representation has met with both D.A. Ferguson staff and W.R. Myers staff. The October 19 community open house has been cancelled and we are exploring options to address design plan concerns.
- The Superintendent and Board representation meet with MLA Mark Smith, Shadow Education Minister.

Communications and Community Relations

- A number of meetings and celebrations were attended over the last month. These include but are not limited to
 - CEN/DAF/WRM Tri-School Welcome Back BBQ
 - Pre-CASSIX HR meeting
 - CASSIX meeting
 - Lomond Shop meeting
 - Division Office staff BBQ
 - Admin Meeting
 - ATA new teacher Induction Banquet
 - LC Dual Credit meeting
 - Principal Evaluations
 - VHS Awards night

ADMINISTRATORS' MEETING

TUESDAY, OCTOBER 4TH, 2016

MEETING CHAIR: WILCO TYMENSEN
BOARD MEMBER IN ATTENDANCE: RICK ANDERSON
ATA REPRESENTATIVE: WALTER PLUMTREE

PROFESSIONAL LEARNING

Presentation: Joy Ohashi and Dan Fox

Applying foundational knowledge about First Nation, Metis, and Inuit people.

PRESENTATION:

Our Voice vs SOS-Q

Presentation and discussion held on two types of Student Voice surveys. Administrators were asked to let Division Office know which of the two if any they would like to pilot. There is no cost to schools for the 2016-17 school year.

DISCUSSION ITEMS:

1. EMERGENCY SCHOOL CLOSURE POLICY/PROCEDURES

Policy EBCD: Emergency School Closures was reviewed. Principals were given the updated "School Safety Plan" and "Phone Fan-Out". These are to be shared with all staff members. Schools should also let staff and parents know that any school closures will be updated on Horizon School Division website and Facebook. The local radio stations will also be notified and announce closures.

2. PRINCIPAL CONTACT INFORMATION

Sheila will email principal contact information to principals.

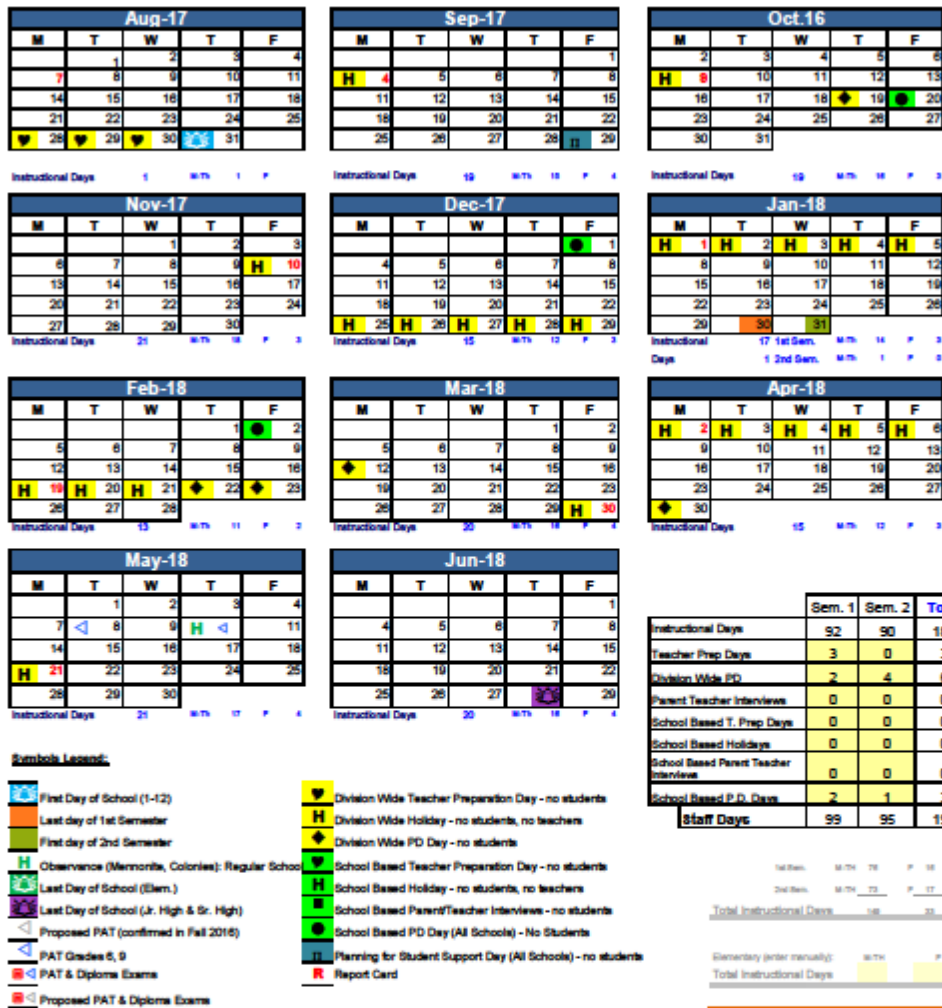
3. 2017-2018 SCHOOL CALENDAR

Feedback from schools shaped the following elements of the draft calendar:

- The majority of responses indicate a half day (regular dismissal for most schools) on Friday. Principals stated that this would provide adequate time on the "Planning for Student Success Day" (ISP discussions), scheduled for Sept 29, 2017.
- There wasn't consensus on the parent-teacher interview date. The division-wide date will be removed. Instead, schools are asked to work within their bussing clusters and determine a common date. *Clarification was shared that an interview date is to be used when interviews are actually scheduled on that date, not as a day "in lieu".* If interviews are not scheduled during the day, a PD day may be scheduled, or - once two additional school-based PD days have been added to the calendar - a holiday may be used to avoid bussing a single school within a bus cluster.
- The May common school-based PD day was moved to December 1st; schools who have the flexibility with instructional time may choose additional date(s), including in May, as it suits their community (again, please check with bus cluster as applicable).

An additional question was raised about the timing of Christmas break, with the suggestion students writing Social and English 30-level essays in January benefit from being back in school just a bit longer. VHS and WRM supported a Wednesday to Wednesday break (last day of class Dec 20) rather than Friday to Friday (last day being Dec 22). The calendar will be revisited at the November admin meeting.

School Name: DRAFT
2017-2018 School Year Calendar



Gr. 12 Diploma Exams	Nov.	Jan.	Apr.	Jun.	Achievement Exams	Gr. 9	Gr. 6
English LA 30-1 Pt. A				14			
English LA 30-2 Pt. A				14			
Social 30-1 Pt. A				15			
Social 30-2 Pt. A				15			
English LA 30-1 Pt. B				20			
English LA 30-2 Pt. B				20			
Social 30-1 Pt. B				22			
Social 30-2 Pt. B				22			
Math 30-1				25			
Math 30-2				25			
Physics 30				26			
Chemistry 30				26			
Biology 30				27			
Science 30				28			

APPROVED: DATE ENTERED BY HORIZON

Date	Holidays & Observances
September 4, 2017	Labour Day
October 9, 2017	Thanksgiving Day
November 6, 2017	Daylight Savings Ends
November 11, 2017	Remembrance Day
December 25, 2017	Christmas Day
December 26, 2017	Boxing Day
January 1, 2018	New Year's Day
January 6, 2018	Epiphany
February 19, 2018	Family Day (Alberta)
February 22 & 23, 2018	Teachers' Convention
March 12, 2017	Daylight Savings Begins
March 30, 2018	Good Friday
April 2, 2018	Easter Monday
May 21, 2017	Victoria Day
May 10, 2018	Ascension
May 30, 2018	Pentecost
July 1, 2018	Canada Day

Last updated February 9, 2018

4. PAT/DIPLOMA RESULTS

As multiyear data was not yet organized for presentation, an initial overview of the 2015-16 PAT and diploma exam results was shared. Generally, results remain at or above the provincial average for students achieving the Acceptable Standard, and results in the Standard of Excellence tended to be slightly below the provincial average on some PATs.

Jurisdiction multiyear results will be presented to the board of trustees on October 18 and a press release will also be shared at that time.

An analysis tool for schools will be forthcoming from Amber and Terri-Lynn. Use of the document is optional, but may assist school staff in achievement test analysis and identifying significant trends.

5. ASSESSMENT/REPORT CARD UPDATE

Communication: tools and reference documents have been gathered in a set of Google folders called "Communication on Assessment". The parent folder has been shared with principals and includes prepared articles, statements, and a three-part FAQ for distribution to parents. Schools are asked to be sure they are communicating about our assessment practice and new report card where applicable.

Assessment Coach: All principals are reminded they can access the support of Sharon Skretting, assessment coach, to work with teachers on assessment practice, including the software tools to support it. Schools who are part of the Students Achieve project are asked to continue working with Sharon to ensure school staff can benefit from the best practice, tips, and tricks we are establishing along the way.

6. INCLUSIVE LEARNING UPDATE

Early Learning

- Early Learning Programs are running well, although some have low numbers at this point
- Where needed, additional staff have been hired
- Family Oriented Programming sessions have begun and will take place 2-3 times per month at various sites across the division. They are always scheduled on a Friday afternoon, 1:00-2:30.
- We are in the process of scheduling three Kindergarten meetings throughout the year for sharing ideas and reviewing best practices in all areas.
- EYE –TA –Early Years Evaluation-Teacher Assessment- 3 Kindergarten teachers are piloting the Canadian teacher assessment that is a framework for teachers to organize their observations and informal assessments of students. The information gathered is intended to help identify children who are experiencing difficulty and may need close monitoring or further assessment. As well it is intended to inform the teacher's overall instruction and focus for individual need.

September 30th - Planning for Student Support Day

- Thank you for your patience!!
- An email will be sent asking for feedback (4 questions)

Success In School for Children and Youth in Care

- Success in School for Children and Youth in Care - Provincial Protocol Framework (PPF) is a program sponsored by Alberta Human Services and Education to support improved education outcomes and increase high school completion rates for children and youth who are in the care of the provincial government.
- Robbie, Angela, and your school FSLC will be working with you this year to complete success plans for those students.

Psycho-Educational Assessments

- In 2015-16, 46 assessments were completed by our psychologist (20 completed after April)
- New paperwork from Daelynn - parent brochure, checklist for teachers, background history form

Code 58 Review

- Code 58 - *Physical or Medical Disability* - A student identified with a mild to moderate physical or medical disability is one whose physical, neurological or medical condition interferes **significantly** with the ability to learn and requires adjustments to the learning environment.
- Currently 55+ code 58's in our division - LARGE number based upon an ADHD diagnosis letter from Doctor
- Please ask your staff - are we providing adjustments, strategies, accommodations and supports that are different than what we would offer all students to this individual student? In what ways has your teaching instruction or planning been adjusted to meet this individual child's needs?

Positive Behaviour Support

- Please make sure we have a formalized method for documenting challenging behaviours.
- The information is valuable in determining strategies and supports

- Please see Laura for support and exemplars in documenting

Certificate of School Completion

- High School Principals and Assistant Principals can nominate students for this certificate in PASI using the 'Credentials' tab. Certificates are automatically generated using student information in PASI
- Nominations can be submitted at any time during the school year within six months of the student completing their high school education (best to do it in November)
- Please see Robbie for clarification on criteria or other questions.

7. PROVINCIAL CURRICULUM DEVELOPMENT

Alberta Education will be releasing a survey to educators and stakeholders seeking information on what is valued in curriculum. The survey will have two parts: Part A is a series of general philosophical questions related to the purpose of education that is simple for anyone to respond to. Part B enables respondents to choose subject areas and/or grade levels to provide specific feedback. The survey is due to be released October 17th and will be open for a month. Trends identified in responses will be part of what informs the expert working groups as they develop scope and sequence for each of the six subject areas (English, Social Studies, Math, Science, Arts, Wellness).

As a way to further engage stakeholders, SAPDC is hosting an engagement session on Friday, October 14. Division is asked to invite an elementary and secondary representative for each of the subject areas. The cost and mileage will be covered by Alberta Education, and Amber will be sharing further information.

8. STUDENT REGISTRATON FORMS

An updated registration form was included in the Admin. Agenda package.

9. GERMAN INSTRUCTION

Discussion was held related to the amount of time for German language instruction in schools. Administrators shared their school practices, taking into account required instructional hours.

10. ADMIN. SYMPOSIUM

Dates for the Spring Administrators' Symposium to be held in Waterton, are being looked at. A survey was sent out to help prepare for this event.

INFORMATION ITEMS:

1. Remembrance Day – Remembrance Day Act Section 1.

School remembrance ceremony

1(1) A board, as defined in the School Act, shall on Remembrance Day, with respect to each of its schools,

(a) arrange for a remembrance ceremony that will encompass at least the time period from 11:00 a.m. to 11:05 a.m., or

(b) ensure the observance of 2 minutes' silence from 11:00 a.m. to 11:02 a.m.

(2) If a ceremony referred to in subsection (1)(a) is held at a school, all pupils shall either attend the ceremony or remain in the school, silent, during the ceremony.

(3) If Remembrance Day falls on a day on which the school is not open, the board shall comply with subsection (1) on the school day immediately preceding Remembrance Day.

2. Bullying Awareness and Prevention Week – School Act, Section 43.1

(1) The 3rd week in November in each year is Bullying Awareness and Prevention Week.

3. Teaching Quality Standard and School Leadership Quality Standard

Expected to be signed off this fall and will take effect September 2018. We will be reviewing Policy GCN: Summative Evaluation of Professional Staff and the new Teaching Quality Standard at the November 8 administrator meeting.

4. **John Hattie has a new book out entitled – Visible Learning for Literacy**

They explore how to implement the practices and instructional routines that have the biggest impact and work best on literacy learning and teaching.

5. **Google Doc's entitled "School PD Plans for 2016-17"**

If you have not yet provided details regarding your 2016-17 professional learning days please do so by October 15.

6. **Learning Forward**

<https://learningforward.org> (provides PD standards)

Professional Association that focuses on increasing the effectiveness of professional learning, as it is the leverage point with the greatest potential for strengthening and refining the day-to-day performance of educators. Learning Forward shows you how to plan, implement, and measure high-quality professional learning so you and your team can achieve success with your system, your school, and your students. Learning Forward grounds its work in Standards for Professional Learning that outline the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results (*see enclosure*). Learning Forward's annual conference is Dec. 3-7 in Vancouver (Keynotes include: Pasi Sahlberg, Michael Fullan, Andy Hargreaves, Avis Glaze, Milton Chen, and Denise Augustine)

7. **Health and Wellness Groups:**

All health champions were given their school planning/ action sheets back on October 7, 2016, to gather information that is missing for Seed Funding and asked for an amount that they would like to receive to move the schools action planning forward. Terri-Lynn and Norah Fines (AHS) will be reviewing the plans and approve Seed Funding to the schools to move forward by the end of October. October 19 Health Champion Meeting will be time given for help in completing these requests as well as some Professional Development in Comprehensive School Health.

8. **Vulnerable Readers Conference: Held in Calgary for K-3 teachers is on October 27th and 28th.**

This is a worthwhile conference where many researchers and authors are in attendance to discuss and present how to help struggling readers in the early years.

9. **Reserves & Enrollment**

Wilco shared that the jurisdiction's September 30 enrollment is approximately 25 students lower than spring projections. School enrollments, budgets, 2015-2016 expenses, and August 31, 2016 reserves were also shared with principals. Reserves as a percentage of school budgets and reserve dollars per student were also shared for each school as preliminary information for the budgetary allocation review.

DATE TO REMEMBER:

• October 6 th – ATA New Teacher Induction Banquet
• October 7 th – School authorities release diploma and achievement test data
• October 11 th – AB Ed deadline for November Diploma Exam accommodation requests
• October 13 th -14 th – Go To Educator Training
• October 14 th – Budget Update
• October 18 th – Board Meeting
• October 19 th – Health Champion Meeting 1:00 – 4:00 pm @ Division Office
• October 20 th – Joint ATA/Horizon Professional Learning Day – All Staff to Attend
• October 21 st – Division Wide Professional Learning Day
• October 25 th – High School Resign Meeting
• October 26 th – Council of School Council Meeting
• October 27 th – Policy Committee Meeting
• November 3 rd – January Diploma Exam Registration
• November 7 th – Provincial Achievement Tests for Grade 9 (New Teacher Workshop) – 1:00 – 3:30pm - (subs are to be covered by the school)

• November 9 th –SIVA Re-fresher - 8:30am – 4:30pm @ Division Office
• November 11 th - Holiday
• November 14 th – Diploma School Awarded Marks Due
• February 24 th – April Diploma Exam Registration
• April 13 th – June Diploma Exam Registration

October 2016

Associate Supt. of Programs and Services / Human Resources – Clark Bosch

Human Resources:

- As a result of relatively stable enrollment numbers across the Division there were no changes to teacher staffing.
- Anita Richardson will begin her role as Associate Superintendent on October 24th.
- Clark's last day will be November 4.

Voluntary Retirement Opportunity 2016 - 2017

Voluntary Retirement Opportunity for Eligible Local Authorities Pension Plan (LAPP) Members

The Board supports a Voluntary Retirement Opportunity for any eligible member of the Local Authorities Pension Plan employed by Horizon School Division No. 67 who, by December 22, 2016, submit a letter stating their intent to retire between January 31, 2017 and March 31, 2017. Employees who qualify for a pension and are able to access their pension upon retirement will be offered equivalent temporary employment beginning the day following their effective retirement date continuing until the end of their particular period of temporary employment for the 2016 – 2017 school year with a maximum duration of 5 months.

Voluntary Retirement Opportunity for Eligible Alberta Teachers' Retirement Fund Members

The Board supports a Voluntary Retirement Opportunity for any eligible member of the Alberta Teachers' Retirement Fund who, by December 22, 2016, submit a letter stating their intent to retire effective January 31, 2017. Teachers who qualify for a pension and are able to access their pension upon retirement will be offered an equivalent temporary teaching contract beginning February 1, 2017 continuing until June 29, 2017.

Early Learning / Inclusive Education:

Early Learning News:

- Early Learning Programs (11 programs) are off and running. We have continued to run some programs despite low numbers (Chamberlain 3, Hays 6, Enchant 6)
- We have currently identified 43 children with PUF needs (Program Unit Funded). 30 Children have been identified with Mild Moderate needs, and 10 in the Kindergarten programs
- Family Oriented Programming sessions have begun and will take place two to three times per month at various sites throughout the division. These sessions are offered to students with PUF and their parents to enhance their programming and increase intervention and supports in the home through playful learning activities (please hand out brochure). There are currently 15 students registered for the next FOP session!!
- Three Kindergarten teachers have volunteered to pilot the EYE - TA (Early Years Evaluation - Teacher Assessment)- Barnwell, Milk River, Hays. This Canadian teacher assessment is a framework for teachers to organize their observations and informal assessments of students. Information gathered is intended to help identify children who are experiencing difficulty and may need close monitoring or intervention support, as well as inform teacher instruction and practice.

September 30th Professional Learning Day:

- September 30th was a professional learning day for teachers to spend time discussing and planning for individual student growth, and collaborative response to instruction and intervention.
- Staff were given time to develop ISP's from Early Learning to Grade 12
- Other than some Dossier glitches at the beginning of the day, it was a very productive day that was and is much appreciated by all staff across the division

September 30th 2016 Student Count:

Students Grades 1-12

- Code 40 - 51 students
- Code 50 - 276 students
- 93 Students are receiving Educational Assistant support - full or partial time allocated from centralized budget funds

Success in School for Children and Youth in Care:

- Success in School for Children and Youth in Care - Provincial Protocol Framework (PPF) is a program sponsored by Alberta Human Services and Education to support improved education outcomes and increase high school completion rates for children and youth are in the care of the provincial government.
- Robbie, Angela, and the FSLC team will be working closely with schools to develop these plans and support students in this high risk area.

Horizon Inclusive Practices Cohort:

- New to Horizon this year, the Inclusive Practices Cohort consists of teachers and administrators representing all schools in the division. The Cohort met on September 19th and spend the entire day delving into the Indicators of Inclusive Schools document from Alberta Education. Approximately 80 indicators divided between 5 Dimensions were discussed by small working groups throughout the day. The Cohort was able to identify areas in which our school division is doing very well and areas that require more attention and growth. The group will meet three more times this school year to develop action plans moving forward for the division. They are as follows.

DIMENSION ONE: Establishing Inclusive Values and Principles

ACTION AREA: All school staff take responsibility for success of all students in the school

DIMENSION TWO: Building Inclusive Learning Environments

ACTION AREA: Students are actively engaged in their own learning

DIMENSION THREE: Providing Supports for Success

ACTION AREA: Professional learning activities help staff value and respond to student diversity

DIMENSION FOUR: Organizing Learning and Instruction

ACTION AREA: Teachers have opportunities to collaborate with one another in planning and teaching

DIMENSION FIVE: Engaging with Parents and the Community

ACTION AREA: School staff are aware of and access community supports and resources

Regional Collaborative Service Delivery:

- Horizon will continue to be represented at Regional Collaborative Service Delivery (RCSD) meetings at the Governance level while Robbie represents Horizon at the Leadership level meetings
- Clark and Robbie represented Horizon at an RCSD meeting in Standoff with Piikani and Blood Tribe representatives. RCSD representatives shared an summary of the overall service delivery and capacity building elements as well as the organizational structure of our SWRCSD model. RCSD reps also provided comments about the benefits they experience from RCSD participation from their perspective.

First Nations Report:

- Lisa Sowinski is off and running again this year as our FNMI Liason. As always, the beginning of the school year is very busy for Lisa. Here are some things she has been up to since August.
 - New Elders being introduced to students and staff
 - Building bridges to create awareness and understanding
 - Experiencing cultural traditions smudging in school
 - Learning about healing circle
 - Helping with registration forms school and sports
 - Connecting FNMI families with outreach workers from Safe Haven
 - Letting families know about upcoming events
 - BBQ for schools
 - Making sure all students are in school
 - Participating on the new FNMI committee
 - Helping the families out and making them more accountable
 - Planning on a contest for Orange Shirt Day
 - Help with food bank, clothing, school supplies etc...
 - Helping to organize the “Home Fire” and “Healing Circle” Professional Learning opportunity for the Horizon Administration Meeting on October 4th.

Family School Liaison Program:

At Myers

- We are doing the GSA at Myers and girls' group of some kind. and working on Mentorship

Glenn Jankowiak:

- 14 clients thus far at both schools
- welcome back classroom presentations in all the classes plus a couple more in a gr.3 class on friendship skills.
- Started a walking club at Dr Hamman and going to aid in starting one at Chamberlain.
- Starting mentorship in October.
- Taught SIVA in September

Joel Blake:

- We are in works at MAP to put forth some sort of mentorship program that revolves around graduated MAP students talking to current students about various topics including benefits of graduating, balancing work and school at a young age, and their current career choices. We have had all the students fill out surveys to hopefully give us insight as to what they will find interesting.

Amy Stroeve:

- Programs for me: Kimochi with grades 1-2 and second step with grades 3-5 in Warner.
- Project happiness, second step, Kelso's choice and KC's choice with grades 2-5 at Dr. Hamman.

Dionne Sawatzky:

- Family Connections hosted the first annual Back-to-School Backpack Program for Horizon Schools. The Backpack Program is centered on providing complementary items and services to families during the "Back to School," time of year.
- In addition to being provided with a new backpack and supplies, children and families were able to access other resources in the community to help get the school year off to a successful start.
- There were different agencies that we have in the Taber Community who attended the Back-To-School Backpack Program to give the Families different resources going into the 2016/2017 school year. Some of the agencies were FCSS, Public Health, AHS Addictions and Mental Health, Family Connections, AHS Health Promotion Coordinator, Taber Dental, AHS Child Mental Health Therapist, Safe Haven, Taber Food Bank, Eye Health Clinic, Kids Sport, and Escape Salon & Salon. There were 55 students referred the Back-to-School Backpack program from FSLC, FMNI, Safe Haven and Family Connections.

- Family connections teamed up with a Family School Liaison Counsellor and gave a presentation regarding dental anxiety. The presentation covered what anxiety is and what strategies/ tools you can use to assist youth with anxiety. The presentation took place at the Taber Dental Clinic office on Tuesday, October 4, 2016 from 12:00pm- 1:00pm.

Central and L.T Westlake:

- Icebreaker Presentations in all of the classrooms
- Zones of Regulation in K and grade 2/3
- Superflex in 2/3C
- Kelso's Character Building in 2 grade 2/3 classes
- Kelso's Choice in Kindergarten and Grade 2
- Running a Frustration Presentation in a Grade 4/5 class
- Wellness Walk (Oct.6)
- Mentorship Starts on Nov 9
- Breakfast Program at Central School
- Families First:
Nov. 7
Nov.14
Nov.21

Sara Luskey:

Grassy Lake Chamberlain:

- Currently doing Kelso's Character Building with Kindergarten, starting with grade 3's next week
- Scheduled in for November, Mental Health Tool Kits on Exercise, Stress and Communication with grades 6-12.
- Starting novel study (Mindset)
- Morning recess craft station with elementary, filling shoe boxes for kids
- Teachers want to schedule programs once settled and know their students better
- Taking students to power of being a girl
- Helping and playing in volleyball games and lunch with the Jr high

Vauxhall Schools:

- Programs running, Kelso's Choice, KC's Choice, 2nd Step, Superflex
- Cook up a Story starts next month
- Bucket filler incentive, school wide language, prizes drawn every week
- Mentorship applications are in, interviewing mentors next week

- Starting a healthy food and basic cooking group after thanksgiving, targeted
- 4th R with grade 8's in spring
- Getting alumni and speakers in at MAP to talk about life after school, jobs, post-secondary
- Girls group will start at MAP, more student lead- older will teach a new skill to younger, I will help facilitate, teach what they want to learn. (Mentoring)
- Hygiene presentation to grade 6

Brandon Petite:

- Wellness walk was a huge success. FC workers were there all day helping out. The guest speaker Lowell Taylor was great. He had a great message for the kids, and was very engaging.
- Calgary Headstong event was another great event that FC was able to attend early last week. We were able to get a good look at how the day will go, and we able to see some potential guest speakers for our event. We were also able to network with other agencies that will also be able to assist us in on our day of event

Rylee Heller:

D.A. and Myers

- We are wrapping up 7 Habits with the Grade 6 Health Class
- Started Second Step with the Grade 7's.
- After Christmas we are looking at doing Mental Health Tool Kits with the Grade 7's as well.
- Mental Health Literacy will be starting in November with the Grade 8's.
- We are also starting to organize a number of groups for students in D.A. and Myers around topics like Executive Functioning, Social skills, 4th R Healthy Relationships Plus Program and more.
- Family Connections will have the First Families First this November tentatively on the Monday's of the 7, 14, and 21st. The second Family First is tentatively set for dates in March.
- We will begin Mentorship Training at the end of October and have our first Mentorship session with mentors and mentees on the 9th of November.
- Four girls from Myers will be accompanying to the Power of Being a Girl Conference this October 19th.

- The first ever Headstrong Youth Summit will take place this December 8th, plans for the event are underway.

Additionally:

- We had the first Spark Committee meeting this past week to begin planning the 2nd Taber Ignite Ur Spark Fair taking place May 4th, 2017.
- Family Connections will be assisting D.A. Ferguson with another Awareness Day after the New Year.
- We are currently planning the annual Girls Retreat for students in Myers and D.A. happening in March.
- After the New Year Family Connections will be partnering with FCSS to provide a 3 week parenting program called, “Kids: Why they Do what they Do”.
- The Clinical Team Leader along with a couple of FSLC’s and a Principal will be putting on a Mental Health Literacy Training for all Admin and staff on Oct. 13 and 14.
- On October 20 PD day, Glenn Jankowiak and CTL will be offering two sessions for staff around supporting students mental health.
- Angela has facilitated two presentations from Tiff Semach Community Education Program Coordinator OUTreach Southern Alberta.
- Angela will be offering Threat Assessment Refresher on Nov. 24 and Level 1 VTRA training on Dec. 1&2.
- We have started planning for our Headstrong Summit for grade 9 students from Dec. 8. This is a summit where we have youth leaders start conversations around mental health stigma and taking the message back to their schools.
- Also, meetings for the Spark Fair which is May 4.
- Angela has been attending various agency meetings for TCAPS, MDST and RCSD.
- Angela will be attending Collaborative meetings with MRES.

- Angela will be offering assistance to the FSLC's to run some groups in order to be more visible in the schools.

High School Redesign:

- Clark and 9 teachers from across the Division travelled to Red Deer to participate in the Annual Alberta Education, High School Redesign learning/sharing day on October 6th.
- On October 25, Clark and school representatives from Horizon will be meeting with Alberta Education Representatives to discuss High School Redesign at the local school level.

Hutterian Brethren Schools:

Horizon Colony Schools - August 29 to October 11

- All of the colony schools' staff and the majority of the educational assistants received first-aid training (Canadian Red Cross) on Wednesday, August 31, in Taber. All participants successfully certified on this day.
- We have three teachers who are new to Horizon and our colony schools' organization:
 - Jena Ursel at Midland Colony School;
 - Adam Runquist at Bluegrass Colony School;
 - Barbara Nemeth at Elmspring Colony School.
 - All three have been working very hard to build rapport with both students and community members, as well as structuring their teaching practices to meet the needs of a multi-graded colony school.
 - German teachers at these three sites have been very supportive of our new teachers and assist greatly in the learning of the Hutterian culture and daily routines at a colony site.
- We have begun to set our goal areas for the upcoming school year. These include:
 - Scaffolding and differentiation practices to meet the needs of a multi-graded classroom;

- Incorporating the new Horizon report card and assessment practices at all colony schools;
- Building upon Hutterian students' writing skills by focusing on 'expository' writing strategies.
- Horizon will have a nineteenth colony school opening for its first day of school on Monday, October 17, at Gold Spring Colony School:
 - The building looks great and many new resources have been purchased and went into the school last week.
 - The official split occurred on Sunday, October 9, and the movement of some colony members to the new community six miles away began on October 10.
 - There will be 20 students at the new school, with 15 staying behind at Miltow Colony School.
 - The teacher hired for Gold Spring Colony School, Mr. Tristan Gilmour, has teamed with the Miltow Colony School teacher, Mr. Steven Wiseman, for the past six weeks, getting to know the students and supporting their learning needs along the way.
 - Gold Spring Colony School is Horizon's first Hutterian school to have an above-ground indoor play area / gymnasium. Another nearby colony has incorporated a very similar building design and has already poured the foundation for their upcoming new building (possibly early 2018).
 - We are pleased to welcome Gold Spring Colony School students to their new home and look forward to years of dedicated educational services in the future.

Teacher Evaluation:

- Clark has completed “Notice of Evaluation” meetings with 19 new teachers on Probationary contracts. Anita will be continuing with these evaluations moving forward.
- Clark has also met with six additional new teachers on Temporary contracts. These teachers are not being evaluated this year.

Associate Superintendent, Curriculum & Instruction
Report to the Board of Trustees – October 18, 2016

KEY ACTION AREA #1:

Strong core instruction that develops student competencies

Assessment – Communication tools have been prepared and shared with all schools. The Associate Superintendent, Director of Learning and Assessment Coach all attended the Alberta Assessment Consortium leadership day on September 29. The Assessment Coach has spent time working with teachers at eight different schools so far. Online tutorials continue to be developed. The Associate Superintendent was elected to a three-year term on the provincial Board of Directors of the Alberta Assessment Consortium.

International Education – The Director of Learning (Curriculum & Instruction) and Principal of WR Myers joined an Alberta Education trip to Germany and Spain. A couple of promising connections may lead to some Spanish high school students coming to our school jurisdiction next fall for partial year visits. The trip also provided the opportunity to reinforce existing and past relationships.

Curriculum Development – Alberta Education has scheduled community engagement sessions throughout the province to get input on what the new provincial curriculum should look like. Seven Horizon teachers, the Associate Superintendent and Director of Learning are attending an October 14th session in Lethbridge. Additionally, an online survey will be made available to educators, parents, students, trustees and all other stakeholders as a way to share feedback as well. Part A of the two-part survey has universal relevance, while Part B drills down to specific questions about what students should learn in each subject area and grade level. Horizon also has one teacher representative on the Arts Education Expert Working Group, one of the subject specialist groups which will be drafting the K-12 curriculum over the next 3-5 years. The other five subject areas are English Language Arts, Math, Social Studies, Science and Wellness.

KEY ACTION AREA #2:

Response to Instruction and Intervention Framework to improve literacy and numeracy proficiency

Professional Learning – The Joint ATA/Horizon division-wide PD day on October 20th will begin with a keynote address from Dr. Jody Carrington, an Albertan registered psychologist speaking on the topic “The Power of Being Crazy about Kids in the Classroom: How School Staff Are Life Changers”. All division staff will attend. Many community partners and agencies are presenting on topics relating to how school staff can support the unique needs of students.

KEY ACTION AREA #3:

Stakeholder engagement impacts student success

Low German-Speaking Mennonite Liaison – Now that the September 30th registration count has been completed, the liaison worker is working on updating a summary of the distribution of LGM students across all Horizon schools. Strategies for promoting cultural awareness about the region's LGM community are being explored, including relevant texts for use with students and presentations to staff.

Career Transitions – “Ag Career Pathways” is a pilot project targeted at Low German Mennonite students and is designed to promote high school education through exposure to career pathways in agriculture. 11 Horizon students will be participating in this program.

Healthy Active Schools Symposium (HASS) – This event is being held November 22 and will focus on mental health with high school students. Three Horizon high schools are sending students and all costs will be covered by the division's Wellness Fund grant. The invitation is extended to any Trustees who are interested in attending part or all of the day (it runs from 9 to 3:30). If any trustee is interested, please let Sheila know.

September 20, 2016	February 28, 2017
October 18, 2016	March 21, 2017
November 15, 2016	April 25, 2017
November 29, 2016 – Budget Meeting	May 16, 2017
December 20, 2016	June 20, 2017
January 17, 2017	

From: <alberta.news@gov.ab.ca>

Date: Sat, Sep 24, 2016 at 10:33 AM

Subject: News Release: Minister of Education takes curriculum plans to the North

To: wilco.tymensen@horizon.ab.ca

Minister of Education takes curriculum plans to the North

September 24, 2016 [Media inquiries](#)

Minister of Education David Eggen will meet with his counterparts from the Northwest Territories and Nunavut for a discussion on curriculum, assessment and education for reconciliation on September 26 and 27.

“Our partners in the Northwest Territories and Nunavut are proud to use Alberta’s curriculum in their own classrooms, and I look forward to learning from them as we work to develop new content across six subjects. Working together, we can ensure all students get a quality education that prepares them for their future careers.”

David Eggen, Minister of Education, Alberta

Alberta has invited experts from the Northwest Territories and Nunavut to participate on curriculum working groups in the coming years. Their work will ensure all Alberta students learn about residential schools, treaties and First Nations, Métis and Inuit history, perspectives and contributions. Alberta is also working to close the achievement gap among First Nations, Métis and Inuit students and will look to both provinces for guidance in this important work.

“The Northwest Territories has a longstanding and rewarding history of collaboration across jurisdictions, and we have seen great work emerge from these collaborations. As we continue with early childhood development and education renewal, I believe these opportunities for discussion will only strengthen our work.”

Alfred Moses, Minister of Education, Culture, and Employment, Northwest Territories

Media inquiries

[Larissa Liepins](#)

[780-868-4200](tel:780-868-4200)

Press Secretary, Alberta Education

programming provided by ASWCO to help prepare athletes for the 2017 NAIG.

ASWCO has unveiled new initiatives such as multi-sport camps, youth symposiums, First Nations' Youth tournaments and the return of the Ontario Aboriginal Summer Games later this year. This new programming has made it possible for Ontario to host the 2017 NAIG, for the first time in the event's 25 year history.

"On behalf of the Aboriginal Sport & Wellness Council of Ontario, with the generous support of the Ontario Ministry of Tourism, Culture and Sport we are grateful and proud to host the 2017 North American Indigenous Games in Toronto. The youth of Turtle Island will be provided the opportunity to come together for competition, friendship and sharing of our Indigenous cultures in a world class city with world class facilities. said Marc Laliberte, President of ASWCO. " This event provides hope and helps instills pride in our culture for our future leaders, to be Strong, Brave and True. It's important to mention that support for the hosting of the NAIG specifically answers a call to action item; recommended in the Truth and Reconciliation report. The board, staff and supporters of ASWCO have worked and will continue to work very hard to have a NAIG to remember."

For more info on the 2017 Toronto NAIG, please contact:
rob.lackie@naig2017.to or call [905-361-6459](tel:905-361-6459).

2017 North American Indigenous Games (NAIG) Website:
www.naig2017.to



Empowering all our people to excel

6302 – 56th Street
Taber, Alberta T1G 1Z9
Phone: (403) 223-3547
Fax: (403) 223-2999
www.horizon.ab.ca

HORIZON SCHOOL DIVISION NO. 67

Our Learning Community

BARNWELL

Barnwell School
Phone: (403) 223-2902

ENCHANT

Enchant School
Phone: (403) 739-3770

GRASSY LAKE

Arden T. Litt Centre for Learning
(Outreach School)
Phone: (403) 655-2211

Chamberlain School
Phone: (403) 655-2211

HAYS

Hays School
Phone: (403) 725-3755

HUTTERIAN BRETHREN SCHOOLS

Phone: (403) 223-3547

LOMOND

Lomond Community School
Phone: (403) 792-3620

MILK RIVER

Erle Rivers High School
Phone: (403) 647-3665

Milk River Elementary School
Phone: (403) 647-3747

TABER

Ace Place Learning Centre
(Outreach School)
Phone: (403) 223-4761

Central Elementary School
Phone: (403) 223-2170

D.A. Ferguson Middle School
Phone: (403) 223-8971

Dr. Hamman Elementary School
Phone: (403) 223-2988

L.T. Westlake Elementary School
Phone: (403) 223-2487

Taber Christian Alternative School
Phone: (403) 223-4550

Taber Mennonite School
Phone: 403-223-0179

W.R. Myers High School
Phone: (403) 223-2292

VAUXHALL

Horizon MAP
(Outreach School)
Phone: (403) 654-4654

Vauxhall Elementary School
Phone: (403) 654-2422

Vauxhall High School
Phone: (403) 654-2145

WARNER

Warner School
Phone: (403) 642-3931

September 27, 2016

Wilco Tymensen, Ed.D.
Superintendent
Horizon School Division
6302 – 56th Street
Taber, AB T1G 1Z9

Dear Isiah,

I would like to congratulate you on being chosen to try out for the 2017 North American Indigenous Games. This is quite an accomplishment and I am looking forward to following your journey.

I wish you the best of luck on November 6th in Martinsville, as you continue your try outs.

Congratulations again.

Sincerely,

Wilco Tymensen, Ed.D.
Superintendent

From: EDC Minister <Education.Minister@gov.ab.ca>

Date: October 7, 2016 at 11:05:07 AM MDT

To: Undisclosed recipients;

Subject: Provincial Assessment Results Now Posted

To: Board Chairs of Public, Separate, Francophone and Charter School Boards

Private Schools and Early Childhood Operators

First Nations Education Directors

Presidents of Stakeholder Associations

ACSTA (Alberta Catholic School Trustees' Association)
AEFAA (Alberta Educational Facilities Administrators Association)
ASBA (Alberta School Boards Association)
AHEA (Alberta Home Education Association)
ASCA (Alberta School Councils' Association)
ATA (Alberta Teachers' Association)
AAPCS (Association of Alberta Public Charter Schools)
ACFA (Association canadienne-française de l'Alberta)
AISCA (Association of Independent Schools & Colleges in Alberta)
ASBOA (Association of School Business Officials of Alberta)
CASS (College of Alberta School Superintendents)
CCSSA (Council of Catholic Superintendents of Alberta)
Federation des parents francophones de l'Alberta
Federation des conseils scolaires francophones de l'Alberta
Learning Disabilities Association of Alberta
PSBAA (Public School Boards' Association of Alberta)

Dear Colleagues,

I am writing to inform you that provincial results from the 2015-16 school year for [diploma exams](#) and [Provincial Achievement Tests \(PATs\)](#) are now available online.

I am proud to say that, across many subjects and grades, students continue to perform well. This is especially true for diploma exams, most notably in Biology, Chemistry, Physics and Science.

Students also continue to do well in Grades 6 and 9 English Language and Science.

I am still concerned about the continued decline in Grade 6 PAT results, however, which is why we are taking many steps to improve achievement in math.

We are working with post-secondary institutions to improve training for new teachers. We have also clarified expectations around basic math skills, including adding a new section to the Grade 6 Math PAT that is designed to ensure students can solve basic number operations without the use of a calculator.

As you also are aware, we have embarked on a six-year process to develop new curriculum, and proficiency in math and numeracy skills will be a cornerstone of that work. We know how important these skills are for students to succeed in their future careers in a diversified economy.

Please share the successes of your student results with your communities. We know that student success is built upon the tireless work of teachers and administrators across the province every day.

Sincerely,

David Eggen

Minister

Diploma Exams Provincial Achievement Tests

On October 7th, 2016, results of the Provincial Achievement Tests (PATs) and Diploma Exams will be released to the public. The following messaging has been developed to assist school authorities and partners in discussing the results with their communities. These high level messages may be helpful as school authorities develop messaging specific to their local results.

Overarching Messages:

- Results of provincial assessments are one way of assuring Albertans that the system is meeting provincial standards and the needs of students. These results are used as reporting mechanisms in several Accountability Pillar measures.
- Standardized provincial assessments are meant to complement, not replace, day-to-day teacher observations and classroom assessment.
- Standardized tests are one way of enabling Alberta Education, as well as parents, teachers, and school boards, to assess student achievement and to identify strengths and areas for growth.
- As with previous years' results, there are subjects in which Alberta students have excelled, and others where there is opportunity for growth. These strengths and areas for growth tend to fluctuate from year to year.

Diploma Exams:

- Alberta high school students performed well on diploma exams, most notably in the sciences at the high school level – Biology, Chemistry, Physics and Science.
- Performance in other core subjects at the high school level fluctuated.

- Math at the high school level does not have enough comparable data to comment on results and trends at this time. This is due to the fact that we do not have five years to make statistical comparisons.

Provincial Achievement Tests:

- Across many subjects and grades, students have continued to perform well. As always, there is a fluctuation in results, but there are few substantive trends.
- Students continue to perform well in Grades 6 and 9 English Language and Science.
- We know elementary math continues to need further attention, and we are in the process of addressing that need through dedicated actions related to Math.

Elementary Mathematics:

- We continue to monitor student results on math assessments closely, and have already taken a number of steps to improve factors that contribute to our students being successful in Math.
- Alberta Education is responding to concerns in elementary math specifically through a number of key areas, including the addition of number operations to the 2017 Grade 6 Math PAT.
- Alberta Education is committed to working with our education partners - including post-secondary institutions and teachers – to ensure the elementary math program is meeting student needs.

----- Forwarded message -----

From: EDC Minister <Education.Minister@gov.ab.ca>

Date: Wed, Oct 5, 2016 at 1:11 PM

Subject: Celebrating Teachers!

To:

To: Board Chairs of Public, Separate, Francophone and Charter School Boards

Private Schools and Early Childhood Operators

Presidents of Stakeholder Associations

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

ASBA (Alberta School Boards Association)

AHEA (Alberta Home Education Association)

ASCA (Alberta School Councils' Association)

ATA (Alberta Teachers' Association)

AAPCS (Association of Alberta Public Charter Schools)

ACFA (Association canadienne-française de l'Alberta)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBOA (Association of School Business Officials of Alberta)

CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

Federation des parents francophones de l'Alberta

Federation des conseils scolaires francophones de l'Alberta

Learning Disabilities Association of Alberta

PSBAA (Public School Boards' Association of Alberta)

Dear Colleagues,

On World Teachers' Day, I want to take this opportunity to express how much I, and my ministry, appreciate the hard work you do every day to educate the students across this province.

As a teacher myself, I know what a powerful impact educators have on the lives of our young people. You are role models who inspire children to set goals, work hard, co-operate with their peers and learn to embrace their differences--in short, to become responsible, caring and productive citizens.

Thank you again for the important work you do in preparing our students for successful futures in a diversified economy.

Sincerely,

David Eggen

Minister of Education

cc: Superintendents
Executive Directors of Stakeholder Associations
Communications Contacts at School Divisions