Updated August 2021



## **Getting Started: Educational Assistant Checklist**

As a new or experienced assistant, it is best practice to learn or refresh important information at the beginning of each school year. This checklist is provided as a starting point, outlining some of the general steps to refresh or get you started. Your administrator will go over pertinent school information with you. Your learning support teacher, and classroom teachers will also support you and help you become familiar with classroom and school routines. Have a great year!

Divisi	<u>ion</u>
	Professional Learning Day (Monday, October 25, 2021)
	Evaluation Process (see policy GDN)
	OHS Training - provided by Public School Works (log in info provided through email and
	welcome letter from Deanna Killinger) (see policy GB)
	Access to paystubs/personal days (CUPE Collective Agreement)
	Location of CUPE agreement - <u>on website</u>
	EA Roles and Responsibilities (found on Staff Portal/Inclusive Education/FORMS)
	Documentation (found on Intranet/Inclusive Education/FORMS)
	★ Physical Intervention Report
	★ Incident Report
	Early Learning PUF Assigned (Supervisor of Early Learning will provide information)
	Any passwords that need to be reset, please contact Deanna Killinger
<u>Scho</u>	<del>_</del>
	School bell/break times
	Rules and routines around the school
	Fire-drill procedures, lockdown procedures, emergency school closures
	Communication (Messages, Mailboxes, etc)
	Supervision expectations
	PD processes and opportunities discussed with LST/Admin
	Confidentiality regarding student/staffroom issues
L	Time Sheets, absences, etc.
Cl	
	<u>room</u> Classroom schedules
	Routines in the class
	Individual student profile, instructional support plan
_	Expectations for assisting with:  ★ Specific students
	★ All students within the class
	★ Classroom management  ★ Communication with parents
	<ul><li>★ Communication with parents</li><li>★ Documentation</li></ul>

☐ Any medical concerns in the class