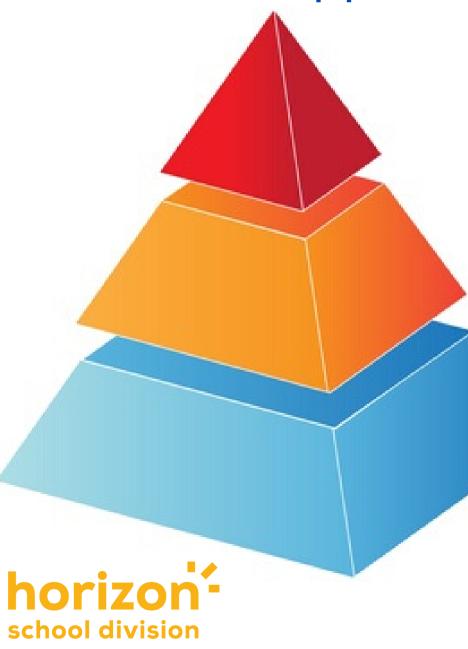
# Pyramid of Behaviour Support



## **Tier 3: Intensive Support**

Development of Positive Behaviour Support Plan
- Follow-up and support for implementation
- Monitor and track for progress
- Meet with Learning Team to dicuss plan
(includes parents)

# **Tier 2: Targeted Support**

Individual student presents a pattern of behaviour that impacts their learning and the learning of others.

Differentiated instruction and strategies have been tried and documented. Student would benefit from targeted classroom supports.

Referral to Behaviour Consultant after conversation with parents, LST and Admin. Consent form signed by parents and completed referral sent to Laura Elliott.

#### **Behaviour Consultant will provide:**

Classroom observation - Interview with student
 Follow-up with parents - Recommendations, strategies
 Documentation, monitor for progress

## **Tier 1: Universal Support**

Offered to <u>all staff:</u>
- Universal system of supports
- Classroom observations and consultation
-Professional learning/consultation:diagnostic information; self-regulation, explosive child, environmental factors