

Horizon Early Learning Program

Early Learning Plan (ELP) for all children with a code, prior to Grade One

Family: parent names and phone numbers along with basic family structure

Physical/Medical: vision and hearing screening, any medical concerns

Social/Emotional: information as needed

Attendance: Early Learning or Kindergarten, days and am/pm

Current Supports and Services: click to applicable box and add the name of the service provider

Areas of Strength and Areas of Interest: Complete with input from school team and parents

Specialized Assessments: assessment name from drop down menu or 'Other', clinician, basic diagnosis/results; remove previous assessments if they have been re-assessed in this area

Current levels of performance (first box on Individual Learning Goal page): **Important information, particularly for the code 30 ELPs* This should not be copied information from the report*. How is it impacting learning/socialization? E.g. Due to her articulation errors, Sam struggles to be understood by her peers and can get frustrated easily.

This is the section where updates will be added throughout the year.

Individual Learning Goal: speech & language goals, outcomes and strategies sent out early September

Overarching goal e.g. To improve her fine motor skills;

Specific outcomes e.g. use an acceptable tripod pencil grasp;

Strategies: wishbone pencil, lego, play dough, beading, stickers etc.

Transition & Year-end review: Not to be completed until May/June. Delete previous year information once the current teacher has the information

Signature page: Filled out at the initial meeting and used throughout the year, no need to print each time. Completed signature page to be sent to division office at the end of June.

Printing report: Click on the drop down menu and print 'Horizon ELP'