Individual Behaviour Support Plan 2019-2020

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| **Name:** | | **Date of Birth:** |
| **Grade:** |  | **Date:** |

**Objective of the plan:**

Staff working with \_\_\_\_\_\_\_\_\_\_\_\_will commit to using behaviour support strategies to maintain a safe environment for \_\_\_\_\_\_\_\_\_\_\_\_\_, other students and staff.

**Key understandings about student’s behaviours and the functions of those behaviours:** (results of assessments; family functioning; relevant information to help explain behaviour)

**Plan:**

**1. Antecedent events:** (Problem behaviour will most likely occur when):

**2. Warning signs that problem behaviour may occur/escalate:**

**3. Immediate plans to diffuse the situation:**

**4. Adaptations to daily work** (academic interventions)**:**

**5. Positive Behaviour Supports** (preventative measures)**:**

* WISE plan will be formulated: yes  no

**6. Safety Plan: Non-physical interventions:**

**Physical interventions**

If aggressive or unsafe behaviour occurs in spite of proactive strategies, the school plan is to:

* SIVA trained staff will assist with the situation as per SIVA protocol.
* Parents will be notified.
* Physical intervention form will be completed and forwarded to Assistant Superintendent Learner Services.
* Suspension will not occur as a consequence of diagnosis.

**Team Members:** I have read this plan and commit to using these supports and consequences when working with (student).

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| **Student** (if appropriate)**:** | | |  | |  | **Parent:** |  |
| **Principal:** | |  | | |  | **Teacher:** |  |
| **LST:** |  | | | |  | **Date:** |  |
| **Team Review Date:** | | | |  |  |  |  |