|  |  |  |
| --- | --- | --- |
| School: | Date: | Date Reviewed by Committee |
| Room: | Checked By: |  |

Priority Index: 1. Imminent Danger 2. Serious 3. Minor 4. Acceptable 5. Not Applicable

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SECTION G – CHEMICAL SAFETY** | **YES** | **NO** | **NA** | **PRIORITY** | **COMMENT** |
| Chemical storage areas are organized, clean, and free of ignition sources. |  |  |  |  |  |
| Chemicals are stored according to the guidelines in “Safety in the Science Classroom” found on www.learnalberta.ca |  |  |  |  |  |
| Chemicals are stored in locked rooms or cabinets when not in supervised use. |  |  |  |  |  |
| Chemicals and cleaning supplies are labeled. |  |  |  |  |  |
| All chemical containers are securely closed. |  |  |  |  |  |
| Chemical inventories are current. |  |  |  |  |  |
| Chemicals are not stored in fume hoods, on floors or above user’s line of sight. |  |  |  |  |  |
| You understand where and how to get a Material Safety Data Sheet or MSDS info. |  |  |  |  |  |
|  |  |  |  |  |  |
| **SECTION H - FACILITY** |  |  |  |  |  |
| Sinks are sanitary, operable, and in good repair |  |  |  |  |  |
| Soap dispensers are filled regularly. |  |  |  |  |  |
| Hand drying devices work as expected or paper towels are available. |  |  |  |  |  |
| Fume hoods are used when hazardous airborne contaminants are generated |  |  |  |  |  |
| Exhaust systems work appropriately. |  |  |  |  |  |
| Master gas shutoff valves are clearly labeled, easily accessible in the classroom and immediately operable by staff. |  |  |  |  |  |
| All lights are working and there is adequate light for the tasks performed. |  |  |  |  |  |
| Surfaces are clean, in good repair and uncluttered |  |  |  |  |  |
| Plumbing and fixtures are in good repair. (no water leaks, faucets function as expected, sinks drain) |  |  |  |  |  |
| Refrigerators have adequate space to ventilate heat from the back. (Please be mindful of items stored on top of the refrigerator.) |  |  |  |  |  |
|  |  |  |  |  |  |
| **SECTION I – WASTE DISPOSAL** |  |  |  |  |  |
| Garbage bins are metal. |  |  |  |  |  |
| Waste storage area designated in each laboratory and waste containers are properly labelled. |  |  |  |  |  |
| Appropriate containers for waste are in place. |  |  |  |  |  |
|  |  |  |  |  |  |
| **SECTION J - GENERAL** |  |  |  |  |  |
| Personal Protective Equipment is in place (safety glasses, gloves, lab coats) |  |  |  |  |  |
| Eye wash stations are in place. |  |  |  |  |  |
| Classroom doors are locked when the classroom is not occupied. |  |  |  |  |  |
| No food and drink in the lab. |  |  |  |  |  |
| Laboratory personnel trained in WHMIS. |  |  |  |  |  |
| Scalpels and other tools are clean and stored safely. |  |  |  |  |  |
|  |  |  |  |  |  |
| **SECTION K - OTHER** |  |  |  |  |  |
| Please list any other items in your classroom that are a concern to health & safety. (please list) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |